

Early Childhood Digest

Info, Resources, Due Dates, Alerts & More



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



September 10, 2026

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net

Website: <https://www.resa.net/teaching-learning/early-childhood>

Location: [33500 Van Born Road, Wayne, MI, USA](#)

Phone: [734-334-1312](tel:734-334-1312)

From Kelley Williams, Executive Director of Educational Services

A Historic First Day at the Wayne RESA Early Childhood Center

As we begin the 2026-27 school year, we are filled with gratitude, excitement, and pride as we celebrate a significant milestone for Wayne RESA: the opening of our new Early Childhood Center and the first day of school for our youngest learners.

This achievement reflects the dedication, collaboration, and unwavering commitment of countless individuals who worked tirelessly to bring this vision to life. From planning and licensing to enrollment, community partnerships, facility preparation, and staffing, every step has been guided by a shared belief that all children deserve access to high-quality early learning experiences.

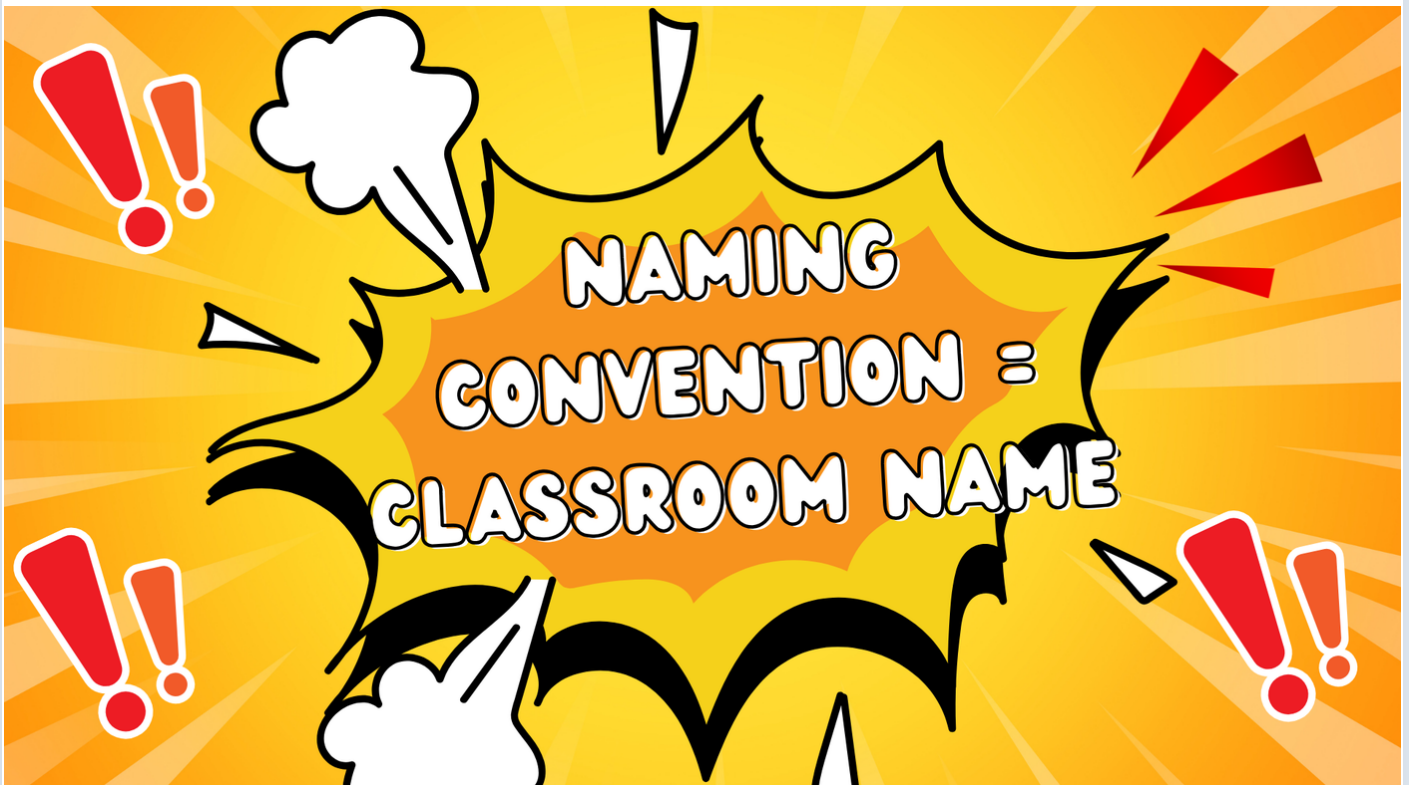


This week, as our scholars walk through the doors for the very first time, we celebrate more than the opening of a building. We celebrate opportunity, belonging, and a promise to support every child and family we serve.

We extend our sincere appreciation to our Early Childhood team, Wayne RESA staff, community partners, families, and supporters who helped make this vision a reality. Together, we are creating a learning environment where children can thrive, families are valued partners, and strong foundations for lifelong success are built every day.

Here's to a year filled with discovery, growth, joy, and endless possibilities for our youngest learners.

Thank you,
Kelley Williams



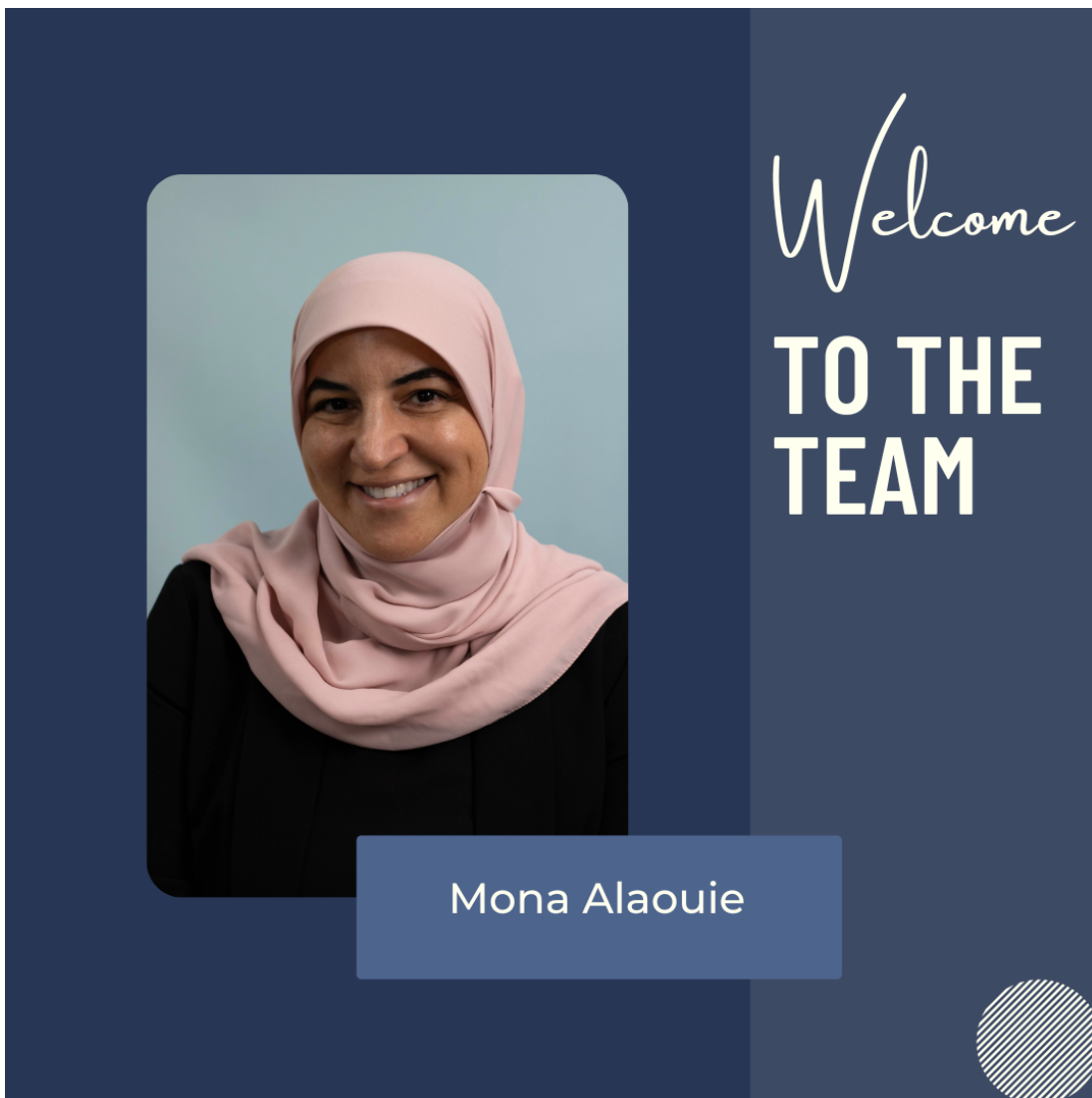
MiLEAP Guidance:

Naming Conventions must remain Classroom Names

Guidance:

- **Do not modify classroom names** in MiRegistry, SmartTeach, Kaymbu or the connected systems.
- The official naming convention for the 2026–2027 school year is:
ISD Fiscal Code + License Number + 3-digit Classroom Code (numbers only; no symbols).
- Wayne RESA coordinated these updates with MiLEAP and MiRegistry at the ISD level. No further action is needed regarding classroom naming unless directed by Wayne RESA or MiLEAP.

Welcome Mona!



Mona is a new Early Childhood Consultant in Early Childhood

26/27 Year At A Glance

Year at a Glance

 **ACTION STEPS**

Action Steps

FISCAL DEADLINES

- Go to [FISCAL](#)

UPCOMING

1. GSRP **Main Operations and Transportation ledgers** are due to be completed on or before October 15, 2026.
2. Register for **GSRP 103 Budget Training – Completing Ledgers** on September 22, 2026.
3. **Carryover Budget**- Carryover budgets and per pupil increase for legacy providers are still being added to Main Operations Budget, all budgets will be updated by Friday, September 11, 2026.

HUB DEADLINES

UPCOMING

1. **GSRP Program Change Requests** due by September 9, 2026.

RESOURCES

- Go to [RESOURCES](#)

UPCOMING

1. Directors: Register for the **MiEarly Apprentice Applications** information session on September 22, 2026.

ENROLLMENT

- Go to [ENROLLMENT](#)

ONGOING

1. 26-27 **Enrollment Review** as of 9/2/26 due to Wayne RESA 9/16/26.

FAMILY ENGAGEMENT

- Go to [FAMILY ENGAGEMENT](#)

ONGOING

1. Please complete the **Social Emotional Support for Michigan Children Survey** by **September 21, 2026**, and share the survey with your families, encouraging them to complete it by the deadline as well.

Save The Date!

Links to virtual sessions will be provided via email.

Calendar Holds 26/27 SY

	Leadership Connection & EC PBIS Connecting Leaders 1:00pm - 2:00pm This is a virtual meeting that will focus on deepening the understanding of the EC PBIS Benchmark of Quality to build strong systems for children, families, and staff.	10/01/26
		11/12/26
		12/10/26
		02/04/27
		03/11/27
	Advisory Meeting 10:00am-12:00pm Wayne RESA Early Childhood staff report out to the advisory council on seasonal topics: recruitment, full enrollment, budget, funding application, curriculum, MDE guidance and requirements, transportation, food service etc.	06/03/27
		10/23/26 In-Person
		01/22/27 Virtual
		4/30/27 In-Person Rescheduled date forthcoming
	Directors Meeting 8:15am - 4:00pm This session will provide intentional space to reflect, plan, and align leadership practices with program goals and expectations.	05/20/27 In-Person

Enrollment

[Click here for ENROLLMENT](#)

Fiscal

[Click here for FISCAL](#)

Reporting & Monitoring/Assessment

[Click here for REPORTING & MONITORING/ASSESSMENT](#)

Social Emotional Support

[Click here for SOCIAL EMOTIONAL SUPPORT](#)

Family Engagement

[Click here for FAMILY ENGAGEMENT SUPPORT](#)

Resources

[Click here for RESOURCES](#)

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence



Set your child up
for success.

FindPreK.org



Great Start
Readiness Program
Michigan's Nationally Recognized Pre-K Program

RESA
LEARNING • LEADING • SERVING
SERVICE LEADERSHIP
COLLABORATION
EXCELLENCE

MILEAP

These materials were developed
under a grant awarded by the
Michigan Department of Lifelong
Education, Advancement,
and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح

Great Start
Readiness Program
Michigan's Nationally Recognized Pre-K Program

MILEAP

تم تطوير هذه المواد بموجب منحة
مقدمة من إدارة ميشيغان للتعليم
على الحياة والتقدم والامتيازات



Prepare a su hijo
para el éxito.

FindPreK.org



Great Start
Readiness Program
Michigan's Nationally Recognized Pre-K Program

RESA
LEARNING • LEADING • SERVING
SERVICE LEADERSHIP
COLLABORATION
EXCELLENCE

MILEAP

Estos materiales fueron desarrollados según una
subvención otorgada por el Departamento de
Educación, Avance y Potencial Vitalicio.

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Enrollment

ENROLLMENT REVIEW SCHEDULE 2026-2027		
**PLEASE NOTE THAT ALL DATES ARE SUBJECT TO CHANGE.		
JUNE APPLICATION Due date to WRESA: 6/12/26 As of: 6/3/26 Due date to MiLEAP: 6/17/26	JULY APPLICATION Due date to WRESA: 7/17/26 As of: 7/8/26 Due date to MiLEAP: 7/22/26	AUGUST APPLICATION Due date to WRESA: 8/14/26 As of: 8/5/26 Due date to MiLEAP: 8/19/26
SEPTEMBER ENROLLMENT Due date to WRESA: 9/11/26 As of: 9/2/26 Due date to MiLEAP: 9/16/26	OCTOBER ENROLLMENT Due date to WRESA: 10/16/26 As of: 10/7/26 Due date to MiLEAP: 10/21/26	NOVEMBER ENROLLMENT Due date to WRESA: 11/13/26 As of: 11/4/26 Due date to MiLEAP: 11/18/26
DECEMBER ENROLLMENT Due date to WRESA: 12/11/26 As of: 12/2/26 Due date to MiLEAP: 12/16/26	JANUARY ENROLLMENT Due date to WRESA: 1/15/27 As of: 1/6/27 Due date to MiLEAP: 1/20/27	FEBRUARY ENROLLMENT + APPLICATION Due date to WRESA: N/A As of: N/A Due date to MiLEAP: N/A
MARCH ENROLLMENT + APPLICATION Due date to WRESA: 3/12/27 As of: 3/3/27 Due date to MiLEAP: 3/17/27	APRIL ENROLLMENT + APPLICATION Due date to WRESA: 4/16/27 As of: 4/7/27 Due date to MiLEAP: 4/21/27	MAY ENROLLMENT + APPLICATION Due date to WRESA: 5/14/27 As of: 5/5/27 Due date to MiLEAP: 5/19/27
		



Enrollment Review (1).pdf

Download
482.3 KB

GSRP 26–27SY

BIRTHDATE WINDOWS

AGE ELIGIBLE:

09/02/2021 – 09/01/2022

Age-eligible children will turn four (4) on or before September 1, 2026

EARLY ENTRY ENROLLMENT:

09/02/2022 – 12/01/2022

Early entry children (also referred to as window gap children) will turn four (4) from September 2, 2026 – December 1, 2026

REFER TO HELP ME GROW:

12/02/2022 +

Children born on or after December 2, 2022 are not eligible to enroll in a GSRP program during the 26–27SY
CALL OR TEXT 1(313) 410-4588



MISTAR Pre-Enrollment

Here is a link that families can use to pre-enroll their child:



Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: [Wayne County GSRP Map](#).

Please watch this video for more information about enrolling in Wayne County GSRP

How to Enroll in Wayne County GSRP



Libby Rogowski
Executive Director of Early Childhood
Wayne RESA

or GSRP, pre enrollment page.

Please see the website for all Enrollment and Recruitment documents and resources found under **Recruitment and Enrollment** then **2026-2027 Enrollment**:

- [Interest Form \(Optional\)](#)
- [GSRP Enrollment Application - English](#)
- [GSRP Enrollment Application - Spanish](#)
- [GSRP Enrollment Application - Arabic](#)
- [LARA Child Information Record - English](#)
- [LARA Child Information Record - Spanish](#)
- [LARA Child Information Record - Arabic](#)
- [LARA Health Appraisal \(5 pages\)](#)
- [LARA Written Information Packet Documentation](#)

- [Individual Development Plan \(IDP\) \(2 pages\) - Home Visits](#)
- [Individual Development Plan \(IDP\) \(2 pages\) - Family Conferences](#)
- [Family Contact Form](#)
- [Family Contact Form: Google Form Version](#)
- [Partnering on Child Development](#) (Optional)

- [!\[\]\(e4376d714e4ca634c1d57a59b90232ef_img.jpg\) Early Childhood Program Overview](#)
- [!\[\]\(942144b15c57fbca0d26bef564e91049_img.jpg\) GSRP Enrollment Details](#)
- [!\[\]\(50bdde3f01945f40ee0636dadff6ee42_img.jpg\) GSRP Recruitment and Enrollment Plan & Timeline](#)

MISTAR Service Desk

Jira Ticketing System

You will receive email notifications of new tickets and updates for submitted tickets or from the email address below

Service Desk (MISTAR ticket #) <jira-no-reply@oakland.k12.mi.us>

- You may already have an account created and will use your email address as your username to login. To obtain your password, click on the [Forgot your password? Link](#).
- If you receive the message: Password resetting is disabled for your username. Please ask your Jira Service management administrator to enable password resets. [Use this link to reset password: Can't access your account?](#) - Wayne RESA Service Desk
- Enter your Username (email address) and then click on Send - A reset password link will be sent to the specified email address, and you'll follow that link to create a new password.

The screenshot shows the MISSTAR website interface. At the top, there is a navigation bar with the MISSTAR logo and the text 'Service Desk MISSTAR'. Below the navigation bar, a welcome message reads: 'Welcome! You can make a MISSTAR request from the options provided. Looking for [SNAKE]? You can view requests for [SNAKE] in the [SNAKE] Live Service Desk.' Below this is a search bar with the placeholder text 'What do you need help with?' and a search icon. On the left side, there is a sidebar with the heading 'Common Requests' and a link 'Sending Email Access'. The main content area displays four request options, each with an icon and a text label. The first option, 'Get MISSTAR help', is highlighted with a red rectangular box. The other options are 'Get assistance with the MISSTAR student information system', 'Training Request', and 'Data Integration Request'.

Common Requests

[Sending Email Access](#)

- [Get MISSTAR help](#)
Get assistance with the MISSTAR student information system.
- [Training Request](#)
- [Data Integration Request](#)

- Add Contact Phone Number
- County - Wayne
- District - RESA EC
- Summary - CBO site name
- Details - Describe the issue: missing student, no schedule, missing teacher, etc.
- How urgent is this – only select Medium
- Click Create to Submit

- Click on the Requests button in the top right corner of the screen.
- Click on My requests - this will display all the tickets for support that have been submitted
- In the drop down for Open Requests - you can filter on: Any status, Open requests or Closed requests
- Clicking on any request will open it up to be able to view the support conversation that has been taken place on that request.

How do you submit a ticket?

- Users will submit, update, and manage tickets through the [MISTAR Customer Service Portal](#).
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.

If you have any questions or require assistance, please contact the Service Desk by [creating a service ticket](#) or calling 734-334-1870.

2026-2027 Enrollment Timeline

Enrollment Timeline		
Date Range	Enrollment Group	Details
January 5, 2026	Returning Families	Returning families who were an early entry GSRP in 2025-26 AND are age-eligible for GSRP 26-27 are invited to apply for GSRP to attend at the same site . Programs may move forward with enrollment once birth and residence documentation are verified for these families, regardless of their income. Strong Beginnings families are automatically eligible to attend and do not need to complete a new application as long as it is already entered into the SIS from 25-26.
New families can submit an application beginning January 6, 2026 . The chart below identifies the date when a family can move from application to enrolled by a program. Reminder that programs must retain their reserved slots until September 3, 2026, per the chart below.		
January 6- February 28, 2026	Priority Enrollment	Enroll children up to 400% FPL who will be four years old by September 1, 2026 . Prioritize enrollment based on the lowest FPL. Priority is also given to children experiencing homelessness, children in foster care, and children with an eligible Individualized Education Program (IEP). These children are given priority as 0% FPL. Children who are

This material was developed under a grant awarded by the Michigan Lifelong Education, Advancement and Potential Department

		homeless, in foster care, indicate that they receive SNAP benefits, or whose FPL is 0-100% must be notified of Head Start eligibility first.
March 1- July 30, 2026	All Income Levels	Enroll children who will be four years old by September 1, 2026 without limit other than the reserve slots the program must retain until September 1, 2026 . See the reserve limits per program in the chart below. Continue to enroll families based on the lowest FPL to the highest.
August 1, 2026	No Income Reported	Enroll children who will be four years old by September 1, 2026 without reported income other than the reserve slots the program must retain until September 1, 2026 . See the reserve limits per program in the chart below. Continue to enroll families based on the lowest FPL to the highest.
September 2, 2026	Early Entry 4s	Enroll children who will be four years old by December 1, 2026 . Continue to enroll families based on the lowest FPL to the highest and maintain reserved slots.
September 3, 2026	Final Enrollment Phase	Programs can now fill the reserved slots (as noted in the chart below). Families who refuse to self-report their household income can be placed now. Continue to enroll families based on the lowest FPL to the highest.
Note: If a program has reached its enrollment capacity prior to August 1 and receives an application from a family for a child with an IEP, experiencing homelessness, in foster care, or previously in Strong Beginnings, the program may use its reserved slots to enroll the child before September 1, 2026.		

2026-2027 GSRP Timeline and Recruitment & Enrollment Plan

Enrollment Resources



Jira Ticketing System.pdf

[Download](#)

244.7 KB



MISTAR_Early Childhood Report_HOW TO.pdf

[Download](#)

199.3 KB



Secure File Request_ HOW TO.pdf

[Download](#)

422.9 KB

2026-2027 State of Michigan PreK for All Digital Toolkit

Digital Toolkit

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Fiscal

Deadlines

1. Register for **GSRP 103 Budget Training – Completing Ledgers** on 9/22/26.

Carryover Budget- Carryover budgets and per pupil increase for legacy providers are still being added to Main Operations Budget, all budgets will be updated by Friday, September 11, 2026.

Fiscal Training

**9244 B GSRP 103 Budget Training - Completing Ledgers for
FYE27 9/22/26**

Previously shared via email, but for your convenience also included here: Informational training videos on how to complete the COEFER, SUEFER and Mid-Year Review



Fiscal trainings were offered for the 25/26 school year. Please see the link below to access and reference as needed.

Fiscal Training Recordings and Slides



All Expense Ledgers due October 15

GSRP Main Operations and Transportation Ledgers are due to be completed on or **before October 15th** and are due every month by the 15th. PSAs/LEAs who use SMART are permitted to track their

expenses in SMART and are not required to complete ledgers in Google. Please note that if your budget needs to be revised, check the Google comments that have been emailed to you and are located within the transportation budget. Providers without an approved transportation budget will be ineligible for payment.

2026-2027 Change Request Schedule and Form

Please remember that **all changes affecting a provider's allocation or funding must receive Wayne RESA Board approval before any adjustments are implemented.** This includes, but is not limited to:

- Student allocation
- Classroom allocation (including classroom location, classroom type, and other classroom configuration changes)
- Building location and the number of classrooms at each building
- Transportation status
- Funding model (4-day school week or 5-day extended program)
- Classroom ratio (1:8 or 1:10)

To request a program change, providers must complete the **Program Change Request Form** and upload any required supporting documentation as part of the submission.

Please refer to the **2026–2027 Change Request Schedule** below for submission deadlines throughout the school year.

2026-2027 Change Request Form

 PROGRAM CHANGE REQUEST DUE DATES 2026-2027 School Year  **All Dates are subject to change with prior notice					
AUGUST CHANGE	OCTOBER CHANGE	NOVEMBER CHANGE	DECEMBER CHANGE	JANUARY CHANGE	APRIL CHANGE Transportation ONLY
Change Request Due July 17, 2026	Change Request Due September 9, 2026	Change Request Due October 8, 2026	Change Request Due November 5, 2026	Change Request Due December 2, 2026	Change Request Due March 11, 2027
Consideration Committee Meets July 21, 2026	Consideration Committee Meets September 16, 2026	Consideration Committee Meets October 15, 2026	Consideration Committee Meets November 12, 2026	Consideration Committee Meets December 9, 2026	Consideration Committee Meets March 18, 2027
Determination Letter to Programs July 24, 2026	Determination Letter to Programs September 22, 2026	Determination Letter to Programs October 22, 2026	Determination Letter to Programs November 19, 2026	Determination Letter to Programs December 12, 2026	Determination Letter to Programs March 25, 2027
Changes Submitted to board for Consideration July 31, 2026	Changes Submitted to board for Consideration September 22, 2026	Changes Submitted to board for Consideration October 22, 2026	Changes Submitted to board for Consideration November 19, 2026	Changes Submitted to board for Consideration December 16, 2026	Changes Submitted to board for Consideration March 25, 2027
Board Approval August 19, 2026	Board Approval October 14, 2026	Board Approval November 18, 2026	Board Approval December 16, 2026	Board Approval January 13, 2027	Board Approval April 21, 2027
Addendum Sent for Signatures August 21, 2026	Addendum Sent for Signatures October 16, 2026	Addendum Sent for Signatures November 23, 2026	Addendum Sent for Signatures December 18, 2026	Addendum Sent for Signatures January 15, 2027	Addendum Sent for Signatures April 23, 2027



26-27 Program Change Schedule.pdf

Download
457.3 KB

Capital Outlay Process

The Capital Outlay process includes planning, approval, bidding, and execution of projects that involve substantial investments in infrastructure, facilities, or equipment:

- Any single project cost **\$10,000 or more in GSRP costs**
- Multiple related projects with a combined **cost exceeding \$10,000 in GSRP costs**

If a project or group of related, interlinked projects with a **combined cost of \$10,000 being billed to GSRP**, then the provider must:

1. Notify the assigned Program ECC of the provider's intention to complete the project.
2. Add the project as a purchased service in the budget that will fund the project.
3. Obtain at least three bids.
4. Evaluate bids based on cost, qualifications, and compliance.
5. Select the most qualified and cost-effective bidder.
6. Complete the GSRP Capital Outlay form, attach all the bids collected and submit form to assigned P-ECC and Admin and Fiscal Consultants.
7. Receive written project approval from WCRESA. WCRESA will review the project, and it will need to receive approval from:
 - Program Early Childhood Consultant
 - Administrative and Fiscal Consultant
 - Executive Director of Early Childhood (for costs above \$30,000)

Once the project has been completed receipts, bids and executed contracts should be placed in the program's GSRP budget folder in Google Drive and the GSRP ledgers should be updated to reflect that the project has been paid for.

If a project or group of projects with a **combined cost of \$30,000 or more** (and \$10,000 or more is billed to GSRP), the project exceeds the State of Michigan's "bid threshold":

- If the project exceeds the bid threshold and the provider is an LEA or PSA, then the provider must follow their internal purchasing procedures.
- If the provider is a CBO, then the provider must secure a minimum of 3 bids without exception.

Capital Outlay projects should be allocated with the original budget allocation.

All Capital Outlay projects are expected to be **submitted to WCRESA for approval prior to March 30th, and must be completed and paid for by May 30th** without exception.

No projects may be paid for and no work may be started on the project prior to receiving written approval from WCRESA for any project utilizing GSRP funds (of \$10,000 or more).

If a project is **started without receiving written approval from WCRESA, no GSRP funding may be used** to pay for any portion of the project. (Exceptions apply in emergency situations that compromise student safety.)

Please be sure to make a copy of the form below before completing:



Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date**, meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
 - If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**
-

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?

- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
 - Do all employees with wages listed also have benefits?
 - Do the wage and benefits amount align with the staff information section of the budget?
 - Has the number of children enrolled been provided in the ledgers?
 - Do all line-item expenses have a description?
 - Are there any line items that are over-budget?
 - Do the ledgers contain any unapproved expenses?
 - Is the provider expending money as expected based on the planned budget?
 - Are the ledgers calculated using Year-to-date method, opposed to Month-to month.
-

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?



Form_for_gsrp_public_transportation_reimbursement.pdf

[Download](#)

92.1 KB

2026-2027 GSRP PAYMENT SCHEDULE

MONTH	PAYMENT DATE
October	10/30/2026
November	11/27/2026
December	12/25/2026
January	1/29/2027
February	2/26/2027
March	3/26/2027
April	4/30/2027
May	5/28/2027
June	6/25/2027
July	7/30/2027
August	8/27/2027



GSRP Payment Schedule 26-27.pdf

[Download](#)

388.7 KB

GSRP BUDGET SCHEDULE

2026-2027 CONTRACT AND SUPPORTING DOCUMENTS	JUNE 30, 2026
2026-2027 START-UP/EXPANSION BUDGET	AUGUST 31, 2026
2026-2027 MAIN OPERATIONS BUDGET	AUGUST 31, 2026
2026-2027 TRANSPORTATION BUDGET	AUGUST 31, 2026
2026-2027 STRONG BEGINNINGS MAIN OPERATIONS BUDGET	SEPTEMBER 17, 2026
2026-2027 STRONG BEGINNINGS TRANSPORTATION BUDGET	SEPTEMBER 17, 2026
2025-2026 FINAL EXPENDITURE REPORT (FER)	OCTOBER 15, 2026
CEPI FALL COUNT WINDOW CLOSES	OCTOBER 30, 2026
2026-2027 START-UP/EXPANSION FER DUE	JANUARY 30, 2027
MID-YEAR REVIEW	JANUARY 30, 2027
2025-2026 CARRYOVER FER DUE	JANUARY 31, 2027
CEPI SPRING COUNT WINDOW CLOSES	FEBRUARY 20, 2027
FINAL CAPITAL OUTLAY SUBMISSION DUE	MARCH 30, 2027
FINAL BUDGET REVISION DUE (OVER BUDGET AND REDUCED COUNTS)	APRIL 10, 2027
FINAL NOTICE OF PROVIDER ALLOCATIONS	APRIL 10, 2027
ALL CAPITAL OUTLAY PROJECTS COMPLETE	MAY 29, 2026
STRONG BEGINNINGS FER DUE	JULY 22, 2027
2026-2027 FER DUE	AUGUST 15, 2027
2026-2027 CARRYOVER BUDGETS DUE	AUGUST 16, 2027



GSRP Budget Schedule 26-27.pdf

Download

344.1 KB

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Reporting and Monitoring/Assessment

MiRegistry

MiRegistry Training

Passcode: wm?2F=rG

Keeping Your MiRegistry Account Up to Date



R 400.8213a for child care centers:

- (1) Within 30 calendar days after employment, all program staff, unsupervised volunteers, and substitute teachers shall have an individual MiRegistry account and a non-expired MiRegistry membership status, which includes submitted, materials received, awaiting print, or current.
- (2) Within 30 calendar days after employment, all program staff, unsupervised volunteers, and substitute teachers shall have a verified program organization employment entry in MiRegistry.
- (3) Verification of the qualifications of all staff must be maintained on file at the center or at the central office 2 years after the effective date of this rule, after which qualifications must be verified in MiRegistry.

Here are some tips to share with staff for keeping MiRegistry accounts up to date and accurate:

Keeping your profile up to date helps ensure you are in compliance with the child care licensing rules. Your participation in MiRegistry is also contributing to data that is used by the state of Michigan as well as nationally to help inform policies and supports. By contributing to these datasets, you are helping to professionalize and strengthen the early childhood field.

Please ensure you have taken the following steps if you are employed by a licensed organization.

Connect to your Licensed Organization as an Employee

1. Go to miregistry.org and click **Login**

2. Connect to your Employer

- If your employer has sent you an invite, confirm your employment with your new employer
- If your employer has not sent you an invite, click **View All Employment** then, click **New Employer**. Search for your organization by License or Organization ID and enter your employment information
 - *Please note: Your employer must verify your employment entry for the entry to be valid per Child Care Licensing*

Become a Member or Renew your Membership

- Once you have entered your employment, return to your profile
- Click **Apply for Membership**, then **Become a Member/Renew Your Membership**
- Review and add your applicable information and submit the application
- Review the [Membership Documentation Checklist](#) and send any applicable documentation for self-reported items

Please note: memberships are valid for 1 year and must be renewed on an annual basis to maintain current status

If you are already connected to your licensed organization and your membership is current with your information verified, you do not need to take any additional membership steps!

2026-2027 GSRP Data Naming Convention

Summary: Reference & Guidance

Wayne RESA has completed the required classroom name updates in MiRegistry to align with MiLEAP's new statewide classroom naming convention. Corresponding updates have also been made in SmartTeach/GOLD, Kaymbu/COR, and Classroom Coach to ensure consistency across systems.

Guidance:

- **Do not modify classroom names** in MiRegistry or the connected systems.
- The official naming convention for the 2026–2027 school year is:
ISD Fiscal Code + License Number + 3-digit Classroom Code (numbers only; no symbols).
- Wayne RESA coordinated these updates with MiLEAP and MiRegistry at the ISD level. No further action is needed regarding classroom naming unless directed by Wayne RESA or MiLEAP.

Please find the Naming Conventions for the 26-27 School Year Below:



**FY27 Naming Convention (1)(Alpha List by Classroom)_8_6_2
6.xlsx**

Download
136.4 KB

MiRegistry Resources for Individuals

MiRegistry Organization Profile Resources

MiRegistry Staff Information Report Job Aids

Accessing Staff Learning Records



UPDATED How to Confirm Wage is Reported in MiRegistry-GS RP.pdf

[Download](#)
245.9 KB

Reminder: Curriculum Purchase Guidelines

The Administrative Guidelines and Procedures state that subrecipients shall ensure all GSRP classrooms utilize developmentally appropriate practices aligned with the National Association for the Education of Young Children (NAEYC), the Michigan Early Childhood Standards of Quality Birth to Kindergarten, and their chosen curriculum.

Use of these tools supports:

- **The growth and development of children**, and
- **The expectations, instructional strategies, and learning environments** established for teachers in the classroom.

GSRP grantees are required to use a research-validated curriculum model that aligns with the ECSQ. In order to meet that requirement, MiLEAP requires that programs must select from approved curricula found in the GSRP Implementation Manual.

As a reminder, Wayne RESA purchases each program's initial GSRP and Strong Beginnings curriculum. After three years, if a program is considering a curriculum change, the program is responsible for purchasing the new curriculum. Programs must also work with their Program and Classroom Consultant when exploring a curriculum change to ensure alignment and determine the best fit.

Teaching Strategies/SmartTeach

Training: Celebrating Innovations Informed by YOU!



Training: Celebrating Innovations Informed by YOU!

Attention Teachers: GOLD Overview and Job Aids

Kaymbu

Just like your students, Kaymbu has been growing, too! New features and enhancements help streamline documentation, strengthen communication, and support your planning. You can check out a full list of recent updates anytime on our [Recent Updates page](#).

Kaymbu would love to know how they can continue to improve and what features you'd love to see next year. ➦ Fill out [this feedback form](#) to share your ideas!



Connect4Learning

The [Connect4Learning Professional Development](#) team has by seat implementation training availability to help you support the new teachers on your staff.

Seats are limited, and registration is available on a first-come, first-served basis at **\$90 per participant**.

Mifreepreschool.org Updates

To request updates to the www.mifreepreschool.org search, providers should update their program contact records through Great Start to Quality at: [Login](#)

*Note: ECS' should be mindful of religious celebrations during Classroom Coach time and observations.

Wayne RESA GSRP Data Collection and Reporting Timeline

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
ASQ-3 Completion	Completed at home visit												
COR/GOLD Baseline (Period 1)	Beginning: 1st day of school Ending: Prior to December 31st												
Initial Goal Setting/Review (ASQ-3 and/or COR/GOLD data or previous year Classroom Coach CIP)	Beginning: ASQ-3 Completion Ending: Prior to November 28												
COR/GOLD Mid-Year (Period 2)				Beginning: After November 3rd Ending: Prior to March 31st									
Mid-Year Goal Setting (COR/GOLD, Classroom Coach CIP review)				Beginning: After November 3rd Ending: Prior to March 31st									
COR/GOLD End-of-Year (Period 3)							Beginning: After February 2nd Ending: Prior to June 30th						
Classroom Coach End of Year							Beginning: March 1st Ending: Prior to May 14th						
EOY Goal Setting (Classroom Coach)									Beginning: March 22nd Ending: Prior to June 11th				
COR/GOLD End-of-Year (Period 4)									RESA Approval Required				
The following items require a copy of the Agenda, Minutes, and Sign in Sheets to be submitted electronically to your RESA ECC													
Data Analysis Meeting # 1 Review Screening/Assessment Data		After ASQ is completed Ending: Prior to December 31st Submitted to RESA by December 31st											
Family Participation Group #1 & Data Analysis Meeting # 2				After Period 2 Assessment Ends Ending: Prior to March 31st Submitted to RESA by March 31st									
Family Participation Group #2 & Data Analysis Meeting # 3							After Period 3 Assessment Ends Ending: Prior to June 30th Submitted to RESA by June 30th						
Dates subject to change													



Data Timeline 26 27.xlsx

Download

44.2 KB

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

Accessing Ages and Stages is now available through the Kaymbu platform for the 2026 - 2027 school year. This is a new requirement for all GSRP and Strong Beginnings programs in Wayne County.

GSRP Implementation Manual

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Social Emotional

Social Emotional Support

Social Emotional Learning Office Hours

Log in to talk through struggles that you are having with challenging behaviors when you need a thought partner.



Connect Via Zoom

<https://resa-net.zoom.us/j/86703978104>

Every
Other
Tuesday
Beginning
Sept 8th
2:30-3:15 pm

Welcome to another wonderful new school year. As you meet your new students you may notice some immediate concerns or want to call your consultant right away to help. Please remember that for many of our children this is their first school experience and it can be overwhelming in the first few days. Give all children a chance to learning the classroom routines and settle into a predictable schedule before requesting social emotional support from the RESET team. We will not be scheduling visits to support specific children until at least 6 weeks into your school year. Focus on teaching expectations and routines to all children and build relationships of trust and caring with families.

Rules and Expectations

If you have not yet developed your rules and expectations for your center please make this your first priority as a staff.



- Collaborate with you staff to develop rules and expectations.
- Review your expectations with you consultant
- Fill out your matrix
- Email the matrix to earlychildhood@resa.net with the heading "Program EC PBIS Matrix", include logos, branding, or requests for style in this email
- RESET team member will send you proofs to check
- Charge Budget line 118.08 for printing for within the classroom and line 257 for printing for communal spaces like hallways and gyms.



EC PBIS Expectations and Rules Matrix.pdf

drive.google.com

EC PBIS Series PD

EC PBIS Tier Series Changes for 26-27

We are offering the EC PBIS series twice again. Once in the fall and once in the spring.

Fall 2026

there are 2 listings for this on learning stream, one is full the other has available space, they are in the same location.

Tier 1 Oct 9 & 30 9am-3:30pm

Tier 2 Nov 6 9am-3:30pm

Tier 3 Nov 20 9am-3:30pm

Spring 2027

Tier 1 Jan 29 & Feb 12 9am-3:30pm

Tier 2 Feb 26 9am-3:30pm

Tier 3 Mar 5 9am-3:30pm

EC PBIS Deep Dives

Check out the PD Catalog for a collection of offerings that dig deeply into specific EC PBIS practices that may need more work. Some examples of deep dives include: "teaching behavioral expectations and rules", "introducing a calming area", and "advanced conflict resolution". Each

session offered is two or three hours long and can be paired with an AM and PM session to reach 5 hours of training for 5 day programs.

RESA Resources Available

The Website is a Valuable Resource

The RESA EC PBIS website has been updated to include all of the resource links one might need to support tier 1 & 2 practices. <https://www.resa.net/early-education/social-emotional-pbis/> These resources include links to documents referenced in the TTEC Guide and in presentations given so far this year on EC PBIS.

TTEC Guide Information

We have completed a tier 1/2 resource guide to support teaching teams and programs experiencing challenging behaviors. This virtual guide will allow you to easily access tools and links to support your needs. Please ask your classroom coach if you would like help navigating this resource. [TTEC Guide](#)

Best Practices and Useful Reminders



Banking Time: Strengthening Your Relationship With Individual Children

Strong, safe, nurturing, and responsive teacher-child relationships are essential for young children to thrive. Children may show you through their behavior that they need more relational connection, or you might identify a child you want to strengthen your relationship with.

What is it?

Banking Time is a strategy that focuses on improving the relationship between an individual child and their teacher. Teachers use specific strategies to support positive relational interactions with children.

How do you use it?

- ▶ **Identify a child with whom to use Banking Time.**
 - The child might be someone you want to build a stronger relationship with.
 - It might be a child where a relational boost would be beneficial or healing.
 - A child with behavior that challenges the adults indicating they could use positive relational time with a safe, trusted, nurturing, and responsive adult.
- ▶ **Meet with the child for play-based one-on-one relationship-building time 2-3 times a week for 10-15 minutes.**
 - Think about a quiet space in the learning environment or a space outside the environment, like a hallway, where sessions can happen.
 - Let the child pick a play-based activity that they will engage in with the teacher.
 - Make sure there are enough materials for the child and the teacher to play.
 - Engage in the activity with the child.

Banking Time strategies to try:

Follow the child's lead in play.

- ▶ **Let the child pick what and how you play together.**

Elle picks dinosaurs for her banking time session. Her teacher has enough dinosaurs for both her and Elle to use. Elle picks which dinosaurs she wants to use; she also picks which dinosaurs her teacher uses.

- ▶ **Observe the child and their play before you jump in and play with them. Show your interest in what the child is doing by watching with limited talking.**





5 Classroomwide Practices to Improve Behavior



1 Use a Five-One Ratio of Positive Attention

The 5:1 ratio of positive attention is based on research that has shown that children are better behaved in preschool settings when adults spend the majority of their time attending to positive behavior and not challenging behavior.

2 Use Predictable Schedules

Developing a daily schedule and directly teaching children what comes next is about maintaining a routine and keeping all of the children informed about the routine. This strategy maximizes children's ability to predict what comes next.

3 Establish Routines within Routines

The predictability of a general schedule does not provide enough structure to prevent some children's challenging behaviors. It is often helpful to specify other levels of predictability with one's overall classroom schedule.

4 Directly Teach Behavioral Expectations

Make certain that all children know precisely what behavioral expectations you have for each routine. It is recommended that there be no more than three expectations for any one routine.

5 Directly Teach Peer-Related Social Skills

Actively teaching social skills involves careful planning around routines and activities, arranging the environment to support peer interaction, and implementing strategies such as peer-mediated interventions, adult cueing and prompting, and reinforcement.



See examples and learn how to implement these strategies in *Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support*.

Learn more at:

<https://bpub.fyi/PTR-YC>



By: Jaclyn Joseph, Dameri Watson, and Julia Sayles

Children and families experience and process trauma in different ways. You may never fully understand a family's story, and that is okay. Trauma-informed care does not require anyone to be a detective—it is about creating systems and relationships that foster safety, trust, and healing. As a leader, you are essential in creating systems and relationships that support all children and families. Leading trauma-informed Pyramid Model programs is about how you consistently "show up" every day, asking yourself:

"How can I ensure every child, family, and team member feels safe and valued?"

Trauma-Informed Leadership Practices

As a leader, when you focus on trauma-informed practices, you play a crucial role in creating a program where every child, family, and team member can experience success, including those impacted by trauma. SAMHSA's six principles of a trauma-informed approach are the foundation for the five practices described below. They are adapted for Pyramid Model programs to offer specific ways to lead with care and compassion in early childhood settings. Some practices may be more important than others for your program as you continue to support the healthy development and well-being of children, families, staff, and yourself.

Create a Trauma-Informed Culture

A culture of care begins with consistency.

- ▶ **Share the Commitment** by making trauma-informed care central to your program's mission and daily work. Help your team understand why trauma-informed care is important for every child and family. Discuss this commitment regularly—in daily conversations, staff meetings, family communications, and program materials—to show that it guides everything you do.
- ▶ **Prioritize Safety, Trust, and Transparency for Everyone** through clear policies, consistent processes, and predictable teaming routines. Build trust by making decisions together with families and staff. Ensure your program welcomes and supports all team members, children, and families.



Leading with Compassion.pdf

Download

573.5 KB

By: Julia Sayles and Amy Hunter

Working with a young child who has experienced trauma can bring up many feelings for the family and practitioner supporting them. It may feel overwhelming or confusing. How to help them may be unclear, especially if the child exhibits unsafe behaviors. In these instances, using trauma-responsive practices can promote safety, growth, and healing. Trauma-responsive practices focus on supporting the child's emotional and physical safety and building coping skills that can be used during times of stress. Trauma-responsive practices happen through adult and child relationships, child and child relationships, and adult relationships.

As a reminder, trauma occurs when frightening or harmful events overwhelm a child's ability to cope or deal with the event or events. Some children experience trauma from ongoing or recurring experiences such as chronic abuse or witnessing domestic violence. Trauma can also occur due to a single event, such as a natural disaster or a car accident. Trauma is a highly individualized experience. How an event or set of events impacts a child depends on a variety of factors, including:

- ▶ the severity of an event;
- ▶ the amount of exposure to an event;
- ▶ the child's age and development;
- ▶ other past experiences;
- ▶ the child's temperament and
- ▶ most importantly, protective factors that may buffer the impacts of trauma including nurturing and responsive caregivers, families who have social support, and access to supports such as high-quality early care and education, health care, mental health care, and other resources.

Supporting safety is the priority for young children and their families who have experienced trauma or may be experiencing trauma. Skill-building or healing may be challenging until the child and family feel safe. You may not be able to control how safe other environments are for the child; however, you can actively create safety in your program or learning environments.



You can help young children who have experienced trauma feel safe in many ways, including creating learning environments that provide predictability, consistency, routines, and clear expectations for behavior and offering opportunities for curiosity, exploration, and the development of social skills. Building nurturing, supportive, and responsive relationships can support children's emotional safety. Supporting emotional safety allows a child to feel successful in relationships, to feel valued, to show weakness or vulnerability without fear of being punished or judged, and ultimately to support healing and growth.

1

ChallengingBehavior.org | National Center for Pyramid Model Innovations



Considerations children experienced trauma.pdf

Download

651.9 KB

Additional Resources



Preschool Pyramid Model Practices eModules Series

The Pyramid Model for Promoting Social and Emotional Competence is a multi-tiered system of support for young children. It can support any early childhood education curriculum and, when implemented with fidelity, improves social-emotional outcomes for all children. This series provides information and instructional strategies for implementing all levels of the Pyramid Model for preschool classrooms. This includes the intentional teaching of social-emotional competencies, embedded instruction, and individualized support planning, as well as the necessary coaching support to bring these practices to fidelity in the preschool classroom.

reg.learningstream.com



Resource Library - National Center for Pyramid Model Innovations

Filters

challengingbehavior.org

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Family Engagement

Back To School — Family Engagement — Newsletter 2026-2027

Growing Together: Building Connections, Strengthening Families, and Supporting Children's Success

Strong family engagement begins with meaningful relationships. As the new school year begins, programs are encouraged to focus on creating welcoming environments where families feel valued, informed, and connected to their child's learning community. This quarter provides an opportunity to establish trust, build positive partnerships, and lay the foundation for ongoing family engagement throughout the year. Schools and providers can support this work by implementing intentional welcoming practices, seeking family voice and feedback, connecting families with community resources, and creating inclusive spaces where families feel a sense of belonging. By investing in these relationships early, programs help foster a strong partnership between families, educators, and the community that supports children's success throughout the year.

2026-2027 FOCUS

Family Engagement Goals 2026-2027



	Theme	Goal
Quarter 1	New Beginnings	Every family feels welcomed and connected.
Quarter 2	Together we Thrive	Every family has opportunities to partner and lead.
Quarter 3	Celebrating Literacy & Community Connection	Every family has access to learning opportunities and community resources.
Quarter 4	Transitions & Tributes	Every family feels prepared, supported, and celebrated.



Resource
Folder:
Scan or
click!



THE IMPORTANCE OF CONNECTION

How do you open the lines of communication with families? Do you share a "Meet the Teacher" bio? Display family photos in your classroom? Creating a "Meet the Teacher" form that includes contact information for all program staff is a simple yet powerful way to help families feel comfortable, connected, and welcomed into your program.

Here are some helpful items you might include in your bio:

- Your name and role in the program
- A photo of yourself
- Contact information (email/phone)
- A little about your background and experience
- Fun facts or favorite hobbies
- Why you enjoy working with young children

"Nice to
meet you!"

Family Orientation:

Looking for assistance with creating a family orientation presentation? In our resource folder you will find the template to a ready made orientation with curriculum, assessment, EC PBIS, family involvement information and more, you can add your own school information to the blank slides and customize to meet your needs, or use as a guide to get started!



CUSTOMIZE YOUR OWN!

GSRP Family Partnership Requirements (2026-2027)

The updated GSRP Family Partnerships Implementation Manual emphasizes building authentic, ongoing partnerships with families throughout the year. Programs should:

- Develop a Family Partnership Plan aligned with the Four Pillars of Family Partnerships.
- Complete Wayne County's required individualized family contacts: 2 home visits and 2 family conferences.
- Organize a Family Participation Group to promote family voice and shared decision-making.
- Offer meaningful family partnership events that support learning, leadership, and collaboration.
- Ensure all family partnership opportunities are accessible by considering transportation, language supports, child care, and flexible scheduling.
- Document family partnership activities and outreach efforts.
- Gather and use family feedback to continuously improve family partnership practices.

The biggest shift in the new guidance is moving beyond compliance to creating intentional, relationship-centered partnerships that support children, families, and school communities.

What if they don't want a home visit? And more...

Start by listening and reassuring the family. Families may have concerns about privacy, schedules, pets, housing, or simply not understanding the purpose of the visit.

What to say:

"Home visits are really about getting to know you and your child before we begin the year together. We are not coming to inspect your home or judge anything. We want your child to see us with you, in a place where they feel comfortable, and give you time to ask questions and share what you want us to know."

What to say when scheduling:

"We are beginning to schedule our home visits and would like to find a time that works best for your family. We have openings on ___ or ___. Which would work better for you?"

Home visits should feel like the beginning of a relationship, not another task to complete. The goal is for the family to leave the visit feeling, "My child's teacher knows us, values what I know about my child, and wants to work with me."

Find this document in our resource folder!



And this family supplement!

FAMILY ENGAGEMENT TEAM



Dez'arae Adams
Early Childhood Director
AdamsD@resa.net



Sydney Varner
Early Childhood Consultant
varners@resa.net



Beth Lucarelli
Early Childhood Consultant
LucareB@resa.net



Lakesha Spencer
Early Childhood Engagement & Data
Specialist
SpencerL@resa.net

Please reach out to your consultant for any direct needs, but if you have any ideas, or need help locating a specific resource please let us know!

As we begin this new school year, remember that every small effort to connect with families makes a big difference. Your care, communication, and consistency help children feel secure and families feel supported. Wishing you a wonderful year ahead. Good luck, and happy connecting with families!

THANK
you



Back to School Family Engagement Newsletter 2026-2027 (1).pdf

Download
2.8 MB

Family Engagement Support

Family-School Partnerships

are crucial for your child's education.

But it goes beyond the classroom.

Visit **ReadWithMI.org** to find out how you can get more involved with your child's education.



Connect with
Region 10



Social-Emotional Support for Michigan Children Survey

In partnership with Michigan's Preschool Development Grant, and Infant and Child Mental Health Consultation, Michigan is taking a closer look at the social-emotional support for children from birth to age 5, and we value your input.

Take a few minutes to complete the survey, then pass it along to others you know.

Who we want to hear from?

Teachers, caregivers, family child care providers, home visitors, early interventionists, Head Start staff, program directors, mental health consultants, Pyramid Model trainers and coaches, quality improvement and behavior support coaches, clinicians, state agency staff, licensing consultants, researchers, evaluators, and college or university faculty who help prepare this workforce.

Take the survey

michiganiecmhc.org/surveys

Responses are due Monday, September 21, 2026.

Questions, or need the survey in another format or language? Contact Mary Mackrain at mackrainm@michigan.gov.

Social Emotional Support Survey

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters

Resources

MiEarly Apprentice

The MiEarly Apprentice team will be hosting an information session for interested candidates and program directors on Tuesday, September 22, from 6 to 7:30pm. [RSVP here](#).

Applications are open now and will close November 15, 2026.

- **Priority Deadline (October 4, 2026)** – Applicants who apply by the priority deadline of October 4 will receive notification of next steps by October 23, 2026.
- **Final Deadline (November 15, 2026)** – Applicants who complete an application before November 15 will receive notification of admissions decisions by January 22, 2027.



Scan here to find the application link, an interest form, and a link to our Frequently Asked Questions.



MiEarly Apprentice helps ensure that Michigan's youngest learners have committed, dedicated and skilled teachers by investing in individuals who are investing in our children's futures. Participants receive resource navigation, funding, and wrap-around supports to begin, continue, and/or complete their journey towards becoming an associate or lead teacher in an early childhood setting.

Eligibility

- Be 18 years or older
- Have a high school diploma or GED
- Be able to pass a criminal background check
- Be interested in working with children ages birth-5 to support their healthy development
- Be willing to commit to continuing to teach at their program following completion of MiEarly Apprentice
- Candidates who live and work in one of the following counties: Wayne, Marquette, Alger, Montcalm, Mecosta, Osceola, Oakland, Saginaw, Crawford, Roscommon, Ogemaw, and Oscoda

Program Benefits

- Best-fit Program Matching
- Full Tuition Coverage
- 1:1 Success Navigation
- Wrap-around Financial Support
- Retention Bonus
- Increased Future Earning Potential

Certification Pathways

- Child Development Associate (CDA)
- Associate Degree
- Bachelor's Degree + Teacher Certification
- Teacher Certification Only

 www.miedworkforce.org/mi-early-apprentice



Key Dates

Information Session

September 22, 2026
6-7:30 pm

Priority Deadline

October 4, 2026

Final Deadline

November 15, 2026



202608 MiEA Recruitment Flier v5.pdf

Download

1.9 MB

MiEarly Apprentice Info Session RSVP - September 2026

2026-
2027



Safe
Learning
Environments

ESTABLISHING YOUR KEY IDENTIFIED PERSONNEL



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Under MCL 380.1307, all GSRP programs must identify a Key Identified Personnel who may have to respond to emergency situations including restraint.

THE LAW

Michigan requires Key Identified Personnel (KIP) for crisis response to ensure safety, align with state and GSRP rules, protect children and staff, and support consistent, compliant practices.

THE WHY

Our goal is for each program to have 1-2 trained Key Identified Personnel in 26-27. They must be housed in the building, understand imminent risk, include administration and teachers, that are calm, knowledgeable, relationship-focused and work well as a team.

THE WHO

Wayne RESA will offer two trainings, CPI and Mindset that meet most of the training requirements. Both trainings focus on de-escalation, preventative skills and appropriate safeways to restrain a student as a last resort.

THE HOW

CPI:

- Aug. 20th & 21st
- Jan. 15th & 22nd

or

Mindset:

- Sept. 17th & 18th
- Oct. 15th & 16th
- Dec. 3rd & 4th
- Mar. 18th & 19th

THE WHEN

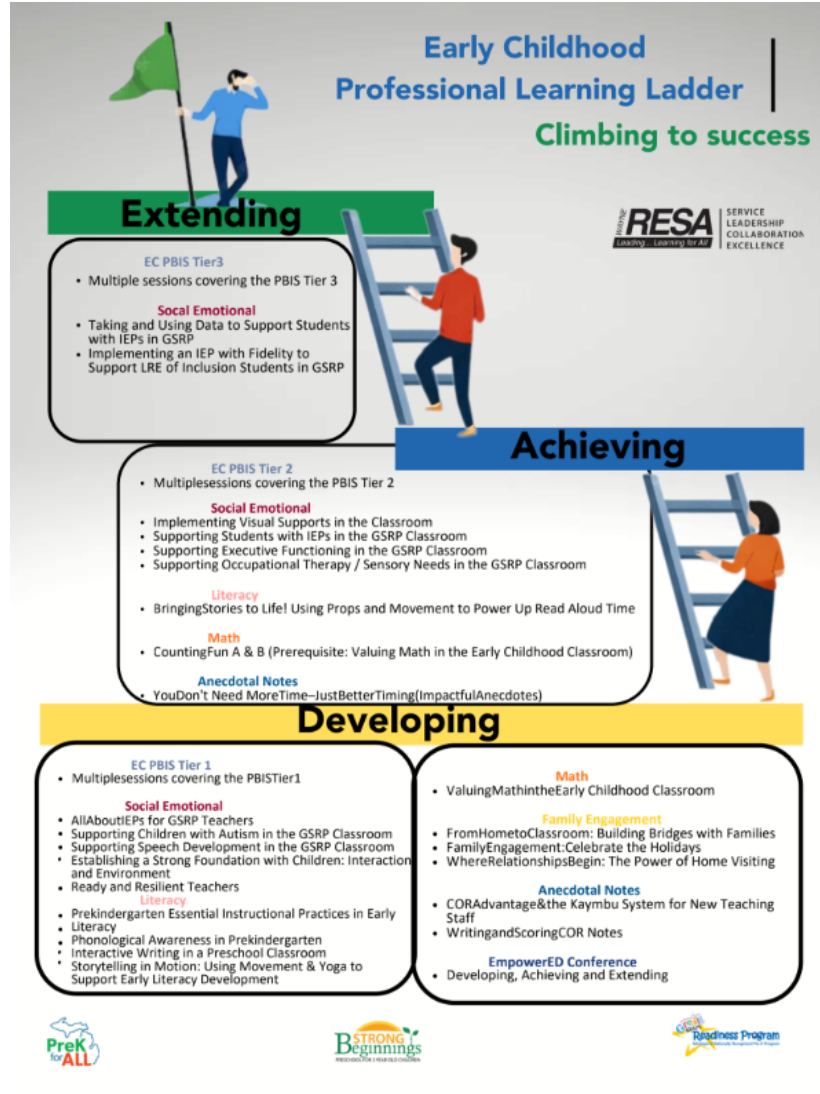
Registration is open in Learning Stream



Key Identified Personnel Flyer.pdf

Download

680.3 KB



Professional Learning - Teachers 26/27

Learning Stream

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Search for Additional professional learning opportunities by clicking here: [LEARNING STREAM](#)

Learning Stream

Planned Literacy Trainings and Family Events

These events are designed to support early literacy development from birth through preschool. Attendees will have an opportunity to explore practical, research-based strategies that educators and families can use immediately. Sessions focus on building children's language, communication,

and early reading skills through everyday interactions, intentional use of books, and literacy-rich environments.

Each training includes interactive, classroom-ready approaches and may offer up to six hours of instruction that count toward licensing professional development requirements.

Trainings are grounded in MAISA's Literacy Essentials, which outline evidence-based instructional practices for children starting at birth.

The expansion aligns with a broader strategy recently proposed by Governor Gretchen Whitmer to improve literacy outcomes statewide. MiLEAP, in partnership with the Michigan Department of Education, recently released [Every Child Reads: Next Steps Forward](#), a plan focused on strengthening literacy from early childhood through graduation using proven, research-based approaches. [View the Every Child Reads website](#).

Literacy is foundational to lifelong success, and MiLEAP remains committed to ensuring every child in Michigan has access to high-quality early learning experiences that build strong reading, writing, and communication skills.

For more information about upcoming Literacy Day of Learning events or regional opportunities, individuals are encouraged to contact their local [MiFamily Engagement Center](#).

Early Literacy Essentials

Prekindergarten Literacy Resources

Early Literacy Essentials aims to improve children's literacy in Michigan. Professional development throughout the state can focus on this set of research-supported literacy instructional practices for daily use in the classroom.

Early elementary education can help improve literacy proficiency outcomes. Research suggests that each of the 10 practices (outlined in the link below) can positively impact literacy development.

The use of these practices in every Michigan classroom every day can make a measurable, positive difference in the state's literacy achievement.



Language and Literacy for Prekindergarteners and Their People

MICHIGAN PROFESSIONAL STANDARDS AND COMPETENCIES FOR EARLY CHILDHOOD EDUCATORS



Did you know?

Did you know that MiAEYC has released the Michigan Professional Standards and Competencies for Early Childhood Educators?

Supported by MiLEAP, these standards promote high-quality early childhood programming and serve as tool that provides a set of consistent expectations, across all education levels, for all professionals who interact with our youngest learners. If you have not yet heard about them or seen them, click here to find out more!

<https://learn.miaeyc.org/michigan-professional-standards-and-competencies>

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

September 2026



Professional Development for Early Childhood Educators

Pre-Recorded Trainings

Each correspondence training is 2 credit hours. Participants will receive emailed instructions with requirements on the start date. Video must be watched in its entirety and the Assessment of Learning must be completed by 11:59 p.m. on the closing date to receive credit.

Sept. 1-8: Playroom Materials and Organization
● 2 & 8 ■ 1

Sept. 3-10: Active Learning Foundations ● 2 & 8 ■ 1

Sept. 7-14: Treasure Baskets with Infants and Toddlers ● 2 & 8 ■ 1

Sept. 1-8: Reading Fun for Everyone ▲ ● 2 & 8 ■ 1

Sept. 3-10: Schedules and Routines ● 2 & 8 ■ 1

Sept. 7-14: Understanding Preschool Development
● 2 & 8 ■ 1

Sept. 2-9: Conflict Resolution: Helping Toddlers Problem Solve ● 3 & 8 ■ 1 & 2

Sept. 4-11: Caregiver Interactions ● 2 & 8 ■ 1

Sept. 9-16: Math Learning
● 2 & 8 ■ 1

Sept. 2-9: Planning and Recall with Children ● 2 & 8 ■ 1

Sept. 4-11: Conflict Resolution: Toddler Temperament
● 3 & 8 ■ 1 & 2

Sept. 11-18: Learning Through Song and Rhyme ● 2 & 8 ■ 1

LEGEND

● CDA Content Area ■ GSQ PD Area
▲ SCECH Eligible*

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

REGISTRATION



Register on MiRegistry.org. If using filters, type "Wayne Oakland Macomb Resource Center" in the Sponsor Organization field to view all our trainings easily! If you are unable to find a course you are looking for or have questions, call (586) 759-3893.

LEAPS BOUNDS
FAMILY SERVICES

miregistry

MILEAP
Michigan Department of Lifelong Education, Advancement, and Potential

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

September 2026



Professional Development for Early Childhood Educators

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Sept. 3, 11 a.m.-1 p.m.: Tough Talks with Parents- Strategies for Difficult Conversations
▲ ● 4 & 5 ■ 1 & 7

Sept. 17, 6-8 p.m.: Baby Basics
● 1 & 8 ■ 1

Sept. 16, 4-6 p.m.: Understanding the Stages of Social-Emotional Development in School-Aged Children ▲ ■ 1 & 2

Sept. 21, 12-2 p.m.: Infant Toddler Environments: Introducing Environment as the "Third Teacher"
● 2 & 5 ■ 1

In-Person Trainings

Sept. 12, 9-11:30 a.m.: Michigan Ongoing Health and Safety Training Refresher 2026 (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ▲ ● 1

Sept. 15, 5:30-7:30 p.m.: Parent-Teacher Conferences (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)
▲ ● 2 & 4 ■ 1 & 4

Sept. 15, 5:30-7:30 p.m.: Increasing Mindfulness in Early Childhood Settings (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ▲ ● 4 ■ 1 & 3

Sept. 18, 1-3 p.m.: Infants and Toddlers: Let's Talk SEL (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)
● 3 & 8 ■ 1 & 2



We Value Your Feedback!

The Wayne-Oakland-Macomb Resource Center Professional Development Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

LEAPS BOUNDS
FAMILY SERVICES

miregistry

MILEAP
Michigan Department of Lifelong Education, Advancement, and Potential

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



October 2026



Professional Development for Early Childhood Educators

Pre-Recorded Trainings

Each correspondence training is 2 credit hours. Participants will receive emailed instructions with requirements on the start date. Video must be watched in its entirety and the Assessment of Learning must be completed by 11:59 p.m. on the closing date to receive credit.

Oct. 14-21: Curiosity and Questioning: Preschool Science ● 2 & 8 ■ 1

Oct. 20-27: Caregiver Interactions ● 2 & 8 ■ 1

Oct. 15-22: Conflict Resolution: Strategies for Problem Solving ● 3 & 8 ■ 1 & 2

Oct. 22-29: Let's Pretend ● 3 & 8 ■ 1

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Oct. 5, 6-8 p.m.: ASQ & You - An Introduction to Ages & Stages Questionnaires (ASQ-3) ● 4 & 7 ■ 1, 2 & 4

Oct. 19, 12-1 p.m.: Learning Lab: Supporting Social-Emotional Learning Through Everyday Practices ● 3 ■ 1 & 2

Oct. 7, 5-7 p.m.: Active Learning Foundations ● 2 & 8 ■ 1

Oct. 22, 12-2 p.m.: Toddler Techniques: Positive Discipline from 24-36 Months ● 2 & 3 ■ 1, 2 & 7

Oct. 15, 12-2 p.m.: Toddler Techniques: 12-24 Months ● 3 & 5 ■ 1, 2 & 7

Oct. 28, 5-7 p.m.: Introducing Brain Development in the Early Years ● 2 & 3 ■ 1 & 2

Oct. 15, 6-8 p.m.: Addressing the Elephant- Learning Perspectives in Early Childhood ▲ ● 3 ■ 3 & 6

Oct. 29, 6-8 p.m.: Identifying and Bridging Gaps in your Literacy Practices ▲ ● 3 ■ 3 & 6

LEGEND

- CDA Content Area
- GSQ PD Area
- ▲ SCECH Eligible*

*Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

REGISTRATION



Register on MiRegistry.org. If using filters, type "Wayne Oakland Macomb Resource Center" in the Sponsor Organization field to view all our trainings easily! If you are unable to find a course you are looking for or have questions, call (586) 759-3895.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).



October 2026



Professional Development for Early Childhood Educators

In-Person Trainings

Oct. 1, 12-2 p.m.: Differentiated Instruction: Helping Every Child Succeed (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 2 & 7 ■ 1 & 3

Oct. 6, 5-6 p.m.: Learning Lab: Strengthening Families- Parental Resilience (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 4 ■ 4 & 5

Oct. 6, 5:30-7:30 p.m.: Using Literacy as a Mirror and Window in Early Childhood (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 3 ■ 1 & 3

Oct. 6, 6:30-7:30 p.m.: Learning Lab: Strengthening Families - Concrete Supports in Times of Need (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 4 ■ 4 & 5

Oct. 8, 6-7:30 p.m.: Learning Lab: Simple Signing with Infants and Toddlers (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 2 & 3 ■ 1 & 3

Oct. 8, 7:30-8:30 p.m.: Learning Lab: Infant Milestones - Baby Moves (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 8 ■ 1

Oct. 9, 10:30-11:30 a.m.: Learning Lab: Reading Fun for Everyone - The Art of Storytelling (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ▲ ● 3 ■ 1

Oct. 9, 12-2 p.m.: Infants and Toddlers: Let's Talk SEL (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 3 & 8 ■ 1 & 2

Oct. 13, 5-6 p.m.: Learning Lab: Strengthening Families - Knowledge of Parenting and Child Development (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 4 ■ 4 & 5

Oct. 13, 5:30-7:30 p.m.: Hold the Praise: Try Encouragement Instead (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 3 & 8 ■ 1

Oct. 13, 6:30-7:30 p.m.: Learning Lab: Strengthening Families - Social Connections (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 4 ■ 4 & 5

Oct. 19, 6-8 p.m.: Adult Child Interaction (at 17515 W. 9 Mile Rd. Southfield, MI 48075 Suite 190) ● 3 & 8 ■ 1 & 2

Oct. 21, 6-8 p.m.: Engagement and Family Partnerships (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 4 ■ 4

Oct. 23, 10 a.m.-12 p.m.: Improving Emergency Preparedness for Child Care Center Programs (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 1 & 5 ■ 7 & 8

Oct. 23, 12-2 p.m.: Understanding the Stages of Social-Emotional Development in School-Aged Children (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ▲ ■ 1 & 2

Oct. 30, 12-1 p.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art (at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089) ● 3 ■ 1



We Value Your Opinion!

We are working hard to develop informative and exciting new trainings- keep checking our upcoming calendars for more details! In the meantime, we encourage you to scan this QR code and share any suggestions you may have for content you'd like to see in an upcoming training.



This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM



October 2026 WOM RC PD Calendar.pdf

Download

900.4 KB

WHY CHOOSE ACD AS YOUR CACFP SPONSOR

The Association for Child Development (ACD) is one of the largest sponsors of the Child and Adult Care Food Program (CACFP).

As a nonprofit, ACD has been in operation 50 years with extensive experience to assist you with the USDA's CACFP.

ACD serves nearly 2,000 child care providers in Michigan and Illinois with the mission to: Educate parents and caregivers about nutrition to promote the development of children and establish healthy eating habits to last a lifetime.

ACD SPONSORSHIP BENEFITS:

- Monetary reimbursement for serving nutritious meals to children in your care.
- FREE online software program (My Food Program) to help you manage child care information.



- FREE subscription to “Potpourri” - ACD’s health and nutrition magazine for child care providers. “Potpourri” offers training credit hours, recipes, nutrition and child development articles as well as activities and more!
- Workshops, webinars, and trainings with credit hours and certificates given for attendance.
- Services in Spanish including translated publications, materials, and experienced bilingual staff members able to assist child care providers with CACFP.



ACD Center Outreach.pdf

Download

2.5 MB

We Want to Hear From You:

Join the GSRP Advisory Planning Committee!

ATTENTION: Early Childhood Specialists, Administrators, Owners, Parents/Guardians, Community Members, Social Service Agency Representatives, Great Start Collaborative-Wayne Partners etc.

The Great Start Readiness Program (GSRP) Advisory Council in Wayne County provides a forum for Consortium members to meet, provide feedback and design activities to strengthen the experience for enrolled children and families. The advisory council reviews program components and when needed, makes recommendations to promote high quality learning environments. This team sets goals for continuous quality improvement of the Great Start Readiness Program. Wayne RESA Early Childhood staff report out to the advisory council on seasonal topics: recruitment, full enrollment, budget, funding application, curriculum, MiLEAP guidance and requirements, transportation, food service etc.

GSRP Advisory Council Planning Committee Interest Survey

Local Field Trips

Planning Field Trips

Family and community engagement is crucial to enhancing our educational programs. By planning field trips within Wayne County & its surrounding areas, we aim to create meaningful learning experiences that connect children, families, and the community. These trips will provide opportunities for children to explore local resources, engage with diverse environments, and build stronger connections with the world around them, all while reinforcing the importance of family involvement in their educational journey.



Belle Isle Nature Center
<https://belleislenaturecenter.org/>
 Contact: 313-852-4056



Belle Isle Park
DNRBelleIsleQuestions@michigan.gov
 Contact: (313) 821-9844



Brilliant Detroit
<https://brilliantdetroit.org/>
 Field Trip Interest Form



The Charles H. Wright Museum of African American History
<https://detroitmuseums.org/>
 Email: info@detroitmuseums.org
 Contact: (248) 808-8447



Cranbrook Institute of Science
<https://science.cranbrook.edu/>
 Email: info@cranbrook.edu
 Contact: (248) 645-3200



Detroit Historical Museum
<https://detroithistorical.org/>
 Email: info@detroithistorical.org
 Contact: (313) 833-7935



Detroit Hives
<https://detroithives.org/>
 Email: info@detroithives.org
 Contact: (248) 808-8467



Detroit Riverfront
<https://detroitriverfront.org/>
 Email: info@detroitriverfront.org
 Contact: (313) 566-8200



Detroit Zoo
<https://detroitzoo.org/>
 Email: info@detroitzoo.org
 Contact: (248) 541-5717



Dossin Great Lakes Museum
<https://detroithistorical.org/dossin-great-lakes-museum/plan-your-visit/general-information>
 Email: info@detroithistorical.org
 Contact: (313) 833-1805



The Henry Ford Museum of American Innovation & Greenfield Village
 Email: contactus@thehenryford.org
 Contact: (313) 982-6001

LET'S GO

ADVENTURE



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



PRESCHOOL FOR 3-YEAR-OLD CHILDREN



The Detroit Children's Museum
Reopening soon- Learning Kits
Available
Email: info@detroitchildrensmuseum.org
Contact: (313) 873-8100



Pottery Creations- Wyandotte
<https://www.potterycreations.com/>



Detroit DNR Outdoor Adventure Center
Website: <https://www.michigan.gov/oac>
Email: DNR-OAC@Michigan.gov
Phone: 844-622-6367 (844-OAC-MDNR)



Ann Arbor Hands on Museum
Field trips website:
<https://discoverscienceandnature.org/field-trips>
Contact: (734) 995-5439



Michigan Science Center
<https://www.mi-sci.org/>
Email: info@msci.org
(313) 577-8400

field trip



SCAN ME!

If you printed this document and need to get the links scan here!

When planning a field trip, consider how it:

- Supports individual family goals as well as the program's goals for socializations
- Aligns with the existing curriculum, goals, and experiences
- Increases families' awareness and access to community resources
- Responds to the developmental stages of all the children in your program
- Accommodates young children who may be active or noisy
- Promotes culturally and linguistically appropriate activities and locations
- Accommodates children with Individualized Family Service Plans or Individualized Education Programs and fits with their goals and needs
- Allows for adaptations necessary for children suspected of or who have disabilities to fully participate in the field trip experience
- Provides accessibility to any family members with special needs
- Is child- and family-friendly and whether the location has enough room for families to bring equipment such as strollers, diaper bags, or other gear
- Provides accommodations for feeding and diapering
- Ensures families can get to the field trip site by including reasonable transportation options that conform to program policies and guidelines

ECLKC



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE



GSRP & SB Field Trip Ideas.pdf

Download

10.2 MB

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral

To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the [Early On online referral](#) website.



**Submit a referral for
Early On**

[Learn more about Early On](#)

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know...

Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:

- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
 - Access to templates of necessary forms;
 - Review of completed MAA and MMP forms;
 - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
 - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.
- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this [GSRP Nurse Consulting Services Request Form](#) to initiate a formal request for support.

Great Start Collaborative – Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our [Find Help](#) page, you will find resources for shelters, food, diapers, finance, and so much more.



Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our [Find Fun](#) Page.

Lastly, Check out our updated [Out and About Resource Guide](#)!

Michigan's Child Care Center Administration Business Series is Now Available On Demand!



Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:



How to efficiently manage and maintain a high-quality center



The art of budgeting, fee management and financial reports to ensure your center's financial health



Effective methods to attract families and increase enrollment through strategic marketing initiatives



Acquiring and retaining talented staff through leadership techniques and creating a positive work environment



Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: <https://plp.michiganvirtual.org/?course=1036>

Cost: \$30

This state developed course meets the child care administration content requirement for center program directors.



Michigan Department of Lifelong
Education, Advancement, and Potential

Free Fingerprinting is Here for a Limited Time

No-Cost Fingerprinting Now Available

The Child Care Licensing Bureau is thrilled to announce that free fingerprinting will be available starting in March. From **March 30, 2026 through September 30, 2026**, providers will not be required to pay for fingerprinting as part of the child care background check process.

We are excited to be able to offer no-cost fingerprinting to child care providers as a way to ease a portion of the expenses related to your business.

Who qualifies for free fingerprinting? Free fingerprinting is available to all individuals required to complete fingerprinting under Child Care Licensing background check rules, including:

- Applicant
- Licensee designee
- Child care staff member
- Adult household member
- Unsupervised volunteer required to be fingerprinted

Is there a limit per facility? There is no limit to the number of free fingerprinting appointments each facility may receive.

How do I access free fingerprinting? Simply submit your background check application through the Child Care Background Check (CCBC) system as usual. The system is integrated with Idemia, our fingerprinting vendor, so the fee will automatically be covered—**you will not be asked to pay** when scheduling or attending your appointment.

How long will this be available? The CCBC system will cover fingerprinting costs for applications submitted between March 30, 2026 and September 30, 2026, or until funding is depleted.

What else should I know?

- You must keep a signed copy of the **Consent and Disclosure** form for each applicant entered into the CCBC system. Failure to do so will result in non-compliance. The form is available at michigan.gov/ccbc under “Forms & Resources.”
- If funding runs out before September 30, 2026, the program will end early. **The department will provide as much advance notice as possible if the program is expected to end early.**

Questions? Submit an online support case through your CCBC portal or contact the CCBC unit at 844-765-2247. You can also submit a support case online without an account at <https://miltcpartnership.org/childcareportal/home/helpdesk>

Child Care Licensing Bureau and Bureau of Fire Services Office Hours

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS with CCLB Office Hours

[Click here to register or join the below office hours.](#)

Sep 10, 2026 03:00 PM

Oct 1, 2026 03:00 PM

Nov 5, 2026 03:00 PM

Dec 3, 2026 03:00 PM

Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau

Michigan Department of Lifelong Education, Advancement, and Potential

carmichaelk3@michigan.gov

Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing \(michigan.gov\)](https://www.michigan.gov/cclic)
- Our Strong Start (connecting with a navigator) [Our Strong Start \(michigan.gov\)](https://www.michigan.gov/ourstrongstart)
- CCHIRP Technical Assistance [CCHIRP \(michigan.gov\)](https://www.michigan.gov/cchirp)



Licensing and Regulatory Affairs

Child Care Licensing Training Request

Professional development is not only a licensing requirement, but it's important to help you learn about best practices and new approaches in order to provide the best care to children. You can find a variety of resources and links for training on the [Licensed Child Care Provider Training](#) page of our website.

If you are looking for training for your staff on licensing related topics, the Child Care Licensing Health and Safety Team is pleased to offer training support to providers. Our Health and Safety Team is here to help you find resources as well as provide training virtually or in-person.

Here are just a couple of examples:

- Appropriate Care and Supervision
- Appropriate Discipline and Positive Guidance
- Preparing for a licensing Visits
- Required documentation and record keeping
- Classroom set up and activities area

We now have a live link for you to request training on a specific licensing topic on our [training page](#). Just complete a quick survey and our team will be in touch with you!

You can click the link as seen below on our webpage. The direct link to the training request survey is also [HERE](#)

State of Michigan - Child Care Licensing Bureau Support

Paris Howard - Wayne

Area Manager

<https://www.michigan.gov/mileap/early-childhood-education/cclb>



Infant and Early Childhood
Mental Health Consultation



NEW! VIRTUAL INFANT AND EARLY CHILDHOOD MENTAL HEALTH CONSULTATION (IECMHC) FOR CHILDCARE PROVIDERS AND FAMILIES BIRTH TO AGE 5!

Virtual IECMHC offers no-cost expert support from a mental health consultant through video or phone to help providers manage challenging behaviors, strengthen caregiver-child relationships, and promote children's social-emotional development. This can happen at 2 levels, "Quick Connect," or "Steady Support."

Quick Connect offers 1-3 touchpoints to help with a short term problem or drop in office hours to chat with a consultant and peers to get advice.

Steady Support offers up to 10 touchpoints to learn, plan and receive coaching around more complex issues facing a childcare program or a family in care.

**Priority for these services are geared to licensed and registered providers including GSRP classrooms, in counties without in-person consultation. Not sure if you have consultation available? Don't worry contact us for more information!*



Contact Us



email:
MDHHS-Virtual-IECMHC@michigan.gov



Website:
<https://michiganiecmhc.org/>

Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!



Supporting Excellence in Early Education

[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

Set your child up
for success.

FindPreK.org



MILEAP

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

FindPreK.org

جهز طفلك
لتحقيق النجاح



MILEAP

ام تهيؤ طفلك للنجاح
من الحياة والتعلم والتقدم

Prepare a su hijo
para el éxito.

FindPreK.org



MILEAP

Estos materiales fueron desarrollados según una subvención otorgada por el Departamento de Educación, Avance y Potencial Vitalicio.

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Quick Links

Communications Toolkit to Promote GSRP

Great Start Readiness Program Implementation Manual

MDE Professional Learning

EC Digest : Past Editions (pdf version)

Administrative Guidelines and Procedures 2025-2026

Quick Download



2025 Child Care Center Licensing Rule Revisions Explained.pdf

Download

233.3 KB



4 day common calendar template.docx

Download

172.4 KB



5 day calendar template.docx

Download

181.3 KB



Wayne RESA Early Childhood

Wayne is using Smore to create beautiful newsletters