

Early Childhood Digest

Info, Resources, Due Dates, Alerts & More



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



August 7, 2026

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Kelley Williams, Executive Director of Educational Services

Dear GSRP Colleagues,

Welcome back to a new school year!

As we begin this exciting year together, I would like to take a moment to introduce myself and share how honored I am to serve as Wayne RESA's Executive Director of Early Childhood.

First and foremost, thank you for the incredible work you do every day on behalf of children and families. As educators, leaders, support staff, and advocates, you help create the foundation upon which lifelong learning is built. The impact of your work extends far beyond the classroom and reaches families, communities, and future generations.



Over the past several weeks, I have had the opportunity to learn more about the outstanding work taking place across our early childhood programs. I have been inspired by the dedication, expertise, and unwavering commitment to ensuring that every child has access to high-quality learning experiences. Together, we are serving thousands of children across Wayne County and expanding opportunities through the Great Start Readiness Program in ways that truly transform lives.

As we move forward, my commitment is to listen, learn, and partner with you. I believe that the best ideas are already within our classrooms, programs, and communities. My goal is to build upon the many strengths that already exist while working collaboratively to remove barriers, strengthen systems, and ensure equitable opportunities for every child and family we serve.

This year, I invite us to embrace a shared vision: **Every Child Thrives.**

When every child thrives, families are empowered, educators are valued, and communities become stronger. Achieving that vision will require collaboration, innovation, and a steadfast belief in the potential of every child. I am confident that together we can continue to lead the way in expanding access, strengthening quality, and creating exceptional early learning experiences throughout Wayne County.

As we begin the year, I encourage you to celebrate your successes, support one another, and remember the profound difference you make each day. Your work matters. Your leadership matters. And the relationships you build with children and families matter.

Thank you for all you do and for the warm welcome many of you have already extended to me. I look forward to getting to know you better, visiting programs across the county, and working alongside you in the months ahead.

Wishing you a joyful, successful, and inspiring school year.

Warm regards,

Kelley Williams, Executive Director of Early Childhood

Welcome Olivia!



Welcome
**TO THE
TEAM**

Olivia Thompson-
Tinsley

Olivia is a new Administrative Assistant in Early Childhood

See you on August 11th at the Directors' Conference!

DIRECTORS' CONFERENCE

The
SPARK
STARTS HERE:
Fueling the Flame:
Leading with Purpose and Impact



Great leaders create the conditions for others to thrive. You set the vision, ignite potential, and fuel lasting impact. **Your leadership makes the difference.**



REGISTRATION:
8:15 AM – 8:45 AM
Join us for check-in, breakfast, and networking!



LEAD WITH PURPOSE

Clarify your vision and lead with intention.



EMPOWER YOUR TEAM

Build a positive culture and develop staff potential.



DRIVE IMPACT

Make data-informed decisions that transform your program.



ELEVATE EXCELLENCE

Inspire growth, innovation, and continuous improvement.



TUESDAY
AUGUST 11, 2026
8:15 AM – 4:00 PM



DOUBLETREE
DEARBORN, MI
5801 Southfield Fwy
Detroit, MI 48228



Michigan's Nationally Recognized Pre-K Program



This program is funded through a grant provided by the Michigan Department of Education, Schoolchildren, Advancement, and Potential



Leading... Learning for All



EXCELLENCE



LEAD THE SPARK. FUEL THE FLAME. CHANGE LIVES.



Director's Training Flyer.pdf

[Download](#)

1.1 MB

26/27 Year At A Glance

Year at a Glance

 **ACTION STEPS**

Action Steps

FISCAL DEADLINES

- Go to [FISCAL](#)

UPCOMING

1. GSRP **Main Operations and Transportation FERS** are due to be completed on or before 8/15/26.
2. Register for **GSRP 103 Budget Training – Completing Ledgers** on 9/1/26 or 9/22/26.
3. **Carryover Budgeted** - will add per pupil increase for legacy providers upon completion and approval of the FERs by 8/31/26.
4. **New Provider, Start-Up/Expansion, Transportation and Main Operations Budgets** due to Wayne RESA by 8/31/26.

HUB DEADLINES

UPCOMING

1. **Directors' Conference** at the Doubletree Hotel in Dearborn on August 11th, 2026.
2. **GSRP Program Change Requests** due by 9/9/26.

RESOURCES

- Go to [RESOURCES](#)

UPCOMING

1. The next round of **MiEarly Apprentice Applications** opens in August 2026.

ENROLLMENT

- Go to [ENROLLMENT](#)

ONGOING

1. 26-27 **Enrollment Review** as of 8/5/26 due to Wayne RESA 8/14/26.

Save The Date!

Links to virtual sessions will be provided via email.

Calendar Holds 26/27 SY



Leadership Connection & EC PBIS Connecting Leaders

1:00pm - 2:00pm

This is a virtual meeting that will focus on deepening the understanding of the EC PBIS Benchmark of Quality to build strong systems for children, families, and staff.

10/01/26

11/12/26

12/10/26

02/04/27

03/11/27

06/03/27



Advisory Meeting

10:00am-12:00pm

Wayne RESA Early Childhood staff report out to the advisory council on seasonal topics: recruitment, full enrollment, budget, funding application, curriculum, MDE guidance and requirements, transportation, food service etc.

10/23/26

In-Person

01/22/27

Virtual

4/30/27

In-Person



Directors Meeting

8:15am - 4:00pm

This session will provide intentional space to reflect, plan, and align leadership practices with program goals and expectations.

05/20/27

In-Person

Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Resources

[Click here for RESOURCES](#)

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Set your child up
for success.

FindPreK.org



MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



MILEAP

تم تطوير هذه المواد بموجب منحة مقدمة من إدارة ميشيغان للتعليم مدى الحياة والتقدم والتميز.



Prepare a su hijo
para el éxito.

FindPreK.org



MILEAP

Estos materiales fueron desarrollados según una subvención otorgada por el Departamento de Educación, Avance y Potencial Vitalicio.

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Enrollment

ENROLLMENT REVIEW SCHEDULE 2026-2027		
**PLEASE NOTE THAT ALL DATES ARE SUBJECT TO CHANGE.		
JUNE APPLICATION Due date to WRESA: 6/12/26 As of: 6/3/26 Due date to MiLEAP: 6/17/26	JULY APPLICATION Due date to WRESA: 7/17/26 As of: 7/8/26 Due date to MiLEAP: 7/22/26	AUGUST APPLICATION Due date to WRESA: 8/14/26 As of: 8/5/26 Due date to MiLEAP: 8/19/26
SEPTEMBER ENROLLMENT Due date to WRESA: 9/11/26 As of: 9/2/26 Due date to MiLEAP: 9/16/26	OCTOBER ENROLLMENT Due date to WRESA: 10/16/26 As of: 10/7/26 Due date to MiLEAP: 10/21/26	NOVEMBER ENROLLMENT Due date to WRESA: 11/13/26 As of: 11/4/26 Due date to MiLEAP: 11/18/26
DECEMBER ENROLLMENT Due date to WRESA: 12/11/26 As of: 12/2/26 Due date to MiLEAP: 12/16/26	JANUARY ENROLLMENT Due date to WRESA: 1/15/27 As of: 1/6/27 Due date to MiLEAP: 1/20/27	FEBRUARY ENROLLMENT + APPLICATION Due date to WRESA: N/A As of: N/A Due date to MiLEAP: N/A
MARCH ENROLLMENT + APPLICATION Due date to WRESA: 3/12/27 As of: 3/3/27 Due date to MiLEAP: 3/17/27	APRIL ENROLLMENT + APPLICATION Due date to WRESA: 4/16/27 As of: 4/7/27 Due date to MiLEAP: 4/21/27	MAY ENROLLMENT + APPLICATION Due date to WRESA: 5/14/27 As of: 5/5/27 Due date to MiLEAP: 5/19/27
		



Enrollment Review (1).pdf

Download
482.3 KB

GSRP 26–27SY

BIRTHDATE WINDOWS

AGE ELIGIBLE:

09/02/2021 – 09/01/2022

Age-eligible children will turn four (4) on or before September 1, 2026

EARLY ENTRY ENROLLMENT:

09/02/2022 – 12/01/2022

Early entry children (also referred to as window gap children) will turn four (4) from September 2, 2026 – December 1, 2026

REFER TO HELP ME GROW:

12/02/2022 +

Children born on or after December 2, 2022 are not eligible to enroll in a GSRP program during the 26–27SY
CALL OR TEXT 1(313) 410-4588



MISTAR Pre-Enrollment

Here is a link that families can use to pre-enroll their child:



Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: [Wayne County GSRP Map](#).

Please watch this video for more information about enrolling in Wayne County GSRP

How to Enroll in Wayne County GSRP



Libby Rogowski
Executive Director of Early Childhood
Wayne RESA

or GSRP, pre enrollment page.

Please see the website for all Enrollment and Recruitment documents and resources found under **Recruitment and Enrollment** then **2026-2027 Enrollment**:

2026-2027 Enrollment File

-  [Interest Form](#) (Optional)
-  [GSRP Enrollment Application - English](#)
-  [GSRP Enrollment Application - Spanish](#)
-  [GSRP Enrollment Application - Arabic](#)
-  [LARA Child Information Record - English](#)
-  [LARA Child Information Record - Spanish](#)
-  [LARA Child Information Record - Arabic](#)
-  [LARA Health Appraisal \(5 pages\)](#)
-  [LARA Written Information Packet Documentation](#)

2026-2027 Family Engagement File

-  [Individual Development Plan \(IDP\) \(2 pages\) - Home Visits](#)
-  [Individual Development Plan \(IDP\) \(2 pages\) - Family Conferences](#)
-  [Family Contact Form](#)
-  [Family Contact Form: Google Form Version](#)
-  [Partnering on Child Development](#) (Optional)

2026-2027 Guidance Documents

-  [Early Childhood Program Overview](#)
-  [GSRP Enrollment Details](#)
-  [GSRP Recruitment and Enrollment Plan & Timeline](#)

Wayne RESA GSRP Website

MISTAR Service Desk

Jira Ticketing System

Users will submit, update, and manage tickets through the MISTAR Customer Service Portal.

<https://servicedesk.oakland.k12.mi.us/servicedesk>

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) <jira-no-reply@oakland.k12.mi.us>

Account Login:

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the [Forgot your password? Link](#).
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. [Use this link to reset password: Can't access your account? - Wayne RESA Service Desk](#)
- Enter your Username (email address) and then click on Send - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.

Log in

Oakland ISD District Staff
Oakland District Staff and District Staff login with their email address and password.
Password Reset: Select Forgot your password? (Link)

Oakland ISD Parents
Parents will login with their own email address and password.
New Account: Select Sign up for an account (Link)
Password Reset: Select Forgot your password? (Link)

MIServicDesk Support
Oakland ISD Staff login with the credentials you use to log into the Wayne RESA Service Desk.
Password Reset: Please email to the Wayne RESA Helpdesk and select forgot your password?

Wayne Resa Staff
Wayne RESA Staff login with the credentials you use to log into the Wayne RESA Service Desk.
Password Reset: Please email to the Wayne RESA Helpdesk and select forgot your password?

Username

Password

Log In

[Forgot your password?](#)

[Sign up for an account](#)

Creating a New Ticket:



On next page enter the following:

- Add Contact Phone Number
- County - Wayne
- District - RESA EC
- Summary - CBO site name
- Details - Describe the issue: missing student, no schedule, missing teacher, etc.
- How urgent is this – only select Medium
- Click Create to Submit

Viewing Tickets submitted tickets:

- Click on the Requests button in the top right corner of the screen.
- Click on My requests - this will display all the tickets for support that have been submitted
- In the drop down for Open Requests - you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.



How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.

2026-2027 Enrollment Timeline

Enrollment Timeline		
Date Range	Enrollment Group	Details
January 5, 2026	Returning Families	Returning families who were an early entry GSRP in 2025-26 AND are age-eligible for GSRP 26-27 are invited to apply for GSRP to attend at the same site . Programs may move forward with enrollment once birth and residence documentation are verified for these families, regardless of their income. Strong Beginnings families are automatically eligible to attend and do not need to complete a new application as long as it is already entered into the SIS from 25-26.
New families can submit an application beginning January 6, 2026 . The chart below identifies the date when a family can move from application to enrolled by a program. Reminder that programs must retain their reserved slots until September 3, 2026, per the chart below.		
January 6- February 28, 2026	Priority Enrollment	Enroll children up to 400% FPL who will be four years old by September 1, 2026 . Prioritize enrollment based on the lowest FPL. Priority is also given to children experiencing homelessness, children in foster care, and children with an eligible Individualized Education Program (IEP). These children are given priority as 0% FPL. Children who are

This material was developed under a grant awarded by the Michigan Lifelong Education, Advancement and Potential Department

		homeless, in foster care, indicate that they receive SNAP benefits, or whose FPL is 0-100% must be notified of Head Start eligibility first.
March 1- July 30, 2026	All Income Levels	Enroll children who will be four years old by September 1, 2026 without limit other than the reserve slots the program must retain until September 1, 2026 . See the reserve limits per program in the chart below. Continue to enroll families based on the lowest FPL to the highest.
August 1, 2026	No Income Reported	Enroll children who will be four years old by September 1, 2026 without reported income other than the reserve slots the program must retain until September 1, 2026 . See the reserve limits per program in the chart below. Continue to enroll families based on the lowest FPL to the highest.
September 2, 2026	Early Entry 4s	Enroll children who will be four years old by December 1, 2026 . Continue to enroll families based on the lowest FPL to the highest and maintain reserved slots.
September 3, 2026	Final Enrollment Phase	Programs can now fill the reserved slots (as noted in the chart below). Families who refuse to self-report their household income can be placed now. Continue to enroll families based on the lowest FPL to the highest.
Note: If a program has reached its enrollment capacity prior to August 1 and receives an application from a family for a child with an IEP, experiencing homelessness, in foster care, or previously in Strong Beginnings, the program may use its reserved slots to enroll the child before September 1, 2026.		

2026-2027 GSRP Timeline and Recruitment & Enrollment Plan

Enrollment Resources



Jira Ticketing System.pdf

Download

244.7 KB



MISTAR_Early Childhood Report_HOW TO.pdf

Download

199.3 KB



Secure File Request_ HOW TO.pdf

Download

422.9 KB

2026-2027 State of Michigan PreK for All Digital Toolkit

Digital Toolkit

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Fiscal

Deadlines

1. GSRP **Main Operations and Transportation FERS** are due to be completed on or before 8/15/26.
2. Register for **GSRP 103 Budget Training – Completing Ledgers** on 9/1/26 or 9/22/26.
3. **New Provider, Start-Up/Expansion, Transportation and Main Operations Budgets** due to Wayne RESA by 8/31/26.

Carryover Budgeted - will add per pupil increase for legacy providers upon completion and approval of the FERs by 8/31/26.

Fiscal Training Recordings

**9244 A GSRP 103 Budget Training - Completing Ledgers for
FYE27 9/1/26**

**9244 B GSRP 103 Budget Training - Completing Ledgers for
FYE27 9/22/26**

Previously shared via email, but for your convenience also included here: Informational training videos on how to complete the COEFER, SUEFER and Mid-Year Review



Fiscal trainings were offered for the 25/26 school year. Please see the link below to access and reference as needed.

Fiscal Training Recordings and Slides



All Expense Ledgers due August 15

GSRP Main Operations and Transportation Ledgers are due to be completed on or **before August 15th** and are due every month by the 15th. PSAs/LEAs who use SMART are permitted to track their

expenses in SMART and are not required to complete ledgers in Google. Please note that if your budget needs to be revised, check the Google comments that have been emailed to you and are located within the transportation budget. Providers without an approved transportation budget will be ineligible for payment.

2026-2027 Change Request Schedule and Form

Please remember that **all changes affecting a provider's allocation or funding must receive Wayne RESA Board approval before any adjustments are implemented.** This includes, but is not limited to:

- Student allocation
- Classroom allocation (including classroom location, classroom type, and other classroom configuration changes)
- Building location and the number of classrooms at each building
- Transportation status
- Funding model (4-day school week or 5-day extended program)
- Classroom ratio (1:8 or 1:10)

To request a program change, providers must complete the **Program Change Request Form** and upload any required supporting documentation as part of the submission.

Please refer to the **2026–2027 Change Request Schedule** below for submission deadlines throughout the school year.

2026-2027 Change Request Form

 PROGRAM CHANGE REQUEST DUE DATES 					
2026-2027 School Year					
**All Dates are subject to change with prior notice					
AUGUST CHANGE	OCTOBER CHANGE	NOVEMBER CHANGE	DECEMBER CHANGE	JANUARY CHANGE	APRIL CHANGE Transportation ONLY
Change Request Due July 17, 2026	Change Request Due September 9, 2026	Change Request Due October 8, 2026	Change Request Due November 5, 2026	Change Request Due December 2, 2026	Change Request Due March 11, 2027
Consideration Committee Meets July 21, 2026	Consideration Committee Meets September 16, 2026	Consideration Committee Meets October 15, 2026	Consideration Committee Meets November 12, 2026	Consideration Committee Meets December 9, 2026	Consideration Committee Meets March 18, 2027
Determination Letter to Programs July 24, 2026	Determination Letter to Programs September 22, 2026	Determination Letter to Programs October 22, 2026	Determination Letter to Programs November 19, 2026	Determination Letter to Programs December 12, 2026	Determination Letter to Programs March 25, 2027
Changes Submitted to board for Consideration July 31, 2026	Changes Submitted to board for Consideration September 22, 2026	Changes Submitted to board for Consideration October 22, 2026	Changes Submitted to board for Consideration November 19, 2026	Changes Submitted to board for Consideration December 16, 2026	Changes Submitted to board for Consideration March 25, 2027
Board Approval August 19, 2026	Board Approval October 14, 2026	Board Approval November 18, 2026	Board Approval December 16, 2026	Board Approval January 13, 2027	Board Approval April 21, 2027
Addendum Sent for Signatures August 21, 2026	Addendum Sent for Signatures October 16, 2026	Addendum Sent for Signatures November 23, 2026	Addendum Sent for Signatures December 18, 2026	Addendum Sent for Signatures January 15, 2027	Addendum Sent for Signatures April 23, 2027



26-27 Program Change Schedule.pdf

Download
457.3 KB

Capital Outlay Process

The Capital Outlay process includes planning, approval, bidding, and execution of projects that involve substantial investments in infrastructure, facilities, or equipment:

- Any single project cost **\$10,000 or more in GSRP costs**
- Multiple related projects with a combined **cost exceeding \$10,000 in GSRP costs**

If a project or group of related, interlinked projects with a **combined cost of \$10,000 being billed to GSRP**, then the provider must:

1. Notify the assigned Program ECC of the provider's intention to complete the project.
2. Add the project as a purchased service in the budget that will fund the project.
3. Obtain at least three bids.
4. Evaluate bids based on cost, qualifications, and compliance.
5. Select the most qualified and cost-effective bidder.
6. Complete the GSRP Capital Outlay form, attach all the bids collected and submit form to assigned P-ECC and Admin and Fiscal Consultants.
7. Receive written project approval from WCRESA. WCRESA will review the project, and it will need to receive approval from:
 - Program Early Childhood Consultant
 - Administrative and Fiscal Consultant
 - Executive Director of Early Childhood (for costs above \$30,000)

Once the project has been completed receipts, bids and executed contracts should be placed in the program's GSRP budget folder in Google Drive and the GSRP ledgers should be updated to reflect that the project has been paid for.

If a project or group of projects with a **combined cost of \$30,000 or more** (and \$10,000 or more is billed to GSRP), the project exceeds the State of Michigan's "bid threshold":

- If the project exceeds the bid threshold and the provider is an LEA or PSA, then the provider must follow their internal purchasing procedures.
- If the provider is a CBO, then the provider must secure a minimum of 3 bids without exception.

Capital Outlay projects should be allocated with the original budget allocation.

All Capital Outlay projects are expected to be **submitted to WCRESA for approval prior to March 30th, and must be completed and paid for by May 30th** without exception.

No projects may be paid for and no work may be started on the project prior to receiving written approval from WCRESA for any project utilizing GSRP funds (of \$10,000 or more).

If a project is **started without receiving written approval from WCRESA, no GSRP funding may be used** to pay for any portion of the project. (Exceptions apply in emergency situations that compromise student safety.)

Please be sure to make a copy of the form below before completing:



Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**
-

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?

- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
 - Do all employees with wages listed also have benefits?
 - Do the wage and benefits amount align with the staff information section of the budget?
 - Has the number of children enrolled been provided in the ledgers?
 - Do all line-item expenses have a description?
 - Are there any line items that are over-budget?
 - Do the ledgers contain any unapproved expenses?
 - Is the provider expending money as expected based on the planned budget?
 - Are the ledgers calculated using Year-to-date method, opposed to Month-to month.
-

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



Form_for_gsrp_public_transportation_reimbursement.pdf

[Download](#)

92.1 KB

2026-2027 GSRP PAYMENT SCHEDULE

MONTH	PAYMENT DATE
October	10/30/2026
November	11/27/2026
December	12/25/2026
January	1/29/2027
February	2/26/2027
March	3/26/2027
April	4/30/2027
May	5/28/2027
June	6/25/2027
July	7/30/2027
August	8/27/2027



GSRP Payment Schedule 26-27.pdf

[Download](#)

388.7 KB

GSRP BUDGET SCHEDULE

2026-2027 CONTRACT AND SUPPORTING DOCUMENTS	JUNE 30, 2026
2026-2027 START-UP/EXPANSION BUDGET	AUGUST 31, 2026
2026-2027 MAIN OPERATIONS BUDGET	AUGUST 31, 2026
2026-2027 TRANSPORTATION BUDGET	AUGUST 31, 2026
2026-2027 STRONG BEGINNINGS MAIN OPERATIONS BUDGET	SEPTEMBER 17, 2026
2026-2027 STRONG BEGINNINGS TRANSPORTATION BUDGET	SEPTEMBER 17, 2026
2025-2026 FINAL EXPENDITURE REPORT (FER)	OCTOBER 15, 2026
CEPI FALL COUNT WINDOW CLOSURES	OCTOBER 30, 2026
2026-2027 START-UP/EXPANSION FER DUE	JANUARY 30, 2027
MID-YEAR REVIEW	JANUARY 30, 2027
2025-2026 CARRYOVER FER DUE	JANUARY 31, 2027
CEPI SPRING COUNT WINDOW CLOSURES	FEBRUARY 20, 2027
FINAL CAPITAL OUTLAY SUBMISSION DUE	MARCH 30, 2027
FINAL BUDGET REVISION DUE (OVER BUDGET AND REDUCED COUNTS)	APRIL 10, 2027
FINAL NOTICE OF PROVIDER ALLOCATIONS	APRIL 10, 2027
ALL CAPITAL OUTLAY PROJECTS COMPLETE	MAY 29, 2026
STRONG BEGINNINGS FER DUE	JULY 22, 2027
2026-2027 FER DUE	AUGUST 15, 2027
2026-2027 CARRYOVER BUDGETS DUE	AUGUST 16, 2027



GSRP Budget Schedule 26-27.pdf

Download

344.1 KB

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

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Reporting and Monitoring/Assessment

Upcoming Teaching Strategies Professional Learning

Check out our August sessions below!

- **August 12 @ 2 PM EST:** *Back to School Support for New Teachers*
Join us as we review the Teach area for Cloud users, the Develop tab, and The Hub.
[Click here to sign up!](#)
- **August 19 @ 2 PM EST:** *Back to School Support for Returning Teachers*
In this webinar, we will review planning in the Teach area, using the Teaching Strategies Teacher app, the Develop tab, and The Hub.
[Click here to sign up!](#)
- **August 26 @ 2 PM EST:** *Back to School: Using Creative Curriculum Cloud for a Strong Start*
During this webinar educators will learn more about weekly templates, adding teaching guides, editing child activities, and much more!!
[Click here to sign up!](#)

MiRegistry

Passcode: wm?2F=rG

MiRegistry Training

Keeping Your MiRegistry Account Up to Date

R 400.8213a for child care centers:

(1) Within 30 calendar days after employment, all program staff, unsupervised volunteers, and substitute teachers shall have an individual MiRegistry account and a non-expired MiRegistry membership status, which includes submitted,

materials received, awaiting print, or current.

(2) Within 30 calendar days after employment, all program staff, unsupervised volunteers, and substitute teachers shall have a verified program organization employment entry in MiRegistry.

(3) Verification of the qualifications of all staff must be maintained on file at the center or at the central office 2 years after the effective date of this rule, after which qualifications must be verified in MiRegistry.

Here are some tips to share with staff for keeping MiRegistry accounts up to date and accurate:

Keeping your profile up to date helps ensure you are in compliance with the child care licensing rules. Your participation in MiRegistry is also contributing to data that is used by the state of Michigan as well as nationally to help inform policies and supports. By contributing to these datasets, you are helping to professionalize and strengthen the early childhood field.

Please ensure you have taken the following steps if you are employed by a licensed organization.

Connect to your Licensed Organization as an Employee

1. Go to miregistry.org and click **Login**

2. Connect to your Employer

- If your employer has sent you an invite, confirm your employment with your new employer
- If your employer has not sent you an invite, click **View All Employment** then, click **New Employer**. Search for your organization by License or Organization ID and enter your employment information
 - *Please note: Your employer must verify your employment entry for the entry to be valid per Child Care Licensing*

Become a Member or Renew your Membership

- Once you have entered your employment, return to your profile
- Click **Apply for Membership**, then **Become a Member/Renew Your Membership**
- Review and add your applicable information and submit the application
- Review the [Membership Documentation Checklist](#) and send any applicable documentation for self-reported items

Please note: memberships are valid for 1 year and must be renewed on an annual basis to maintain current status

If you are already connected to your licensed organization and your membership is current with your information verified, you do not need to take any additional membership steps!

2026-2027 GSRP Data Naming Convention

Summary: Reference & Guidance

Wayne RESA has completed the required classroom name updates in MiRegistry to align with MiLEAP's new statewide classroom naming convention. Corresponding updates have also been made in SmartTeach/GOLD, Kaymbu/COR, and Classroom Coach to ensure consistency across systems.

Guidance:

- **Do not modify classroom names** in MiRegistry or the connected systems.
- The official naming convention for the 2026–2027 school year is:
ISD Fiscal Code + License Number + 3-digit Classroom Code (numbers only; no symbols).
- Wayne RESA coordinated these updates with MiLEAP and MiRegistry at the ISD level. No further action is needed regarding classroom naming unless directed by Wayne RESA or MiLEAP.

Please find the Naming Conventions for the 26-27 School Year Below:



FY27 Naming Convention (1)(Alpha List by Classroom)_8_6_26.xlsx

[Download](#)

136.4 KB

MiRegistry Resources for Individuals

MiRegistry Organization Profile Resources

MiRegistry Staff Information Report Job Aids

Accessing Staff Learning Records



UPDATED How to Confirm Wage is Reported in MiRegistry-GS RP.pdf

[Download](#)

245.9 KB

Reminder: Curriculum Purchase Guidelines

The Administrative Guidelines and Procedures state that subrecipients shall ensure all GSRP classrooms utilize developmentally appropriate practices aligned with the National Association for the Education of Young Children (NAEYC), the Michigan Early Childhood Standards of Quality Birth to Kindergarten, and their chosen curriculum.

Use of these tools supports:

- **The growth and development of children**, and
- **The expectations, instructional strategies, and learning environments** established for teachers in the classroom.

GSRP grantees are required to use a research-validated curriculum model that aligns with the ECSQ. In order to meet that requirement, MiLEAP requires that programs must select from approved curricula found in the GSRP Implementation Manual.

As a reminder, Wayne RESA purchases each program's initial GSRP and Strong Beginnings curriculum. After three years, if a program is considering a curriculum change, the program is responsible for purchasing the new curriculum. Programs must also work with their Program and Classroom Consultant when exploring a curriculum change to ensure alignment and determine the best fit.

Teaching Strategies/SmartTeach

Training: Celebrating Innovations Informed by YOU!



Training: Celebrating Innovations Informed by YOU!

Attention Teachers: GOLD Overview and Job Aids

**Attention Administrators: End of the School Year Administrator
GOLD Support**

Kaymbu

Just like your students, Kaymbu has been growing, too! Over the course of this school year, releasing 14 new features and enhancements to help streamline documentation, strengthen communication, and support your planning. You can check out a full list of recent updates anytime on our [Recent Updates page](#).

Kaymbu would love to know how they can continue to improve and what features you'd love to see next year.

👉 Fill out [this feedback form](#) to share your ideas!



Connect4Learning

The [Connect4Learning Professional Development](#) team has by seat implementation training availability to help you support the new teachers on your staff who will be using C4L in the fall.

Seats are limited, and registration is available on a first-come, first-served basis at **\$90 per participant**.

Please use the link below to register your teachers for one of the available sessions:

[Connect4Learning Implementation Registration 2026](#)

- August 21st, 9:00 AM - 1:00 PM ET

Mifreepreschool.org Updates

To request updates to the www.mifreepreschool.org search, providers should update their program contact records through Great Start to Quality at: [Login](#)

*Note: ECS' should be mindful of religious celebrations during Classroom Coach time and observations.

Wayne RESA GSRP Data Collection and Reporting Timeline

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
ASQ-3 Completion	Completed at home visit												
COR/GOLD Baseline (Period 1)	Beginning: 1st day of school Ending: Prior to December 31st												
Initial Goal Setting/Review (ASQ-3 and/or COR/GOLD data or previous year Classroom Coach CIP)	Beginning: ASQ-3 Completion Ending: Prior to November 28												
COR/GOLD Mid-Year (Period 2)				Beginning: After November 3rd Ending: Prior to March 31st									
Mid-Year Goal Setting (COR/GOLD, Classroom Coach CIP review)				Beginning: After November 3rd Ending: Prior to March 31st									
COR/GOLD End-of-Year (Period 3)							Beginning: After February 2nd Ending: Prior to June 30th						
Classroom Coach End of Year							Beginning: March 1st Ending: Prior to May 14th						
EOY Goal Setting (Classroom Coach)										Beginning: March 22nd Ending: Prior to June 11th			
COR/GOLD End-of-Year (Period 4)										RESA Approval Required			
The following items require a copy of the Agenda, Minutes, and Sign in Sheets to be submitted electronically to your RESA ECC													
Data Analysis Meeting # 1 Review Screening/Assessment Data		After ASQ is completed Ending: Prior to December 31st Submitted to RESA by December 31st											
Family Participation Group #1 & Data Analysis Meeting # 2				After Period 2 Assessment Ends Ending: Prior to March 31st Submitted to RESA by March 31st									
Family Participation Group #2 & Data Analysis Meeting # 3							After Period 3 Assessment Ends Ending: Prior to June 30th Submitted to RESA by June 30th						
										Dates subject to change			



Data Timeline 26 27.xlsx

Download

44.2 KB

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

The way that you access Ages and Stages will look a little different for the 2026 - 2027 school year. More information to come on this new approach on Tuesday, August 11th at the Directors' Conference.

GSRP Implementation Manual

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

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Social Emotional

Social Emotional Support

Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/86703978104>

Every
Other
Tuesday
Beginning
Sept 8th
2:30-3:15 pm

- Collaborate with you staff to develop rules and expectations.
- Review your expectations with you consultant
- Fill out your matrix
- Email the matrix to earlychildhood@resa.net with the heading "Program EC PBIS Matrix", include logos, branding, or requests for style in this email
- RESET team member will send you proofs to check
- Charge Budget line 118.08 for printing for within the classroom and line 257 for printing for communal spaces like hallways and gyms.



EC PBIS Expectations and Rules Matrix.pdf

drive.google.com

EC PBIS PD Planning for Next Year

EC PBIS Tier Series Changes for 26-27

Next year we will be offering the EC PBIS series twice again. Once in the fall and once in the spring. A major change is going to be the scheduling for those trainings. Instead of half day tiered training, we will be offering all FULL DAY trainings. Tier 1 is now two full day Fridays, Tier 2 is one full day and tier 3 is one full day.

Here are the dates for your planning:

Fall 2026

Tier 1 Oct 9 & 30 9am-3:30pm

Tier 2 Nov 6 9am-3:30pm

Tier 3 Nov 20 9am-3:30pm

Spring 2027

Tier 1 Jan 29 & Feb 12 9am-3:30pm

Tier 2 Feb 26 9am-3:30pm

Tier 3 Mar 5 9am-3:30pm

EC PBIS Deep Dives

Check out the PD Catalog when it is published for a collection of offerings that digs deeply into specific EC PBIS practices that may need more work. Some examples of deep dives include: "teaching behavioral expectations and rules", "introducing a calming area", and "advanced conflict resolution". Each session offered is two or three hours long and can be paired with an AM and PM session to reach 5 hours of training for 5 day programs.

RESA Resources Available

The Website is a Valuable Resource

The RESA EC PBIS website has been updated to include all of the resource links one might need to support tier 1 & 2 practices. <https://www.resa.net/early-education/social-emotional-pbis/> These

resources include links to documents referenced in the TTEC Guide and in presentations given so far this year on EC PBIS.

TTEC Guide Information

We have completed a tier 1/2 resource guide to support teaching teams and programs experiencing challenging behaviors. This virtual guide will allow you to easily access tools and links to support your needs. Please ask your classroom coach if you would like help navigating this resource. [TTEC Guide](#)

Best Practices and Useful Reminders



Banking Time: Strengthening Your Relationship With Individual Children

Strong, safe, nurturing, and responsive teacher-child relationships are essential for young children to thrive. Children may show you through their behavior that they need more relational connection, or you might identify a child you want to strengthen your relationship with.

What is it?

Banking Time is a strategy that focuses on improving the relationship between an individual child and their teacher. Teachers use specific strategies to support positive relational interactions with children.

How do you use it?

- ▶ **Identify a child with whom to use Banking Time.**
 - The child might be someone you want to build a stronger relationship with.
 - It might be a child where a relational boost would be beneficial or healing.
 - A child with behavior that challenges the adults indicating they could use positive relational time with a safe, trusted, nurturing, and responsive adult.
- ▶ **Meet with the child for play-based one-on-one relationship-building time 2-3 times a week for 10-15 minutes.**
 - Think about a quiet space in the learning environment or a space outside the environment, like a hallway, where sessions can happen.
 - Let the child pick a play-based activity that they will engage in with the teacher.
 - Make sure there are enough materials for the child and the teacher to play.
 - Engage in the activity with the child.

Banking Time strategies to try:

Follow the child's lead in play.

- ▶ **Let the child pick what and how you play together.**

Elle picks dinosaurs for her banking time session. Her teacher has enough dinosaurs for both her and Elle to use. Elle picks which dinosaurs she wants to use; she also picks which dinosaurs her teacher uses.

- ▶ **Observe the child and their play before you jump in and play with them. Show your interest in what the child is doing by watching with limited talking.**



banking_time (1).pdf

Download

513.1 KB

5 Classroomwide Practices to Improve Behavior



1 Use a Five-One Ratio of Positive Attention

The 5:1 ratio of positive attention is based on research that has shown that children are better behaved in preschool settings when adults spend the majority of their time attending to positive behavior and not challenging behavior.

2 Use Predictable Schedules

Developing a daily schedule and directly teaching children what comes next is about maintaining a routine and keeping all of the children informed about the routine. This strategy maximizes children's ability to predict what comes next.

3 Establish Routines within Routines

The predictability of a general schedule does not provide enough structure to prevent some children's challenging behaviors. It is often helpful to specify other levels of predictability with one's overall classroom schedule.

4 Directly Teach Behavioral Expectations

Make certain that all children know precisely what behavioral expectations you have for each routine. It is recommended that there be no more than three expectations for any one routine.

5 Directly Teach Peer-Related Social Skills

Actively teaching social skills involves careful planning around routines and activities, arranging the environment to support peer interaction, and implementing strategies such as peer-mediated interventions, adult cueing and prompting, and reinforcement.



See examples and learn how to implement these strategies in *Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support*.

Learn more at:

<https://bpub.fyi/PTR-YC>



5-Classroomwide-Practices-to-Improve-Behavior 1 1.pdf

Download

818.5 KB

By: Jaclyn Joseph, Dameri Watson, and Julia Sayles

Children and families experience and process trauma in different ways. You may never fully understand a family's story, and that is okay. Trauma-informed care does not require anyone to be a detective—it is about creating systems and relationships that foster safety, trust, and healing. As a leader, you are essential in creating systems and relationships that support all children and families. Leading trauma-informed Pyramid Model programs is about how you consistently "show up" every day, asking yourself:

"How can I ensure every child, family, and team member feels safe and valued?"

Trauma-Informed Leadership Practices

As a leader, when you focus on trauma-informed practices, you play a crucial role in creating a program where every child, family, and team member can experience success, including those impacted by trauma. SAMHSA's six principles of a trauma-informed approach are the foundation for the five practices described below. They are adapted for Pyramid Model programs to offer specific ways to lead with care and compassion in early childhood settings. Some practices may be more important than others for your program as you continue to support the healthy development and well-being of children, families, staff, and yourself.

Create a Trauma-Informed Culture

A culture of care begins with consistency.

- ▶ **Share the Commitment** by making trauma-informed care central to your program's mission and daily work. Help your team understand why trauma-informed care is important for every child and family. Discuss this commitment regularly—in daily conversations, staff meetings, family communications, and program materials—to show that it guides everything you do.
- ▶ **Prioritize Safety, Trust, and Transparency for Everyone** through clear policies, consistent processes, and predictable teaming routines. Build trust by making decisions together with families and staff. Ensure your program welcomes and supports all team members, children, and families.



Leading with Compassion.pdf

Download

573.5 KB

By: Julia Sayles and Amy Hunter

Working with a young child who has experienced trauma can bring up many feelings for the family and practitioner supporting them. It may feel overwhelming or confusing. How to help them may be unclear, especially if the child exhibits unsafe behaviors. In these instances, using trauma-responsive practices can promote safety, growth, and healing. Trauma-responsive practices focus on supporting the child's emotional and physical safety and building coping skills that can be used during times of stress. Trauma-responsive practices happen through adult and child relationships, child and child relationships, and adult relationships.

As a reminder, trauma occurs when frightening or harmful events overwhelm a child's ability to cope or deal with the event or events. Some children experience trauma from ongoing or recurring experiences such as chronic abuse or witnessing domestic violence. Trauma can also occur due to a single event, such as a natural disaster or a car accident. Trauma is a highly individualized experience. How an event or set of events impacts a child depends on a variety of factors, including:

- ▶ the severity of an event;
- ▶ the amount of exposure to an event;
- ▶ the child's age and development;
- ▶ other past experiences;
- ▶ the child's temperament and
- ▶ most importantly, protective factors that may buffer the impacts of trauma including nurturing and responsive caregivers, families who have social support, and access to supports such as high-quality early care and education, health care, mental health care, and other resources.

Supporting safety is the priority for young children and their families who have experienced trauma or may be experiencing trauma. Skill-building or healing may be challenging until the child and family feel safe. You may not be able to control how safe other environments are for the child; however, you can actively create safety in your program or learning environments.



You can help young children who have experienced trauma feel safe in many ways, including creating learning environments that provide predictability, consistency, routines, and clear expectations for behavior and offering opportunities for curiosity, exploration, and the development of social skills. Building nurturing, supportive, and responsive relationships can support children's emotional safety. Supporting emotional safety allows a child to feel successful in relationships, to feel valued, to show weakness or vulnerability without fear of being punished or judged, and ultimately to support healing and growth.

1

ChallengingBehavior.org | National Center for Pyramid Model Innovations



Considerations children experienced trauma.pdf

Download

651.9 KB

Additional Resources



Preschool Pyramid Model Practices eModules Series

The Pyramid Model for Promoting Social and Emotional Competence is a multi-tiered system of support for young children. It can support any early childhood education curriculum and, when implemented with fidelity, improves social-emotional outcomes for all children. This series provides information and instructional strategies for implementing all levels of the Pyramid Model for preschool classrooms. This includes the intentional teaching of social-emotional competencies, embedded instruction, and individualized support planning, as well as the necessary coaching support to bring these practices to fidelity in the preschool classroom.

reg.learningstream.com



Resource Library - National Center for Pyramid Model Innovations

Filters

challengingbehavior.org

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

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Resources

2026-2027

Great Start Readiness Program

Safe Learning Environments

ESTABLISHING YOUR KEY IDENTIFIED PERSONNEL

Wayne RESA

SERVICE LEADERSHIP COLLABORATION EXCELLENCE

Under MCL 380.1307, all GSRP programs must identify a Key Identified Personnel who may have to respond to emergency situations including restraint.

THE LAW

Michigan requires Key Identified Personnel (KIP) for crisis response to ensure safety, align with state and GSRP rules, protect children and staff, and support consistent, compliant practices.

THE WHY

Our goal is for each program to have 1-2 trained Key Identified Personnel in 26-27. They must be housed in the building, understand imminent risk, include administration and teachers, that are calm, knowledgeable, relationship-focused and work well as a team.

THE WHO

Wayne RESA will offer two trainings, CPI and Mindset that meet most of the training requirements. Both trainings focus on de-escalation, preventative skills and appropriate safeways to restrain a student as a last resort.

THE HOW

CPI:

- Aug. 20th & 21st
- Jan. 15th & 22nd

or

Mindset:

- Sept. 17th & 18th
- Oct. 15th & 16th
- Dec. 3rd & 4th
- Mar. 18th & 19th

THE WHEN

Registration is open in Learning Stream



Key Identified Personnel Flyer.pdf

Download

680.3 KB

Dyslexia Starts Early: Building Strong Language and Literacy Foundations

This two-day training will:

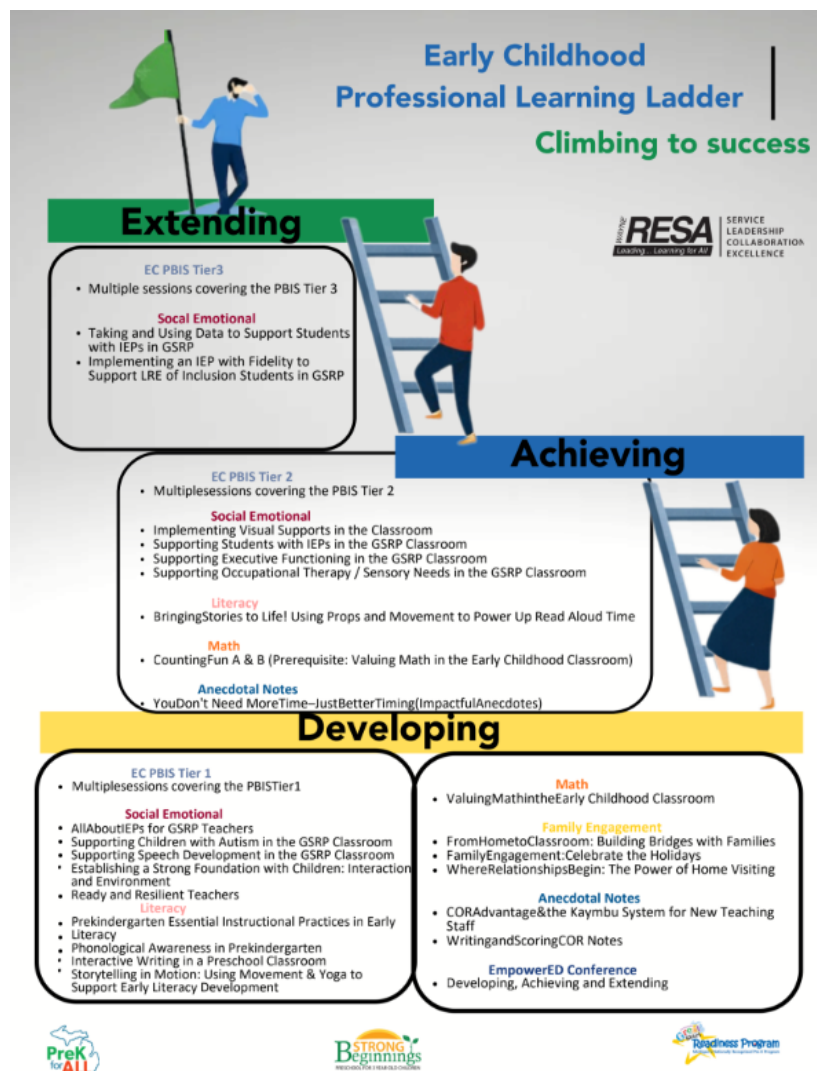
- Introduce educators to the foundational concepts of dyslexia, including its impact on learning and development
- Discuss the importance of early identification and strategies for supporting students and families

Participants will engage in hands-on learning focused on assessment, early literacy development, and practical classroom implementation strategies.

Event Details

- Dates and Times: August 25 & August 26, from 9:00 AM to 4:30 PM
- Location: Oakland Schools (2111 Pontiac Lake Rd, Waterford Township, MI 48328)
- Prerequisites: Center-based providers currently offering GSRP and/or Head Start, with some prior training in the Science of Reading (LETRS, Literacy Essentials, etc)
- Credit: MiRegistry and SCECH credit available (12 hours)

To attend, please complete this [registration form](#) by Tuesday, August 18.



Learning Stream

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Search for Additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

Learning Stream

Family-School Partnerships

are crucial for your child's education.

But it goes beyond the classroom.

Visit **ReadWithMI.org** to find out how you can get more involved with your child's education.



Connect with
Region 10





The next MiEarly Apprentice application will open in August 2026!

For more information, you can scan this QR code for an FAQ:



To submit an interest form, please scan this QR code:



miearlyapprentice@miedworkforce.org
<https://www.miedworkforce.org>

Planned Literacy Trainings and Family Events

These events are designed to support early literacy development from birth through preschool. Attendees will have an opportunity to explore practical, research-based strategies that educators and families can use immediately. Sessions focus on building children's language, communication, and early reading skills through everyday interactions, intentional use of books, and literacy-rich environments.

Each training includes interactive, classroom-ready approaches and may offer up to six hours of instruction that count toward licensing professional development requirements.

Trainings are grounded in MAISA's Literacy Essentials, which outline evidence-based instructional practices for children starting at birth.

The expansion aligns with a broader strategy recently proposed by Governor Gretchen Whitmer to improve literacy outcomes statewide. MiLEAP, in partnership with the Michigan Department of Education, recently released [Every Child Reads: Next Steps Forward](#), a plan focused on strengthening literacy from early childhood through graduation using proven, research-based approaches. [View the Every Child Reads website.](#)

Literacy is foundational to lifelong success, and MiLEAP remains committed to ensuring every child in Michigan has access to high-quality early learning experiences that build strong reading, writing, and communication skills.

For more information about upcoming Literacy Day of Learning events or regional opportunities, individuals are encouraged to contact their local [MiFamily Engagement Center](#).

Early Literacy Essentials

Prekindergarten Literacy Resources

Early Literacy Essentials aims to improve children's literacy in Michigan. Professional development throughout the state can focus on this set of research-supported literacy instructional practices for daily use in the classroom.

Early elementary education can help improve literacy proficiency outcomes. Research suggests that each of the 10 practices (outlined in the link below) can positively impact literacy development.

The use of these practices in every Michigan classroom every day can make a measurable, positive difference in the state's literacy achievement.



Language and Literacy for Prekindergarteners and Their People



Did you know?

Did you know that MiAEYC has released the Michigan Professional Standards and Competencies for Early Childhood Educators?

Supported by MiLEAP, these standards promote high-quality early childhood programming and serve as tool that provides a set of consistent expectations, across all education levels, for all professionals who interact with our youngest learners. If you have not yet heard about them or seen them, click here to find out more!

<https://learn.miaeyc.org/michigan-professional-standards-and-competencies>



**GREAT
START
TO
Quality**
Wayne-Oakland-Macomb Resource Center

August 2026



Professional Development for Early Childhood Educators

Pre-Recorded Trainings

Each correspondence training is 2 credit hours. Participants will receive emailed instructions with requirements on the start date. Video must be watched in its entirety and the Assessment of Learning must be completed by 11:59 p.m. on the closing date to receive credit.

Jul. 27-Aug. 3: Conflict Resolution: Temperament and Learning ● 3 & 8 ■ 1 & 2	Aug. 11-18: How to: Activity Times ● 3 & 8 ■ 1
Jul. 28-Aug. 4: Curiosity and Questioning: Preschool Science ● 2 & 8 ■ 1	Aug. 13-20: Let's Move ● 2 & 8 ■ 1
Jul. 29-Aug. 5: Hold the Praise: Try Encouragement Instead ● 3 & 8 ■ 1	Aug. 17-24: Let's Pretend ● 3 & 8 ■ 1
Aug. 6-13: Conflict Resolution: Helping Toddlers Problem Solve ● 3 & 8 ■ 1 & 2	Aug. 19-26: Learning Through Song and Rhyme ● 2 & 8 ■ 1
Aug. 10-17: Playroom Materials and Organization ● 2 & 8 ■ 1	Aug. 24-31: Activities for School-Aged Children ▲ ■ 1

LEGEND

● CDA Content Area ■ GSQ PD Area
▲ SCECH Eligible*

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

REGISTRATION

Register on [MiRegistry.org](https://miregistry.org). If using filters, type "Wayne Oakland Macomb Resource Center" in the Sponsor Organization field to view all our trainings easily. If you are unable to find a course you are looking for or have questions, call (586) 759-3895.



Michigan Department of Lifelong Education, Advancement, and Potential

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



Professional Development for Early Childhood Educators

In-Person Trainings

Aug. 1, 9-11 a.m.: Infants and Toddlers: Let's Talk SEL (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)
● 2 & 8 ■ 1 & 2

Aug. 1, 11:30 a.m.-1:30 p.m.: Educators: Point Out the Print! (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)
● 2 & 3 ■ 1

Aug. 7, 10-11:30 a.m.: Learning Lab: Simple Signing with Infants and Toddlers (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 2 & 3 ■ 1 & 3

Aug. 7, 12-2 p.m.: Differentiated Instruction: Helping Every Child Succeed (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 2 & 7 ■ 1 & 3

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Aug. 11, 6-8 p.m.: Director Series: Preventing Suspensions and Expulsions in Early Childhood ▲ ● 5 & 7 ■ 2

Aug. 13, 5-7 p.m.: Active Learning Foundations ● 2 & 8 ■ 1

Aug. 19, 6-8 p.m.: Inclusive Practices: Planning for the Special Needs of All Children ▲ ● 3 & 4 ■ 1, 3 & 4

Aug. 21, 11 a.m.-1 p.m.: Outdoor Activity 0-5 ● 1 & 2 ■ 1

Aug. 28, 11 a.m.-1 p.m.: How to Conduct a Home Visit ● 4 & 6 ■ 4 & 7



We Value Your Opinion!

We are working hard to develop informative and exciting new trainings- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



August 2026 WOM RC PD Calendar.pdf

Download

507.3 KB

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

September 2026



Professional Development for Early Childhood Educators

Pre-Recorded Trainings

Each correspondence training is 2 credit hours. Participants will receive emailed instructions with requirements on the start date. Video must be watched in its entirety and the Assessment of Learning must be completed by 11:59 p.m. on the closing date to receive credit.

Sept. 1-8: Playroom Materials and Organization
● 2 & 8 ■ 1

Sept. 3-10: Active Learning Foundations ● 2 & 8 ■ 1

Sept. 7-14: Treasure Baskets with Infants and Toddlers ● 2 & 8 ■ 1

Sept. 1-8: Reading Fun for Everyone ▲ ● 2 & 8 ■ 1

Sept. 3-10: Schedules and Routines ● 2 & 8 ■ 1

Sept. 7-14: Understanding Preschool Development
● 2 & 8 ■ 1

Sept. 2-9: Conflict Resolution: Helping Toddlers Problem Solve ● 3 & 8 ■ 1 & 2

Sept. 4-11: Caregiver Interactions ● 2 & 8 ■ 1

Sept. 9-16: Math Learning
● 2 & 8 ■ 1

Sept. 2-9: Planning and Recall with Children ● 2 & 8 ■ 1

Sept. 4-11: Conflict Resolution: Toddler Temperament
● 3 & 8 ■ 1 & 2

Sept. 11-18: Learning Through Song and Rhyme ● 2 & 8 ■ 1

LEGEND

● CDA Content Area ■ GSQ PD Area
▲ SCECH Eligible*

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

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Register on MiRegistry.org. If using filters, type "Wayne Oakland Macomb Resource Center" in the Sponsor Organization field to view all our trainings easily! If you are unable to find a course you are looking for or have questions, call (586) 759-3893.

LEAPS BOUNDS
FAMILY SERVICES

miregistry

MILEAP
Michigan Department of Lifelong Education, Advancement, and Potential

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

September 2026



Professional Development for Early Childhood Educators

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Sept. 3, 11 a.m.-1 p.m.: Tough Talks with Parents- Strategies for Difficult Conversations
▲ ● 4 & 5 ■ 1 & 7

Sept. 17, 6-8 p.m.: Baby Basics
● 1 & 8 ■ 1

Sept. 16, 4-6 p.m.: Understanding the Stages of Social-Emotional Development in School-Aged Children ▲ ■ 1 & 2

Sept. 21, 12-2 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher"
● 2 & 5 ■ 1

In-Person Trainings

Sept. 12, 9-11:30 a.m.: Michigan Ongoing Health and Safety Training Refresher 2026 (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ▲ ● 1

Sept. 15, 5:30-7:30 p.m.: Parent-Teacher Conferences (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)
▲ ● 2 & 4 ■ 1 & 4

Sept. 15, 5:30-7:30 p.m.: Increasing Mindfulness in Early Childhood Settings (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ▲ ● 4 ■ 1 & 3

Sept. 18, 1-3 p.m.: Infants and Toddlers: Let's Talk SEL (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)
● 3 & 8 ■ 1 & 2



We Value Your Feedback!

The Wayne-Oakland-Macomb Resource Center Professional Development Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

LEAPS BOUNDS
FAMILY SERVICES

miregistry

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September 2026 WOM RC PD Calendar.pdf

[Download](#)

780.0 KB

WHY CHOOSE ACD AS YOUR CACFP SPONSOR

The Association for Child Development (ACD) is one of the largest sponsors of the Child and Adult Care Food Program (CACFP).



As a nonprofit, ACD has been in operation 50 years with extensive experience to assist you with the USDA's CACFP.

ACD serves nearly 2,000 child care providers in Michigan and Illinois with the mission to: Educate parents and caregivers about nutrition to promote the development of children and establish healthy eating habits to last a lifetime.

ACD SPONSORSHIP BENEFITS:

- Monetary reimbursement for serving nutritious meals to children in your care.
- FREE online software program (My Food Program) to help you manage child care information.
- FREE subscription to "Potpourri" - ACD's health and nutrition magazine for child care providers. "Potpourri" offers training credit hours, recipes, nutrition and child development articles as well as activities and more!
- Workshops, webinars, and trainings with credit hours and certificates given for attendance.
- Services in Spanish including translated publications, materials, and experienced bilingual staff members able to assist child care providers with CACFP.



ACD Center Outreach.pdf

[Download](#)

2.5 MB

We Want to Hear From You:

Join the GSRP Advisory Planning Committee!

ATTENTION: Early Childhood Specialists, Administrators, Owners, Parents/Guardians, Community Members, Social Service Agency Representatives, Great Start Collaborative-Wayne Partners etc.

The Great Start Readiness Program (GSRP) Advisory Council in Wayne County provides a forum for Consortium members to meet, provide feedback and design activities to strengthen the experience for enrolled children and families. The advisory council reviews program components and when needed, makes recommendations to promote high quality learning environments. This team sets goals for continuous quality improvement of the Great Start Readiness Program. Wayne RESA

Early Childhood staff report out to the advisory council on seasonal topics: recruitment, full enrollment, budget, funding application, curriculum, MiLEAP guidance and requirements, transportation, food service etc.

GSRP Advisory Council Planning Committee Interest Survey

Local Field Trips

Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs. By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community. These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.





Belle Isle Nature Center
<https://belleislenaturecenter.org/>
Contact: 313-852-4056



Belle Isle Park
DNRBelleIsleQuestions@michigan.gov
Contact: (313) 821-9844



Brilliant Detroit
<https://brilliantdetroit.org/>
Field Trip Interest Form



The Charles H Wright Museum of African American History
<https://detroitwht.org/>
Email: info@detroitwht.org
Contact: (248) 808-8467



Cranbrook Institute of Science
<https://science.cranbrook.edu/>
Email: info@cranbrook.edu
Contact: (248) 645-3200



Detroit Historical Museum
<https://detroithistorical.org/>
Email: info@detroithistorical.org
Contact: (313) 833-7935



Detroit Hives
<https://detroitwht.org/>
Email: info@detroitwht.org
Contact: (248) 808-8467



Detroit Riverfront
<https://detroitriverfront.org/>
Email: info@detroitriverfront.org
Contact: (313) 566-8200



Detroit Zoo
<https://detroitzoo.org/>
Email: info@detroitzoo.org
Contact: (248) 541-5717



Dossin Great Lakes Museum
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>
Email: info@detroithistorical.org
Contact: (313) 833-1805



The Henry Ford Museum of American Innovation & Greenfield Village
Email: contactus@thehenryford.org
Contact: (313) 982-6001

LET'S GO
ADVENTURE



Wayne **RESA**
Leading... Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



Great Readiness Program
Michigan's Nationally Recognized Pre-K Program



STRONG Beginnings
FRESH FOOD FOR THRIVING CHILDREN



The Detroit Children's Museum
Reopening soon- Learning Kits
Available
Email: info@detroitchildrensmuseum.org
Contact: (313) 873-8100



Pottery Creations- Wyandotte
<https://www.potterycreations.com/>



Detroit DNR Outdoor Adventure Center
Website: <https://www.michigan.gov/oac>
Email: DNR-OAC@Michigan.gov
Phone: 844-622-6367 (844-OAC-MDNR)



Ann Arbor Hands on Museum
Field trips website:
<https://discoverscienceandnature.org/field-trips>
Contact: (734) 995-5439



Michigan Science Center
<https://www.mi-sci.org/>
Email: info@msci.org
(313) 577-8400

field trip



SCAN ME!

If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download

10.2 MB

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.



**Submit a referral for
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.
- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative – Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide](#)!

Click below for

START Trainings and Training Series



Michigan's Child Care Center Administration Business Series is Now Available On Demand!



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.



Free Fingerprinting is Here for a Limited Time

No-Cost Fingerprinting Now Available

The Child Care Licensing Bureau is thrilled to announce that free fingerprinting will be available starting in March. From **March 30, 2026 through September 30, 2026**, providers will not be required to pay for fingerprinting as part of the child care background check process.

We are excited to be able to offer no-cost fingerprinting to child care providers as a way to ease a portion of the expenses related to your business.

Who qualifies for free fingerprinting? Free fingerprinting is available to all individuals required to complete fingerprinting under Child Care Licensing background check rules, including:

- Applicant
- Licensee designee
- Child care staff member
- Adult household member
- Unsupervised volunteer required to be fingerprinted

Is there a limit per facility? There is no limit to the number of free fingerprinting appointments each facility may receive.

How do I access free fingerprinting? Simply submit your background check application through the Child Care Background Check (CCBC) system as usual. The system is integrated with Idemia, our fingerprinting vendor, so the fee will automatically be covered—**you will not be asked to pay** when scheduling or attending your appointment.

How long will this be available? The CCBC system will cover fingerprinting costs for applications submitted between March 30, 2026 and September 30, 2026, or until funding is depleted.

What else should I know?

- You must keep a signed copy of the **Consent and Disclosure** form for each applicant entered into the CCBC system. Failure to do so will result in non-compliance. The form is available at michigan.gov/ccbc under “Forms & Resources.”
- If funding runs out before September 30, 2026, the program will end early. **The department will provide as much advance notice as possible if the program is expected to end early.**

Questions? Submit an online support case through your CCBC portal or contact the CCBC unit at 844-765-2247. You can also submit a support case online without an account at <https://miltcpartnership.org/childcareportal/home/helpdesk>

Child Care Licensing Bureau and Bureau of Fire Services Office Hours

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS with CCLB Office Hours

[Click here to register or join the below office hours.](#)

Sep 3, 2026 03:00 PM

Additional resources on the plan review process can be found here: [Fire Safety Inspections.](#)

Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau
Michigan Department of Lifelong Education, Advancement, and Potential

carmichaelk3@michigan.gov

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](#)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](#)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](#)



Licensing and Regulatory Affairs

Child Care Licensing Training Request

Professional development is not only a licensing requirement, but it's important to help you learn about best practices and new approaches in order to provide the best care to children. You can find a variety of resources and links for training on the [Licensed Child Care Provider Training](#) page of our website.

If you are looking for training for your staff on licensing related topics, the Child Care Licensing Health and Safety Team is pleased to offer training support to providers. Our Health and Safety Team is here to help you find resources as well as provide training virtually or in-person.

Here are just a couple of examples:

- Appropriate Care and Supervision

- Appropriate Discipline and Positive Guidance
- Preparing for a licensing Visits
- Required documentation and record keeping
- Classroom set up and activities area

We now have a live link for you to request training on a specific licensing topic on our [training page](#). Just complete a quick survey and our team will be in touch with you!

You can click the link as seen below on our webpage. The direct link to the training request survey is also [HERE](#)

State of Michigan – Child Care Licensing Bureau Support

Paris Howard - Wayne
Area Manager

<https://www.michigan.gov/mileap/early-childhood-education/cclb>



The flyer features a large circular image on the right showing a woman and a man interacting with two young children who are playing with colorful alphabet blocks. The background of the flyer is light blue with a wavy pattern at the bottom.

Infant and Early Childhood Mental Health Consultation  

NEW! VIRTUAL INFANT AND EARLY CHILDHOOD MENTAL HEALTH CONSULTATION (IECMHC) FOR CHILDCARE PROVIDERS AND FAMILIES BIRTH TO AGE 5!

Virtual IECMHC offers no-cost expert support from a mental health consultant through video or phone to help providers manage challenging behaviors, strengthen caregiver-child relationships, and promote children's social-emotional development. This can happen at 2 levels, "Quick Connect," or "Steady Support."

Quick Connect offers 1-3 touchpoints to help with a short term problem or drop in office hours to chat with a consultant and peers to get advice.

Steady Support offers up to 10 touchpoints to learn, plan and receive coaching around more complex issues facing a childcare program or a family in care.

**Priority for these services are geared to licensed and registered providers including GSRP classrooms, in counties without in-person consultation. Not sure if you have consultation available? Don't worry contact us for more information!*

Contact Us 

 email: MDHHS-Virtual-IECMHC@michigan.gov

 Website: <https://michiganiecmhc.org/>

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

[Parent/Guardian SRAC Interest Form](#)

[Teacher SRAC Interest Form](#)

The advertisement features a group of seven diverse young children of various ethnicities and ages, smiling and posing together. The text "Set your child up for success." is written in a large, bold, blue font. To the right, the website "FindPreK.org" is displayed in a large, white, bold font on a blue background. In the bottom right corner, there are three logos: "Michigan Ready-to-Go Program" (a colorful star logo), "RESA" (a logo with the text "Leading... Learning for All"), and "MiLEAP" (a logo with the text "Service Leadership Collaboration Excellence"). Below the MiLEAP logo, a small text block states: "These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential."

FindPreK.org

جَهِّز طفلك لتحقيق النجاح



RESA
Leading... Learning First!

MILEAP

تم تطوير هذه المواد بموجب خطة
مقدمة من وزارة ميشيغان للتعليم
على الناحية واللذان والمؤسسات



Prepare a su hijo para el éxito.

FindPreK.org



RESA
Leading... Learning First!

MILEAP

Estos materiales fueron desarrollados según una
subvención otorgada por el Departamento de
Educación, Avance y Potencial Vitalicia.

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Quick Links

[Communications Toolkit to Promote GSRP](#)

[Great Start Readiness Program Implementation Manual](#)

[MDE Professional Learning](#)

[EC Digest : Past Editions \(pdf version\)](#)

[Administrative Guidelines and Procedures 2025-2026](#)

Quick Download



2025 Child Care Center Licensing Rule Revisions Explained.pdf

[Download](#)

233.3 KB



4 day common calendar template.docx

[Download](#)

172.4 KB



5 day calendar template.docx

[Download](#)

181.3 KB



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters