Early Childhood Digest

Info, Resources, Due Dates, Alerts & More

February 6, 2026

Early Childhood Services Department at Wayne Regional Educational Service Agency (Wayne RESA)

The Early Childhood Services Department oversees high-quality preschool education opportunities across Wayne County to include the Great Start Readiness Program (GSRP) for eligible four-year-old children and the Strong Beginnings pilot for eligible three-year-old children.

Email: EarlyChildhood@resa.net
Website: https://www.resa.net/teaching-learning/early-childhood
Location: 33500 Van Born Road, Wayne, MI, USA
Phone: 734-334-1312

From Libby Rogowski, Executive Director of Early Childhood

Dear Wayne County Early Childhood Partners,

As temperatures begin to move in the right direction, I want to take a moment to thank each of you for your continued dedication and leadership. Your unwavering commitment to supporting young learners, families, and staff—especially through the challenges of the winter months—makes a meaningful and lasting impact.

Thank you for your time, energy, and collaboration during the Advisory Meeting on Friday, January 30th.

It was inspiring to witness the shared commitment to strengthening Wayne RESA Early Childhood programming and elevating the quality of services for children and families.

Your compassion, resilience, and focus on children and families continue to strengthen our early childhood community. Please know how deeply appreciated your work is and how grateful we are for all that you do each day.

With sincere thanks,
Libby Rogowski

25/26 Year At A Glance

Year at a Glance

📌ACTION STEPS

🧮FISCAL DEADLINES

- Go to **FISCAL**

UPCOMING
1. GSRP *Main Operations and Transportation Ledgers* are due to be completed on or before February 15, 2026.
2. *Carryover FER, SUEFER and the Mid-Year Review* is PAST DUE.

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🗳️ENROLLMENT Deadlines

- Go to **ENROLLMENT**

UPCOMING
1. Register for *GSRP Enrollment Process and Review Training* in February.

📋REPORTING AND MONITORING Deadlines

- Go to REPORTING AND MONITORING

UPCOMING

1. *MiRegistry Staff Information Report* updates are **DUE TODAY** February 6, 2026.

. . . .

⌨️HUB DEADLINES

UPCOMING

1. SAVE THE DATE for the *Leadership Connection* for February 12, 2026.

❗ SAVE THE DATE

Links to virtual sessions will be provided via email.

LEADERSHIP CONNECTION
schedule

VIRTUAL SESSIONS 1:00PM - 2:00PM

2026

FEBRUARY 12TH

MARCH 12TH

APRIL 9TH

MAY 14TH

JUNE 11TH

Great Start Readiness Program — Michigan's Nationally Recognized Pre-K Program

MiLEAP — Michigan Department of Lifelong Education, Advancement, and Potential

WAYNE RESA — Leading... Learning for All | SERVICE LEADERSHIP COLLABORATION EXCELLENCE

Enrollment

Click here for ENROLLMENT

Fiscal

Click here for FISCAL

Reporting & Monitoring/Assessment

Click here for REPORTING & MONITORING/ASSESSMENT

Social Emotional Support

Click here for SOCIAL EMOTIONAL SUPPORT

Resources

Click here for RESOURCES

Our Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

Our Vision

Leading ... Learning for All.

Our Beliefs

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Enrollment

ENROLLMENT REVIEW SCHEDULE 2025-2026

PLEASE NOTE THAT ALL DATES ARE SUBJECT TO CHANGE.

FEBRUARY ENROLLMENT + APPLICATION	MARCH ENROLLMENT + APPLICATION
Due date to WRESA: N/A	**Due date to WRESA:** 3/13/26
As of: N/A	**As of:** 3/4/26

APRIL ENROLLMENT + APPLICATION	MAY ENROLLMENT + APPLICATION
Due date to WRESA: 4/17/26	**Due date to WRESA:** 5/15/26
As of: 4/8/26	**As of:** 5/6/26

Join us!

GSRP Enrollment Process and Review Training

This mandatory training will provide updates on the 2026-2027 enrollment process and a review of the latest GSRP forms. Trainings will be offered on:

February 12th - PSAs and LEAs
10:00am-11:00am (Virtual Meeting)
Registration Link

February 20th - PSAs and LEAs
10:00am-11:00am (Virtual Meeting)
Registration Link

February 19th - CBOs
Wayne RESA - Room 223
Session A: 10:00am-12:00pm
Registration Link
Session B: 1:00pm-3:00pm
Registration Link

February 26th - CBOs
Wayne RESA - Room 348
Session A: 10:00am-12:00pm
Registration Link
Session B: 1:00pm-3:00pm
Registration Link

📄 **PDF** **GSRP Enrollment Process and Review Training.pdf**	**Download** 142.2 KB

Enrollment Reminder

Once new students are enrolled in MISTAR, please ensure that the **Student Program History and Federal Poverty Level (FPL)** information is fully completed. Please follow the steps below for guidance.

In MISTAR, go to **Student Program History** and follow the steps below to confirm that all required data has been entered for each student:

1. **Click** *Find* to bring up your list of students.
2. **Select the first student.**
   After completing the steps for the first student, use the **">" arrow** to the right of the *Find* button to move to the next student.
3. **Ensure an Early Childhood Student Program History record exists.**
   1. If no record exists, click **Add Program** to create one.
4. **Click the** *View* **or** *Edit* **icon** on the current Early Childhood record to verify that all required fields are completed, including:
   Program History Fields

Early Childhood Program Data

1. **Begin Date:** Date the student will begin receiving services
2. **Begin Reason:** *Initial*
3. **End Date:** Leave blank
4. **End Reason:** Leave blank
5. **Program: 01-GSRP or 22-Michigan Strong Beginnings**
6. **Delivery Method**
7. **Delivery Schedule**
8. **Additional Eligibility Factor**
9. **Qualification Factor**

5. At the top of the Program History screen, ensure the **Federal Poverty Level (FPL) Data** is populated.
   Click **Edit** (on the right) and confirm the following:
   1. **Federal Poverty Level (FPL) Percentage**
   2. **FPL**
   3. **Effective Date:** Should match the *Entry Date*

Need help?
Click this video: [Program Record Training Video](#) for a visual walkthrough of adding this information.
If you need additional support, please submit a ticket to the **Help Desk**.

Unsure how to submit a ticket? This [Help Desk Training Video](#) will guide you through creating and submitting a ticket.

MISTAR Pre-Enrollment

Here is a link that families can use to pre-enroll their child:

Pre-Enrollment

Wayne County RESA GSRP Pre-enrollment

Welcome to **Wayne County Great Start Readiness Program (GSRP)**! Thank you for beginning the registration process with us. We look forward to working with you and your family.

Great Start Readiness Programs are located in 3 different location types.

1. A Local School District
2. A Public School Academy (PSA)
3. A Community Based Organization (CBO). For a list of all GSRP program locations, please click here: Wayne County GSRP Map.

Please watch this video for more information about enrolling in Wayne County GSRP

Please see the website for all Enrollment and Recruitment documents and resources found under *Recruitment and Enrollment* then *2025-2026 Enrollment:*

Wayne RESA GSRP Website

Family Resources   Program Resources   Early Childhood Specialists / Consultants   **Recruitment & Enrollment**   Additional Resources

Recruitment Documents
- Recruitment Ideas
- Recruitment Log

2024-2025 Enrollment ▾

2025-2026 Enrollment ▴

2025-2026 Enrollment File
- Enrollment Training Slides
- Interest Form (Optional)
- Interest Form: Google Form Version (Optional)
- GSRP Intake Application - English
- GSRP Intake Application - Spanish
- GSRP Intake Application - Arabic
- Wayne County Child Record Review
- LARA Child Information Record - English
- LARA Child Information Record - Spanish
- LARA Child Information Record - Arabic
- LARA Health Appraisal (2 pages)
- LARA Written Information Packet Documentation

2025-2026 Family Engagement File
- Individual Development Plan (IDP) (2 pages) - Home Visits
- Individual Development Plan (IDP) (2 pages) - Family Conferences
- Family Contact Form
- Family Contact Form: Google Form Version
- Partnering on Child Development (Optional)

2025-2026 Guidance Documents
- Early Childhood Program Overview
- Eligibility Factors Defined
- Income Eligibility Guidelines

Head Start
- Head Start Locator
- Federal Poverty Level Calculator
- Head Start Referral Process
- Early Childhood Program Overview

CBOs ONLY: Pre-Enrollment/Automated Referral Process

CBO Pre-Enrollment Referral Process

Videos Available

Accepting a New Referral

Denying a New Referral

MISTAR Service Desk

Jira Ticketing System

Users will submit, update, and manage tickets through the **MISTAR Customer Service Portal**.
(https://servicedesk.oakland.k12.mi.us/servicedesk)

You will receive email notifications of new tickets and updates for submitted tickets or from the email address
below

Service Desk (MISTAR ticket #) <jira-no-reply@oakland.k12.mi.us>

How do you submit a ticket?

- Users will submit, update, and manage tickets through the MISTAR Customer Service Portal.
- Users will receive email notifications for ticket updates and must access the ticket portal to view detailed communications or respond to a ticket.

If you have any questions or require assistance, please contact the Service Desk by creating a service ticket or calling 734-334-1870.

CBOs ONLY: Early Childhood MISTAR Support

Office Hours for CBO's to receive Early Childhood MISTAR Support, beginning September 26th, from 12:30-1:30, repeating every other week using Zoom.

Join Zoom Meeting

One tap mobile:
US: +13017158592,,85709607918# or +13052241968,,85709607918#

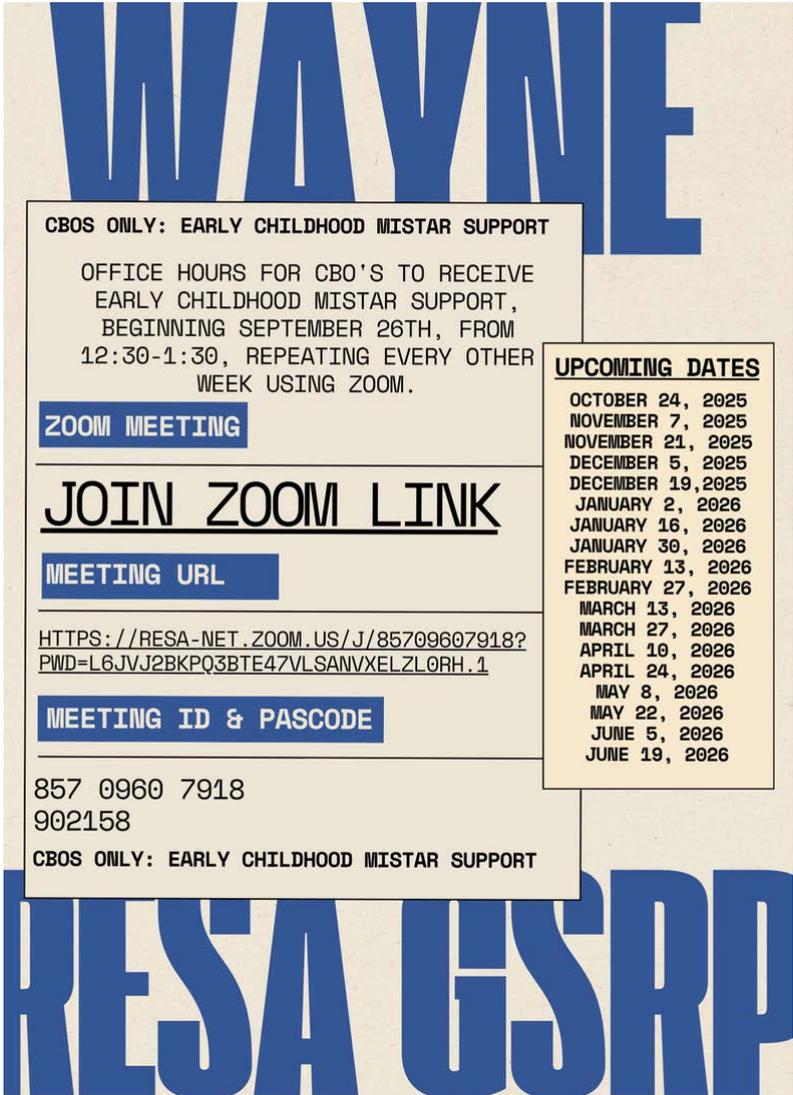Meeting URL:
https://resa-net.zoom.us/j/85709607918?pwd=L6JVJ2bkpq3btE47VIsANvxeLzl0Rh.1

Meeting ID:

857 0960 7918

Passcode:
902158

CBOS ONLY: EARLY CHILDHOOD MISTAR SUPPORT

OFFICE HOURS FOR CBO'S TO RECEIVE
EARLY CHILDHOOD MISTAR SUPPORT,
BEGINNING SEPTEMBER 26TH, FROM
12:30-1:30, REPEATING EVERY OTHER
WEEK USING ZOOM.

ZOOM MEETING

JOIN ZOOM LINK

MEETING URL

HTTPS://RESA-NET.ZOOM.US/J/85709607918?
PWD=L6JVJ2BKPQ3BTE47VLSANVXELZL0RH.1

MEETING ID & PASCODE

857 0960 7918
902158

CBOS ONLY: EARLY CHILDHOOD MISTAR SUPPORT

UPCOMING DATES

OCTOBER 24, 2025
NOVEMBER 7, 2025
NOVEMBER 21, 2025
DECEMBER 5, 2025
DECEMBER 19, 2025
JANUARY 2, 2026
JANUARY 16, 2026
JANUARY 30, 2026
FEBRUARY 13, 2026
FEBRUARY 27, 2026
MARCH 13, 2026
MARCH 27, 2026
APRIL 10, 2026
APRIL 24, 2026
MAY 8, 2026
MAY 22, 2026
JUNE 5, 2026
JUNE 19, 2026

GSRP 25–26SY BIRTHDATE WINDOWS

AGE ELIGIBLE: 09/02/2020 – 09/01/2021
Age-eligible children will turn four (4) on or before September 1, 2025

EARLY ENROLLMENT: 09/02/2021 – 12/01/2021
Early Enrollment children (also referred to as 'window, gap or bubble children') will turn four (4) from September 2, 2025 - December 1, 2025

REFER TO HELP ME GROW: 12/02/2021 +
Children born on or after December 2, 2021 are not eligible to receive GSRP services during the 25-26SY

CALL OR TEXT 1(313) 410-4588

MiLEAP — Michigan Department of Lifelong Education, Advancement, and Potential

PreK for ALL

RESA — SERVICE LEADERSHIP COLLABORATION EXCELLENCE — Leading... Learning for All

Self-Reported Income

There are times when families refuse to provide documentation of income, which is required for prioritization and determining eligibility. To assist, we have created a Self-Reported Income Documentation form. If a family chooses not to provide income, they must complete the form acknowledging there will be a pause in enrollment until programs utilize the reserved percentage beginning August 15th, regardless of the income range self-reported on the form. For clarification, the reserved percentage may be used beginning August 1st for families who are at 400% FPL and below. Families who self-report their income cannot be placed until August 15th along with families whose income is over 400% FPL.

The form has been posted as a resource under the Eligibility section of the GSRP Implementation Manual: Self-Reported Income Documentation form final for ADA

Enrollment Resources

PDF **2025-2026 Enrollment Training.pdf**

Download
5.7 MB

PDF	**2. Eligibility Factor and Enrollment GuidancePDF.pdf**	Download
		415.1 KB

PDF	**Jira Ticketing System.pdf**	Download
		244.7 KB

PDF	**MISTAR_Early Childhood Report_HOW TO.pdf**	Download
		199.3 KB

PDF	**Secure File Request_ HOW TO.pdf**	Download
		422.9 KB

2025-2026 State of Michigan PreK for All Digital Toolkit

Digital Toolkit

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Fiscal

Fiscal Reminders

Carryover is reported alongside Main Operations expenses in the GSRP Google ledger reports. As providers submit expense and report funds, the carryover will be tracked. Once the carryover has been fully spent, the ledgers will notify the provider by displaying the message "Carryover Spent". When that happens, we request that providers complete the Carryover FER report, which is located in the FYE26 Main Operations Budget. LEA/PSAs who complete their ledgers in SMART will need to track their carryover spending independently.

All 2024-2025 carryover funds must be expensed by December 31, and the carryover FER is PAST DUE. Please note that the Carryover Budget and Carryover FER should match exactly.

*Note: We recommend allocating the carryover funds to wages and benefits.

SUEFER and the mid-year review is PAST DUE.

Fiscal Training Recordings

Previously shared via email, but for your convenience also included here: Informational training videos on how to complete the COEFER, SUEFER and Mid-Year Review

Fiscal trainings were offered for the 25/26 school year. Please see the link below to access and reference as needed.

Fiscal Training Recordings and Slides

All Expense Ledgers due Febrary 15

GSRP Main Operations and Transportation Ledgers are due to be completed on or **before February 15** and are due every month by the 15*th*. PSAs/LEAs who use SMART are permitted to track their expenses in SMART and are not required to complete ledgers in Google. Please note that if your budget needs to be revised, check the Google comments that have been emailed to you and are located within the transportation budget. Providers without an approved transportation budget will be ineligible for payment.

New Capital Outlay Guidelines

Capital Outlay Process

The Capital Outlay process includes planning, approval, bidding, and execution of projects that involve substantial investments in infrastructure, facilities, or equipment:

- Any single project cost **$10,000 or more in GSRP costs**
- Multiple related projects with a combined **cost exceeding $10,000 in GSRP costs**

If a project or group of related, interlinked projects with a **combined cost of $10,000 being billed to GSRP**, then the provider must:

1. Notify the assigned Program ECC of the provider's intention to complete the project.
2. Add the project as a purchased service in the budget that will fund the project.
3. Obtain at least three bids.
4. Evaluate bids based on cost, qualifications, and compliance.
5. Select the most qualified and cost-effective bidder.
6. Complete the GSRP Capital Outlay form, attach all the bids collected and submit form to assigned P-ECC and Admin and Fiscal Consultants.
7. Receive written project approval from WCRESA. WCRESA will review the project, and it will need to receive approval from:

- Program Early Childhood Consultant
- Administrative and Fiscal Consultant
- Executive Director of Early Childhood (for costs above $30,000)

Once the project has been completed receipts, bids and executed contracts should be placed in the program's GSRP budget folder in Google Drive and the GSRP ledgers should be updated to reflect that the project has been paid for.

If a project or group of projects with **a combined cost of $30,000 or more** (and $10,000 or more is billed to GSRP), the project exceeds the State of Michigan's "bid threshold":

- If the project exceeds the bid threshold and the provider is an LEA or PSA, then the provider must follow their internal purchasing procedures.
- If the provider is a CBO, then the provider must secure a minimum of 3 bids without exception.

Capital Outlay projects should be allocated with the original budget allocation.

All Capital Outlay projects are expected to be **submitted to WCRESA for approval prior to March 30th, and must be completed and paid for by May 30th** without exception.

No projects may be paid for and no work may be started on the project prior to receiving written approval from WCRESA for any project utilizing GSRP funds (of $10,000 or more).

If a project is **started without receiving written approval from WCRESA, no GSRP funding may be used** to pay for any portion of the project. (Exceptions apply in emergency situations that compromise student safety.)

Please be sure to make a copy of the form below before completing:

Reminder - Expense Ledgers are Year-to-Date

Please note that the format for the ledgers has changed from last program year. **Ledgers are now organized to report expenses Year-to-Date,** meaning that each ledger will include all the previous month's expenses. Please also note that providers are being asked to report their end of month enrollment in each ledger. Ledgers will be reviewed by our finance team and providers may be asked to provide documentation for various expenses. Finally, for LEAs/PSAs that utilize WCRESAs SMART system, completing ledgers in the google budget document are still recommended, but not required.

Failure to complete ledgers in a timely manner will result in the following consequences:

- If the main operations ledgers are submitted **one month late**, **10%** of the monthly allocation will be deducted from the next payment distribution.
- If the main operations ledgers are submitted **two months late**, **25%** of the monthly allocation will be deducted from the next payment distribution.
- If the main operations ledgers are submitted **three months late**, **all future payments will be held, until reporting requirements have been met.**

Reminder – Bookkeeper/Accountant Requirement

As a reminder, please note that all providers must have an assigned bookkeeper or accountant to assist them with their finances. While WCRESA has not placed any restrictions on who the provider may choose to utilize, it is expected that all ledgers, budgets, and other financial documents will be reviewed or completed by this person. Please note that WCRESA may require that the provider take specific steps if budgets and ledgers are not completed on time or correctly on multiple occasions.

Main Operations Expense Ledgers Review Process

When reviewing Main Operations expense ledgers, we are primarily looking at the following:

- Is the ledger signed and dated by an authorized representative?

- Are all expenses listed in the correct line item by object code and are expenses being tracked year-to-date?
- Do all employees with wages listed also have benefits?
- Do the wage and benefits amount align with the staff information section of the budget?
- Has the number of children enrolled been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?
- Do the ledgers contain any unapproved expenses?
- Is the provider expending money as expected based on the planned budget?
- Are the ledgers calculated using Year-to-date method, opposed to Month-to month.

Transportation Ledgers

Transportation ledgers, as with Main Operations Ledgers, are due to be completed by the 15th of the month following the month in question. Failure to submit ledgers by this date will impact the date by which funds will be reimbursed. Please note that when reviewing transportation ledgers, we will be looking specifically at the following items:

- Is the ledger signed and dated by an authorized representative?
- Are all expenses listed in the correct line item by object code?
- Do all employees with wages listed also have benefits?
- Has the number of children transported been provided in the ledgers?
- Do all line-item expenses have a description?
- Are there any line items that are over-budget?

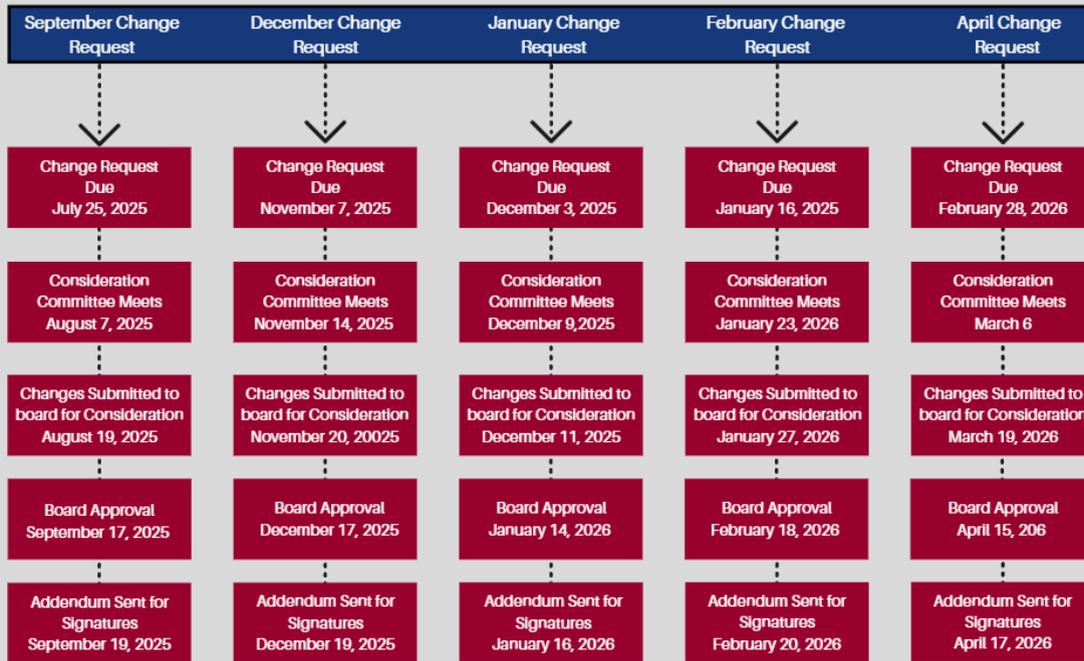|		
PDF	**Form_for_gsrp_public_transportation_reimbursement.pdf**	**Download** 92.1 KB

Program Allocation and Funding Changes

Please note that any changes to a provider's allocation and funding, including reductions, must be approved in writing by WCRESA prior to any adjustments being made. This includes site or classroom changes, changes to the number of students, changes in the delivery method (4-day v 5-day), changes in ratio or # of teachers per classroom, or to transportation services.

To request any changes, providers are required to complete the **Provider Change Request form** along with any necessary supporting documentation to the main early childhood department email address, earlychildhood@resa.net.

Due dates for Program Change Requests for the 2025-2026 school year can be found below:

PROGRAM CHANGE REQUEST DUE DATES
2025-2026 School Year

September Change Request	December Change Request	January Change Request	February Change Request	April Change Request
Change Request Due July 25, 2025	Change Request Due November 7, 2025	Change Request Due December 3, 2025	Change Request Due January 16, 2025	Change Request Due February 28, 2026
Consideration Committee Meets August 7, 2025	Consideration Committee Meets November 14, 2025	Consideration Committee Meets December 9,2025	Consideration Committee Meets January 23, 2026	Consideration Committee Meets March 6
Changes Submitted to board for Consideration August 19, 2025	Changes Submitted to board for Consideration November 20, 20025	Changes Submitted to board for Consideration December 11, 2025	Changes Submitted to board for Consideration January 27, 2026	Changes Submitted to board for Consideration March 19, 2026
Board Approval September 17, 2025	Board Approval December 17, 2025	Board Approval January 14, 2026	Board Approval February 18, 2026	Board Approval April 15, 206
Addendum Sent for Signatures September 19, 2025	Addendum Sent for Signatures December 19, 2025	Addendum Sent for Signatures January 16, 2026	Addendum Sent for Signatures February 20, 2026	Addendum Sent for Signatures April 17, 2026

**All Dates are subject to change with prior notice

Plan for Provider Change Request Form

2025-2026 GSRP PAYMENT SCHEDULE

MONTH	PAYMENT DATE
October	10/31/2025
November	11/28/2025
December	12/26/2025
January	1/30/2026
February	2/27/2026
March	3/27/2026
April	4/24/2026
May	5/29/2026
June	6/26/2026
July	7/31/2026
August	8/28/2026

Payment Schedule (1).pdf

GSRP BUDGET SCHEDULE

Budget Item	Due Date
2025-2026 MAIN OPERATIONS BUDGET	JULY 31, 2025
2025-2026 START-UP/EXPANSION BUDGET	JULY 31, 2025
2025-2026 CONTRACT AND SUPPORTING DOCUMENTS	AUGUST 14, 2025
2025-2026 TRANSPORTATION BUDGET	AUGUST 28 2025
2025-2026 STRONG BEGINNINGS MAIN OPERATIONS BUDGET	SEPTEMBER 5, 2025
2025-2026 STRONG BEGINNINGS TRANSPORTATION BUDGET	SEPTEMBER 30, 2025
2024-2025 FINAL EXPENDITURE REPORT (FER)	OCTOBER 15, 2025
CEPI FALL COUNT WINDOW CLOSES	OCTOBER 30,2025
2025-2026 START-UP/EXPANSION FER DUE	JANUARY 30, 2026
MID-YEAR REVIEW	JANUARY 30,2026
2024-2025 CARRYOVER FER DUE	JANUARY 31, 2026
CEPI SPRING COUNT WINDOW CLOSES	FEBRUARY 20,2026
FINAL CAPITAL OUTLAY SUBMISSION DUE	MARCH 30,2026
FINAL BUDGET REVISION DUE (OVER BUDGET AND REDUCED COUNTS	APRIL 10, 2026
FINAL NOTICE OF PROVIDER ALLOCATIONS	APRIL 10, 2026
ALL CAPITAL OUTLAY PROJECTS COMPLETE	MAY 29, 2025
STRONG BEGINNINGS FER DUE	JULY 22, 2026
2025-2026 FER DUE	AUGUST 15, 2026
2025-2026 CARRYOVER BUDGETS DUE	AUGUST 16, 2026

Strong Beginnings — PRESCHOOL FOR 3 YEAR OLD CHILDREN

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

WAYNE RESA — Leading... Learning for All

Great Start Readiness Program — Michigan's Nationally Recognized Pre-K Program

GSRP Budget Schedule 25-26.pdf

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Wayne RESA Early Childhood
Wayne is using Smore to create beautiful newsletters

Reporting and Monitoring/Assessment

Staff Information Report DUE February 6, 2026

Action Needed: Update MiRegistry

Important Reminders:
- All employees need a MiRegistry account, which should be updated yearly.
- Update Organizational Details tab
- Update Program Info tab - Benefits Offered
- Update Classrooms tab
- Update Employees tab

<div style="text-align:center">

MiRegistry Staff Information Report Job Aids

</div>

Curriculum Supports

Teaching Strategies SmartTeach

Webinar Series for School Leaders
The Practice of Play
A Leadership Series on High-Quality Early Learning
[Webinar Series](#)

The reports in the Legacy Reports section of the Reports Area are no longer be available. See below for a solution that will provide the same data and functionality.

Legacy Report (Retiring): Assessment Status Report (Legacy)
Solution: Assessment Status Export

Administrator Assessment Status
Teacher Assessment Status
- [Quick Hit Video](#)
- [Support Article](#)

Legacy Report (Retiring): Documentation Status (Legacy)
Solution: Administrator Documentation Status
Teacher Documentation Status
- [Quick Hit Video](#)
- [Support Article](#)

Legacy Report (Retiring): Data Export (Legacy)
Solution: Data Export
- [Support Article](#)

Legacy Report (Retiring): Snapshot (Birth through Third Grade), Comparative Report, Snapshot, Snapshot (Birth through Kindergarten)
Solution: Checkpoint by Area
Checkpoint by Dimension
- [Ready Set Go Video](#)
- [Quick Hit Video](#)
- [Support Article](#)

Legacy Report (Retiring): Snapshot my Dimension (Legacy)
Solution: Snapshot by Dimension
- [Quick Hit Video](#)
- [Support Article](#)

Legacy Report (Retiring): Goals (Birth through Kindergarten)
Solution:
A new Goals Report will come before the end of February.
Note: The Goals report will be unavailable during this time.

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Kaymbu

Just like your students, Kaymbu has been growing, too! Over the course of this school year, releasing 14 new features and enhancements to help streamline documentation, strengthen communication, and support your planning. You can check out a full list of recent updates anytime on our [Recent Updates page](#).

Kaymbu would love to know how they can continue to improve and what features you'd love to see next year.
☞ Fill out [this feedback form](#) to share your ideas!

2025-2026 Contract Supporting Documentation

Wayne RESA has implemented a new tracking process to collect Contract Supporting Documentation.

This survey is being used to collect information for the 2025/2026 school year. Due to the new process, please resubmit forms here even if you have submitted them in previous years. If you have more that 5 sites please contact the Program Early Childhood Consultant (P-ECC) assigned to your program to submit the required documents. Also, if there are any additional questions contact your PECC.

Information being collected:
For LEAs, PSAs and CBOs: Emergency Evacuation Maps or Site Maps and a Legally Executed Lease for each building
For PSAs only: Current and Valid Charter with Prekindergarten addendum

Sign in to your Google Account

You must sign in to access this content

Sign in

Please review the job aids below to be sure all MiRegistry tabs are completed correctly, especially when identifying GSRP staff and classrooms.

Mifreepreschool.org Updates

To request updates to the www.mifreepreschool.org search, providers should update their program contact records through Great Start to Quality at: Login

Wayne RESA GSRP Data Collection and Reporting Timeline

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
ASQ-3 Completion	Completed at home visit												
COR/GOLD Baseline (Period 1)	Beginning: 1st day of school Prior to December 31, 2025			Ending:									
Initial Goal Setting/Review (ASQ-3 and/or COR/GOLD data or previous year Classroom Coach CIP)	Beginning: ASQ-3 Completion Prior to November 28, 2025		Ending:										
Classroom Coach Baseline New Subrecipents - Full baseline			Beginning Sept 10, 2025 Ending: Prior to Dec 5, 2025										
Classroom Coach Baseline Review (Goal setting for new programs)			Beginning Sept 24, 2025 Ending: Prior to Dec 19, 2025										
COR/GOLD Mid-Year (Period 2)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
Mid-Year Goal Setting (COR/GOLD, Classroom Coach CIP review)				Beginning: After November 3, 2025 Ending: Prior to March 31, 2026									
COR/GOLD End-of-Year (Period 3)								Beginning: After February 2, 2026 Ending: Prior to June 30, 2026					
Classroom Coach End of Year								Beginning: March 1, 2026 Ending: Prior to May 15, 2026					
EOY Goal Setting (Classroom Coach)									Beginning: March 20, 2026 Ending: Prior to June 12, 2026				
COR/GOLD End-of-Year (Period 4)										RESA Approval Required			
The following items require a copy of the Agenda, Minutes, and Sign in Sheets to be submitted electronically to your RESA ECC													
Data Analysis Meeting #1 Review Screening/Assessment Data		After ASQ is completed Ending: Prior to December 31, 2025 Submitted to RESA by December 31, 2025											
Family Participation Group #1 & Data Analysis Meeting #2				After Period 2 Assessment Ends Ending: Prior to March 31, 2026 Submitted to RESA by March 31, 2026									
Family Participation Group #2 & Data Analysis Meeting #3								After Period 3 Assessment Ends Ending: Prior to June 30, 2026 Submitted to RESA by June 30, 2026					

Dates subject to change

XLSX **Data Timeline 25 26 DRAFT.xlsx**

Download
44.9 KB

ASQ Ages and Stages Questionnaire

ASQ Requirement

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson
amber@greatstartwayne.org
Care Coordinator/Technical Assistance
Help Me Grow Michigan
Great Start Collaborative Detroit-Wayne
313-410-5235

ASQ TA Request Link: ASQ Assistance Request

UPDATED GSRP Office Hours every Friday beginning November 21, 2025
Fridays, 9am and 2pm
Topic: Amber Anderson's Personal Meeting Room
Join Zoom Meeting
https://us06web.zoom.us/j/5969353317
Meeting ID: 596 935 3317

Help Me Grow Partner WEBSITE

Help Me Grow Website

GSRP Implementation Manual

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Social Emotional

Social Emotional Support

Dr. Kelly Anderson, Early Childhood Social Emotional Consultant

Our layers of social emotional support are here to help you. If you have concerns about a child or are struggling with behaviors, make sure to talk to your classroom consultant about what you are struggling with. Using data like BIRs can help you discover patterns and better meet the needs of all the children in your classroom. Don't wait until you are at your wits end before you call. We would rather walk alongside you as we figure out how to support the child together.

If you have any questions about how to support a child please do not hesitate to reach out to your classroom consultant who will connect with our RESET team.

EC PBIS Updates

Tier 1 Series is Available in the Winter

We are very excited to share EC PBIS/ Pyramid Practices with everyone in Wayne County. We have successfully completed our fall series with a group of over 100 participants! We look forward to offering this training again in the winter with sessions on 2/6, 2/13, 2/27, and 3/6. Please note, all of the EC PBIS trainings are offered in series meaning you will be coming for multiple days. The tier 1 series is 4 Fridays long. The tier 2 & 3 series are both 2 Fridays. Also of note: Lunch is not provided between sessions. Please plan to bring your lunch.

New RESA Resources Available

Website is Up!

The RESA EC PBIS website has been updated to include all of the resource links one might need to support tier 1 & 2 practices. https://www.resa.net/early-education/social-emotional-pbis/ These resources include links to documents referenced in the TTEC Guide and in presentations given so far this year on EC PBIS.

NEW TTEC Guide is Complete!

We have completed a tier 1/2 resource guide to support teaching teams and programs experiencing challenging behaviors. This virtual guide will allow you to easily access tools and

links to support your needs. Please ask your classroom coach if you would like help navigating this resource. TTEC Guide

Trainings Available

Event Information
SEL Essentials

https://reg.learningstream.com/reg/event_page.aspx?ek=0047-0004-7d5e4cafbb304b52af2bf7a982891a43

When?
Friday, Feb 6, 2026, 09:00 AM

Event Information
EC PBIS Tier 1

https://reg.learningstream.com/reg/event_page.aspx?ek=0047-0004-678b7ba17abf43a499ad1fa14a9c2af3

When?
Friday, Feb 6, 2026, 09:00 AM

Where?
WCCCD Downriver Bookstore, Northline Road, Taylor, MI, USA

Open maps
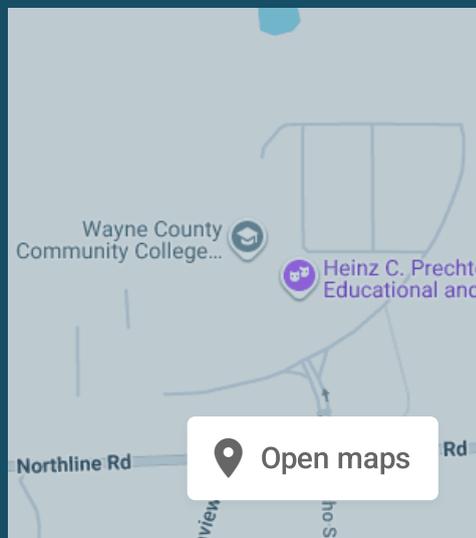
Best Practices and Useful Reminders

Banking Time: Strengthening Your Relationship With Individual Children

Strong, safe, nurturing, and responsive teacher-child relationships are essential for young children to thrive. Children may show you through their behavior that they need more relational connection, or you might identify a child you want to strengthen your relationship with.

What is it?

Banking Time is a strategy that focuses on improving the relationship between an individual child and their teacher. Teachers use specific strategies to support positive relational interactions with children.

How do you use it?

▶ **Identify a child with whom to use Banking Time.**
  • The child might be someone you want to build a stronger relationship with.
  • It might be a child where a relational boost would be beneficial or healing.
  • A child with behavior that challenges the adults indicating they could use positive relational time with a safe, trusted, nurturing, and responsive adult.

▶ **Meet with the child for play-based one-on-one relationship-building time 2-3 times a week for 10-15 minutes.**
  • Think about a quiet space in the learning environment or a space outside the environment, like a hallway, where sessions can happen.
  • Let the child pick a play-based activity that they will engage in with the teacher.
  • Make sure there are enough materials for the child and the teacher to play.
  • Engage in the activity with the child.

Banking Time strategies to try:

Follow the child's lead in play.

▶ **Let the child pick what and how you play together.**

Elle picks dinosaurs for her banking time session. Her teacher has enough dinosaurs for both her and Elle to use. Elle picks which dinosaurs she wants to use; she also picks which dinosaurs her teacher uses.

▶ **Observe the child and their play before you jump in and play with them. Show your interest in what the child is doing by watching with limited talking.**

5 Classroomwide Practices to Improve Behavior

SIGN IN

1 Use a Five-One Ratio of Positive Attention

The 5:1 ratio of positive attention is based on research that has shown that children are better behaved in preschool settings when adults spend the majority of their time attending to positive behavior and not challenging behavior.

2 Use Predictable Schedules

Developing a daily schedule and directly teaching children what comes next is about maintaining a routine and keeping all of the children informed about the routine. This strategy maximizes children's ability to predict what comes next.

3 Establish Routines within Routines

The predictability of a general schedule does not provide enough structure to prevent some children's challenging behaviors. It is often helpful to specify other levels of predictability with one's overall classroom schedule.

4 Directly Teach Behavioral Expectations

Make certain that all children know precisely what behavioral expectations you have for each routine. It is recommended that there be no more than three expectations for any one routine.

5 Directly Teach Peer-Related Social Skills

Actively teaching social skills involves careful planning around routines and activities, arranging the environment to support peer interaction, and implementing strategies such as peer-mediated interventions, adult cueing and prompting, and reinforcement.

See examples and learn how to implement these strategies in *Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support.*
Learn more at:
https://bpub.fyi/PTR-YC

Leading with Compassion: Building Trauma-Informed Pyramid Model Programs

By: Jaclyn Joseph, Dameri Watson, and Julia Sayles

Children and families experience and process trauma in different ways. You may never fully understand a family's story, and that is okay. Trauma-informed care does not require anyone to be a detective—it is about creating systems and relationships that foster safety, trust, and healing. As a leader, you are essential in creating systems and relationships that support all children and families. Leading trauma-informed Pyramid Model programs is about how you consistently "show up" every day, asking yourself:

"How can I ensure every child, family, and team member feels safe and valued?"

Trauma-Informed Leadership Practices

As a leader, when you focus on trauma-informed practices, you play a crucial role in creating a program where every child, family, and team member can experience success, including those impacted by trauma. SAMHSA's six principles of a trauma-informed approach are the foundation for the five practices described below. They are adapted for Pyramid Model programs to offer specific ways to lead with care and compassion in early childhood settings. Some practices may be more important than others for your program as you continue to support the healthy development and well-being of children, families, staff, and yourself.

Create a Trauma-Informed Culture

A culture of care begins with consistency.

► **Share the Commitment** by making trauma-informed care central to your program's mission and daily work. Help your team understand why trauma-informed care is important for every child and family. Discuss this commitment regularly—in daily conversations, staff meetings, family communications, and program materials—to show that it guides everything you do.

► **Prioritize Safety, Trust, and Transparency for Everyone** through clear policies, consistent processes, and predictable teaming routines. Build trust by making decisions together with families and staff. Ensure your program welcomes and supports all team members, children, and families.

Considerations for Working with Children who Have Experienced Trauma

By: Julia Sayles and Amy Hunter

Working with a young child who has experienced trauma can bring up many feelings for the family and practitioner supporting them. It may feel overwhelming or confusing. How to help them may be unclear, especially if the child exhibits unsafe behaviors. In these instances, using trauma-responsive practices can promote safety, growth, and healing. Trauma-responsive practices focus on supporting the child's emotional and physical safety and building coping skills that can be used during times of stress. Trauma-responsive practices happen through adult and child relationships, child and child relationships, and adult relationships.

As a reminder, trauma occurs when frightening or harmful events overwhelm a child's ability to cope or deal with the event or events. Some children experience trauma from ongoing or recurring experiences such as chronic abuse or witnessing domestic violence. Trauma can also occur due to a single event, such as a natural disaster or a car accident. Trauma is a highly individualized experience. How an event or set of events impacts a child depends on a variety of factors, including:

- ▶ the severity of an event;
- ▶ the amount of exposure to an event;
- ▶ the child's age and development;
- ▶ other past experiences;
- ▶ the child's temperament and
- ▶ most importantly, protective factors that may buffer the impacts of trauma including nurturing and responsive caregivers, families who have social support, and access to supports such as high-quality early care and education, health care, mental health care, and other resources.

Supporting safety is the priority for young children and their families who have experienced trauma or may be experiencing trauma. Skill-building or healing may be challenging until the child and family feel safe. You may not be able to control how safe other environments are for the child; however, you can actively create safety in your program or learning environments.

You can help young children who have experienced trauma feel safe in many ways, including creating learning environments that provide predictability, consistency, routines, and clear expectations for behavior and offering opportunities for curiosity, exploration, and the development of social skills. Building nurturing, supportive, and responsive relationships can support children's emotional safety. Supporting emotional safety allows a child to feel successful in relationships, to feel valued, to show weakness or vulnerability without fear of being punished or judged, and ultimately to support healing and growth.

1 ChallengingBehavior.org | National Center for Pyramid Model Innovations

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📄 **PDF** **Considerations children experienced trauma.pdf**

Download
651.9 KB

Additional Resources

Preschool Pyramid Model Practices eModules Series

The Pyramid Model for Promoting Social and Emotional Competence is a multi-tiered system of support for young children. It can support any early childhood education curriculum and, when implemented with fidelity, improves social-emotional outcomes for all children. This series provides information and instructional strategies for implementing all levels of the Pyramid Model for preschool classrooms. This includes the intentional teaching of social-emotional competencies, embedded instruction, and individualized support planning, as well as the necessary coaching support to bring these practices to fidelity in the preschool classroom.

⧉ reg.learningstream.com

Resource Library - National Center for Pyramid Model Innovations

Filters

🔗 challengingbehavior.org

EC PBIS Design Form

EC PBIS Design Request Form

Please complete the form below to request EC PBIS flyers and/or posters.

Before submitting your request, be sure the matrix provided to you has been completed, reviewed with your C-ECC, and emailed to **earlychildhood@resa.net**.

If you would like your program's logo included, please email a high-resolution logo file to **earlychildhood@resa.net** with the subject line **"Program Logo."**

EC PBIS Design Request Form

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Resources

2026 Early Foundations Cohort

The Spring 2026 Early Foundations Cohort Registration is OPEN NOW!

Calling all early childhood educators who are new to the profession or in a new position to join our dynamic Early Foundations virtual cohort, where the buzz is all about Developmentally Appropriate Practice (DAP) and the art of connecting with young children!

<u>Program Goal</u>
New staff and/or staff in new positions will gain immediate skills needed to feel supported and be successful in the classroom, even before achieving a CDA or degree. Busy Program Directors and administrators enrolling new staff in the Early Foundations Program will benefit by reducing your in-classroom onboarding time and be confident your new staff are knowledgeable in Developmentally Appropriate Practices and necessary classroom management skills.

<u>Participant Eligibility</u>
Participants must meet all of the following eligibility requirements:
- Staff without a CDA or degree in early childhood education/child development
- Staff who are in their first 2 years of employment in a licensed child care program OR who have been in their position/role less than 2 years
- Participants must be open to new ideas, willing to think differently, and dedicated to doing what is best for young children.

<u>Program Information</u>
- **$300 Stipend and Welcome Kit**
- Participants will complete a 4-month training and support cycle
- 2 hours of training per monthly
- Biweekly virtual coaching and individualized support
- Additional coaching and support are available upon request
- Participants schedule their training and coaching sessions for times that fit into their schedule

- All participants will receive a "Welcome to the Early Childhood Education Profession" gift bag that includes:
  - A Michigan AEYC tote bag
  - *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition*
  - A reflection journal
  - And more!

Contact and Enrollment Information

- For more information or to join the waitlist for cohort openings, please contact Michelle Daniels at mdaniels@miaeyc.org

📄 PDF	**Spring-2026-Early-Foundations-Cohort.pdf**	Download 3.1 MB

Invitation For Research Study

You are invited to share your views for a study titled: *Effects of Instructional Coaching on Prekindergarten Teachers in a State-Funded Prekindergarten Program.*

- One 60-minute interview that will be audiorecorded (no videorecording)
- You would receive a *$20 Visa gift card* as a thank you
- To protect your privacy, the published study will not share any names or details that identify you

Interviews will take place during December 2025 and January 2026.

Volunteers must meet these requirements:

- Early childhood educators who are currently teaching in the state-funded prekindergarten program in Wayne County
- Participating in instructional coaching
- Using Teaching Strategies GOLD

If you are interested in participating or would like more information, please contact:

Dez'arae Adams at dezarae.adams@waldenu.edu

📄 **Research Flyer_Adams_Coaching.pdf**

Download
141.2 KB

Family Engagement

Winter 2026

Happy New Year

Welcome to our Winter Family Engagement Newsletter!
As we move through the winter months and into early spring, this quarter invites us to slow down, reconnect, and lean into the power of stories and community. From February through April, our focus will be on literacy and community connections—two foundations that help families feel seen, supported, and engaged.

This season is about creating meaningful moments with families, strengthening partnerships, and using everyday opportunities to build language, relationships, and trust.

2025-2026 FAMILY ENGAGEMENT QUARTERLY FOCI

Q1.	New Beginnings: Orientation & Community Building	August September October
Q2.	Together We Thrive: Family Partnership Events	November December January
Q3.	Celebrating Literacy & Community Connection	February March April
Q4.	Transitions & Tributes: Kindergarten Preparation & Educator Appreciation	May June

Winter Resource Folder
Click or scan
SCAN ME!

Why Community Connections Matter

Strong community connections help families feel grounded, valued, and truly seen. When families know who to turn to for support—whether it's a local library, community center, health resource, or neighborhood organization—they feel a stronger sense of belonging and confidence. These connections remind families that they are not navigating this journey alone and that their experiences, cultures, and voices matter.

Community Connections Challenge

This quarter, the Family Engagement Team is inviting programs to take part in a Community Connections Challenge! The goal is simple: explore your neighborhood and discover how many meaningful community connections you can make.

Strong family engagement extends beyond the classroom walls. We encourage programs to intentionally seek out new spaces and partners—such as local libraries, recreation centers, community organizations, or other shared spaces families already use. Each new connection helps families feel more grounded, supported, and seen.

We invite programs to step into new spaces, start conversations, and think creatively about how these community partners can support families. Along the way, we encourage you to reflect on what you learn and be willing to share your discoveries so we can learn from one another.

We invite you to share what you learned during your next leadership connection to help spread the opportunities throughout our communites!

March is Reading Month!

Literacy Begins with Families

Families are children's first and most important teachers. Long before a child enters a classroom, they are learning through conversations, stories, songs, and shared moments at home. As we begin this quarter's focus on literacy, we encourage programs to celebrate and uplift the powerful role families already play.

This season is a great time to kick off reading campaigns, read-a-thons, and shared literacy experiences that invite families to participate in ways that feel meaningful and accessible—while reinforcing clear, supportive reading expectations.

Family & Community Guest Reader Challenge

How many types of guest readers can you bring in in the month of March!

Community & Family Read Aloud Challenge

USE THE CIRCLES TO TRACK EACH TYPE OF GUEST READER

National
READING
Month
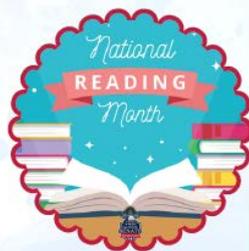
Did you know what else you can do at a library

Your local library has so much more to offer than free books, movies, and music. Many Wayne County libraries now check out toys, games, and other unique items, and all offer free programs that fill children's days with stories, songs, play, and learning. All are welcome.

Wayne County libraries provide free access to print books, e-books, audiobooks, and multimedia, along with helpful services such as internet access, one-on-one technology support, printing, and quiet study spaces. Families and community members can participate in children's storytimes, after-school activities, teen programs, and special events, while adults can access resume help, academic test preparation, and research databases.

Library Bingo

We created a fun family activity to encourage families to explore libraries across Wayne County during weekends and school breaks. Family Library Bingo invites families to discover new spaces, books, programs, and community resources together.

This year's bingo board includes pictures and "things to find" at each library, making the experience more engaging and child-friendly. It's a simple, fun way to support literacy while building community connections.

Week of the Young Child

Join us for NAEYC's 2026 Week of the Young Child® celebration happening April 11–17, 2026! Our annual event celebrating early learning, young children, their teachers, and families.

Every April, the National Association for the Education of Young Children (NAEYC) invites educators, families, and communities to come together for the Week of the Young Child® (WOYC)—a joyful celebration of early learning, young children, and the adults who support them. Through themed days like Music Monday, Tasty Tuesday, and Artsy Thursday, WOYC highlights the critical role of play, creativity, and collaboration in a child's development.

It's a time to recognize the importance of high-quality early childhood education and to advocate for the professionals who make it possible.

Have you ever hosted a week of the Young Child Event at your school? Think about all the small ways you can engage the families at your site!

Family Involvement with PBIS

The National Center for Pyramid Model Innovations (NCPMI) is a valuable resource to support the behavioral development of children birth to age 5.

According to NCPMI, when children can identify emotions, they are better able to calm their bodies, solve problems, and ask for help which means better behaved kids in and out of school. These skills grow best when families and children practice together—talking about feelings, naming them, and trying safe ways to express them at home and at school.

Click here for some easy ways to practice! Also, check out this read aloud video of Glad Monster, Sad Monster along with these ideas for how to make the most out of reading time with your child.
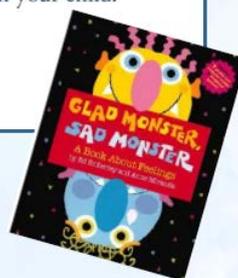
Teaching Emotions: Activity Ideas to Share with Families

Starting your own Resource Pantries

Being a support within your own community can make a meaningful difference for families. For some programs, creating a Care Closet or School Pantry is a simple and powerful way to respond to family needs with dignity and care.

This approach may not be right for every program—and that's okay. But for those who have the capacity, starting small can go a long way. A few thoughtfully chosen items can help families feel supported, seen, and valued, while reinforcing that schools are safe, welcoming spaces.

Care Closets and pantries can offer essentials such as hygiene items, shelf-stable food, school supplies, or seasonal necessities. When thoughtfully planned and clearly communicated, they can strengthen trust, deepen relationships, and complement existing community partnerships.

View our Care Closet & School Pantry Starter Toolkit

FAMILY ENGAGEMENT TEAM

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SpenceL@resa.net

Please reach out to your consultant for any direct needs, but if you have any ideas, or need help locating a specific resource please let us know!

THANK YOU

SCAN HERE!
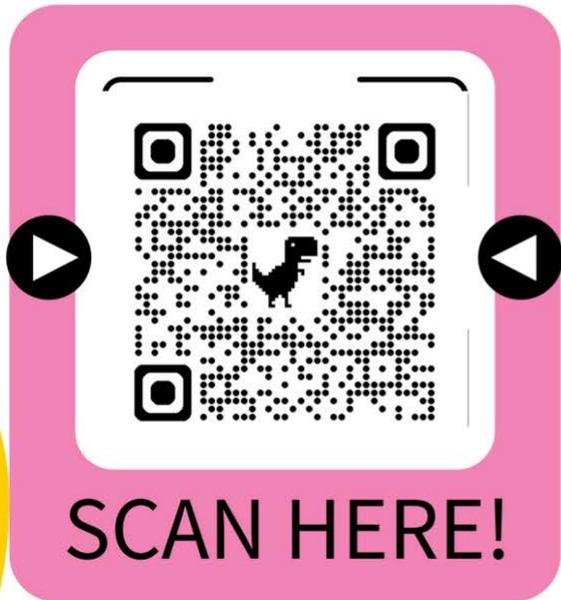
Bookmark and save!
These Resources

Set your child up for success.

2025 Family Engagement Newsletters and Resources

Family-School **Partnerships** are crucial for your child's education.

But it goes beyond the classroom.

Visit **ReadWithMI.org** to find out how you can get more involved with your child's education.

MiFamily
Engagement Centers
Region 10

Connect with Region 10

📄 PDF	**Region 10 November -MiFamily.pdf**	**Download** 1.4 MB

Early Literacy Essentials

Prekindergarten Literacy Resources

Early Literacy Essentials aims to improve children's literacy in Michigan. Professional development throughout the state can focus on this set of research-supported literacy instructional practices for daily use in the classroom.

Early elementary education can help improve literacy proficiency outcomes. Research suggests that each of the 10 practices (outlined in the link below) can positively impact literacy development.

The use of these practices in every Michigan classroom every day can make a measurable, positive difference in the state's literacy achievement.

Literacy Essentials

Did you know?

Did you know that MiAEYC has released the Michigan Professional Standards and Competencies for Early Childhood Educators?

Supported by MiLEAP, these standards promote high-quality early childhood programming and serve as tool that provides a set of consistent expectations, across all education levels, for all professionals who interact with our youngest learners. If you have not yet heard about them or seen them, click here to find out more!

https://learn.miaeyc.org/michigan-professional-standards-and-competencies

2025-2026 Administrative Guidelines and Procedures
Attention Directors:

The Wayne County RESA GSRP Administrative Guidelines & Procedures Manual is designed to support your efforts in delivering exceptional programming for enrolled children and their families. It provides clear and consistent guidelines to ensure your program runs smoothly and effectively.

Programs are responsible for the content in this handbook and are encouraged to reach out to their assigned Early Childhood Consultants for clarification and or discuss any challenges. Additionally, refer to this handbook and understanding of the Michigan Department of Lifelong Education, Advancement and Potential (MiLEAP) implementation manual and your Wayne RESA GSRP Contract as essential resources to guide your work and decision-making process. Wayne RESA is here to support you.

Invite teachers to attend upcoming Wayne RESA Early Childhood Professional Learning Opportunities!

Administrative Guidelines and Procedures

| PDF | Winter Spring Inclusion PL Offerings.pdf | Download 190.2 KB |

Learning Stream

Search for Additional professional learning opportunities by clicking here: LEARNING STREAM

GREAT START TO Quality
Wayne-Oakland-Macomb Resource Center

February 2026

Professional Development for Early Childhood Educators

Pre-Recorded Self-Paced Videos

Each video is 2 credit hours. Participants will receive emailed instructions with course requirements on the start date. The video must be watched in its entirety and the Assessment of Learning must be completed by 11:59 p.m. on the closing date to receive credit.

Jan. 26-Feb. 2: Curiosity and Questioning: Preschool Science ●2 & 8 ■1

Feb. 3-10: Reading Fun for Everyone ▲ ●2 & 8 ■1

Feb. 3-10: Talk to Me ●3 & 8 ■1

Feb. 4-11: Hold the Praise: Try Encouragement Instead ●3 & 8 ■1

Feb. 4-11: Planning and Recall with Children ●2 & 8 ■1

Feb. 12-19: Let's Pretend ●3 & 8 ■1

Feb. 16-23: Playroom Materials and Organization ●2 & 8 ■1

Feb. 19-26: Treasure Baskets with Infants and Toddlers ●2 & 8 ■1

In-Person Trainings

Feb. 2, 5:30-7:30 p.m.: Using Literacy-Based Approaches to Support Social Emotional Development of 3-to-5-year Olds *(at Mount Clemens Public Library 150 Cass Ave. Mt Clemens, MI 48043)* ▲ ●2 & 7 ■1 & 2

Feb. 3, 5:30-7:30 p.m.: Strengthening Families: Using the Approach to Build Relationships With Families *(at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)* ●2 & 4 ■5

Feb. 21, 10-11 a.m.: Learning Lab: Creativity and Confidence - Infant Toddler Art *(at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)* ●3 ■1

Feb. 21, 12-1 p.m.: Learning Lab: Schedules and Routines- Let's Schedule *(at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)* ●8 ■1

LEGEND
▲ SCECH Eligible* ● CDA Content Area ■ GSQ PD Area

Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.

LEAPS BOUNDS FAMILY SERVICES | miregistry | United Way for Southeastern Michigan | MiLEAP Michigan Department of Lifelong Education, Advancement, and Potential

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

GREAT START TO Quality

Wayne-Oakland-Macomb Resource Center

February 2026

Professional Development for Early Childhood Educators

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Feb. 2, 6-8 p.m.: School-Aged Children: Keeping Them Safe!
■1

Feb. 16, 11:30 a.m.-1 p.m.: Learning Lab: Simple Signing with Infants and Toddlers
●2 & 3 ■1 & 3

Feb. 17, 6-8 p.m.: Differentiated Instruction: Helping Every Child Succeed
●2 & 7 ■1 & 3

Feb. 18, 5:30-7:30 p.m.: Baby Basics ●1 & 8 ■1

Feb. 19, 11 a.m.-1 p.m.: Active Learning Foundations
●2 & 8 ■1

Feb. 23, 5:30-6:30 p.m.: Learning Lab: Infant Milestones - Baby Moves ●8 ■1

Feb. 26, 5-7 p.m.: Caregiver Interactions
●2 & 8 ■1

We Value Your Opinion!

We are working hard to develop informative and exciting new trainings-
keep checking our upcoming calendars for more details!
In the meantime, we encourage you to scan this QR code and share any suggestions
you may have for content you'd like to see in an upcoming training.

LEAPS BOUNDS FAMILY SERVICES   miregistry   United Way for Southeastern Michigan   MiLEAP Michigan Department of Lifelong Education, Advancement, and Potential

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Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

📄 **PDF** **February 2026 ECE Calendar.pdf**

Download
813.1 KB

Pre-Recorded Self-Paced Videos

Each video is 2 credit hours. Participants will receive emailed instructions with course requirements on the start date. The video must be watched in its entirety and the Assessment of Learning must be completed by 11:59 p.m. on the closing date to receive credit.

Feb. 25-Mar. 4: Conflict Resolution: Helping Toddlers Problem Solve
●3 & 8 ■1 & 2

Mar. 4-11: Conflict Resolution: Toddler Temperament
●3 & 8 ■1 & 2

Mar. 5-12: Hold the Praise: Try Encouragement Instead
●3 & 8 ■1

Mar. 11-18: Reading Fun for Everyone ▲●3 & 8 ■1

Mar. 18-25: Talk to Me
●3 & 8 ■1

Mar. 19-26: Activities for School-Aged Children ▲■1

Mar. 23-30: Learning Through Song and Rhyme
●2 & 8 ■1

Mar. 24-31: Let's Pretend
●3 & 8 ■1

In-Person Trainings

Mar. 2, 6-7:30 p.m.: Learning Lab: Simple Signing with Infants and Toddlers *(at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)* ●2 & 3 ■1 & 3

Mar. 11, 6-8 p.m.: Differentiated Instruction: Helping Every Child Succeed *(at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)*
●2 & 7 ■1 & 3

Mar. 14, 9:30-11:30 a.m.: School-Aged Children: Keeping Them Safe! *(at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)* ■1

Mar. 20, 10 a.m.-12 p.m.: How to Conduct a Home Visit *(at Leaps & Bounds Family Services 11370 Hupp Ave. Warren, MI 48089)*
●4 & 6 ■4 & 7

LEGEND

▲ SCECH Eligible* ●CDA Content Area ■GSQ PD Area

Statewide continuing education clock hours (SCECH) are available for certified staff. Additional information required.

Register at MiRegistry.org. If you are unable to find a course you are looking for or have other questions about registration, call 877.614.7328.

LEAPS BOUNDS FAMILY SERVICES **miregistry** **United Way** for Southeastern Michigan **MiLEAP** Michigan Department of Lifelong Education, Advancement, and Potential

This flyer was developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential using Child Care Development Funds (CCDF).

Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

March 2026

Professional Development for Early Childhood Educators

Live Virtual Trainings

Live Virtual Trainings and Learning Labs are interactive webinars. Instructions will be given upon registering on MiRegistry.org.

Mar. 3, 11 a.m.-1 p.m.: Toddler Techniques: 12-24 Months
●3 & 5 ■1, 2 & 7

Mar. 6, 10 a.m.-12 p.m.: Understanding the Stages of Social-Emotional Development in School-Aged Children
▲■1 & 2

Mar. 9, 6-8 p.m.: Early Childhood: Professionalism Matters ▲●6 ■1, 2 & 7

Mar. 10, 11 a.m.-1 p.m.: Toddler Techniques: Positive Discipline from 24-36 Months ●2 & 3 ■1, 2 & 7

Mar. 17, 5-7 p.m.: Adult Child Interaction ●3 & 8 ■1 & 2

Mar. 19, 6-7 p.m.: Learning Lab: Supporting Social-Emotional Learning Through Everyday Practices ●3 ■1 & 2

Mar. 23, 6-8 p.m.: Identifying and Bridging Gaps in your Literacy Practices
▲●3 ■3 & 6

Mar. 25, 6-8 p.m.: Understanding Adverse Childhood Experiences (ACEs)
●1 & 6 ■2

We Value Your Feedback!

The Wayne-Oakland-Macomb Resource Center Professional Development Team works hard to develop impactful trainings and ensure that we are a supportive, knowledgeable and reliable resource for all Child Care Providers. Hearing your feedback helps us grow- we encourage you to scan this QR code and share any comments you may have.

LEAPS BOUNDS FAMILY SERVICES **miregistry** **United Way** for Southeastern Michigan **MiLEAP** Michigan Department of Lifelong Education, Advancement, and Potential

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Great Start to Quality Wayne-Oakland-Macomb Resource Center | greatstarttoquality.org | facebook.com/GreatStarttoQualityWOM

PDF	**March 2026 WOM RC PD Calendar.pdf**	**Download** 817.5 KB

WHY CHOOSE ACD AS YOUR CACFP SPONSOR

The Association for Child Development (ACD) is one of the largest sponsors of the Child and Adult Care Food Program (CACFP).

As a nonprofit, ACD has been in operation 50 years with extensive experience to assist you with the USDA's CACFP.

ACD serves nearly 2,000 child care providers in Michigan and Illinois with the mission to: Educate parents and caregivers about nutrition to promote the development of children and establish healthy eating habits to last a lifetime.

ACD SPONSORSHIP BENEFITS:

- Monetary reimbursement for serving nutritious meals to children in your care.
- FREE online software program (My Food Program) to help you manage child care information.
- FREE subscription to "Potpourri" - ACD's health and nutrition magazine for child care providers. "Potpourri" offers training credit hours, recipes, nutrition and child development articles as well as activities and more!
- Workshops, webinars, and trainings with credit hours and certificates given for attendance.
- Services in Spanish including translated publications, materials, and experienced bilingual staff members able to assist child care providers with CACFP.

PDF	**ACD Center Outreach.pdf**	**Download** 2.5 MB

We Want to Hear From You:
Join the GSRP Advisory Planning Committee!

ATTENTION: Early Childhood Specialists, Administrators, Owners, Parents/Guardians, Community Members, Social Service Agency Representatives, Great Start Collaborative-Wayne Partners etc.

The Great Start Readiness Program (GSRP) Advisory Council in Wayne County provides a forum for Consortium members to meet, provide feedback and design activities to strengthen the experience for enrolled children and families. The advisory council reviews program components and when needed, makes recommendations to promote high quality learning environments. This team sets goals for continuous quality improvement of the Great Start Readiness Program. Wayne RESA

Early Childhood staff report out to the advisory council on seasonal topics: recruitment, full enrollment, budget, funding application, curriculum, MiLEAP guidance and requirements, transportation, food service etc.

Upcoming GSRP Advisory Planning Meetings (Virtual)

4/24/26 - GSRP Advisory Planning Committee (2p-3p, Virtual)

GSRP Advisory Council Planning Committe Interest Survey

Local Field Trips

PDF	**GSRP & SB Field Trip Ideas.pdf**	Download 10.2 MB

Early On

We know that many of our programs serve infants and toddlers, and Wayne RESA is committed to supporting you to serve families of the youngest of children.

Early On is designed to provide comprehensive services to eligible infants and toddlers and their families. RESA collaborates with Wayne County Human Service agencies, Early Head Start, Infant Mental Health programs as well as local school districts to provide services.

Making a Referral
To make a referral for Early On, please do one of the following:

- Call the Wayne RESA Referral Hotline at (734) 334-1393 or 1-800-EARLYON.
- email echild@resa.net.
- visit the Early On online referral website.

Submit a referral for Early On

Learn more about Early On

- 0 years to 2 years, 10 months

Safe And Healthy Schools

Did you know…
Wayne RESA GSRP offers School Nurse Consulting Services to support you, Wayne RESA GSRP and Strong Beginnings partners, in meeting the chronic and acute health needs of your students?

School Nurse Consulting Services, which are available upon request, include:
- Review of and recommendations on program health policies and procedures.
- Free attendance for program staff to the foundational training, Safe and Legal Support of Students with Health and Medication Needs.
- Assistance in securing appropriate individual Medication Administration Authorizations (MAAs) and Medical Management Plans (MMPs)
- Facilitated trainings to support safe implementation of individual MMPs for all identified students, including:
  - Access to templates of necessary forms;
  - Review of completed MAA and MMP forms;
  - General Tier 1 (Awareness) sessions on recognizing and beginning the response to potential health-related emergencies;
  - Student-Specific Tier 2 (Emergency Care) and Tier 3 (Daily Care and Support) training sessions with the identified school health teams and parents/guardians;
- Unlimited consultation for safe and legal school support of identified students' health needs.
- Free attendance for school staff to Medical Emergency Response Team (M.E.R.T.) Training.
- Communicable disease guidance and support.

Please complete this GSRP Nurse Consulting Services Request Form to initiate a formal request for support.

Great Start Collaborative – Wayne County

Great Start Detroit / Wayne County is dedicated to ensuring every child has a strong start in life by collaborating with families and community partners. We help you stay connected with Free to low-cost Events, Help & Fun in Detroit & Wayne County!

On our **Find Help** page, you will find resources for shelters, food, diapers, finance, and so much more.

Looking for free or low-cost Family Fun? We also work hard to find all the local activities, festivals, reading fun, arts and crafts, and more! Check out our **Find Fun** Page.

Lastly, Check out our updated **Out and About Resource Guide**!

Click below for
START Trainings and Training Series

Michigan's Child Care Center Administration Business Series is Now Available On Demand!

MiLEAP
Michigan Department of Lifelong
Education, Advancement, and Potential

Are you interested in becoming a Program Director of a licensed child care center or are you an established Program Director looking for strategies and best practices for managing a child care center? If so, this course is for you!

This 30 hour course will cover:

- How to efficiently manage and maintain a high-quality center

- The art of budgeting, fee management and financial reports to ensure your center's financial health

- Effective methods to attract families and increase enrollment through strategic marketing initiatives

- Acquiring and retaining talented staff through leadership techniques and creating a positive work environment

- Michigan's child care center licensing rules to ensure compliance and successful program management

Access the course at: https://plp.michiganvirtual.org/?course=1036

Cost: $30

This state developed course meets the child care administration content requirement for center program directors.

NEW Child Care Licensing Rules

New Center Rules Training Sides: [New Center Rules 2025](link)

Support and Resources

To support you, the department is providing:

- Ongoing technical assistance and guidance
- Updated training materials
- The revised [Technical Assistance and Consultation Manual](link)

These resources are available anytime at [www.michigan.gov/CCLB](link).

We're here for you

If you have questions or need additional support, please contact your licensing consultant, call us at (517) 284-9730, or email MiLEAP-CCLB-Help@michigan.gov.

Thank you for your continued partnership in providing safe, high-quality care for Michigan's children and families.

📄 PDF	**2025 Child Care Center Licensing Rule Revisions Explained.pdf**	**Download** 233.3 KB

Kristy Carmichael

Navigator - Our Strong Start, Child Care Licensing Bureau
Michigan Department of Lifelong Education, Advancement, and Potential
carmichaelk3@michigan.gov
Phone: 517-643-0553

- Child Care Licensing [Child Care Licensing (michigan.gov)](link)
- Our Strong Start (connecting with a navigator) [Our Strong Start (michigan.gov)](link)
- CCHIRP Technical Assistance [CCHIRP (michigan.gov)](link)

Child Care Licensing has partnered with the Licensing and Regulatory Affairs Bureau of Fire Services plan review division to offer monthly office hours. This is an opportunity to stay informed, connected, and ask questions surrounding plan reviews.

BFS with CCLB Office Hours

[Click here to register or join the below office hours.](#)

Mar 5, 2026 03:00 PM
Apr 2, 2026 03:00 PM
May 7, 2026 03:00 PM

Additional resources on the plan review process can be found here: [Fire Safety Inspections.](#)

Licensing and Regulatory Affairs

State of Michigan – Child Care Licensing Bureau Support

Paris Howard - Wayne
Area Manager
Thursdays, 1:30 p.m. to 2:30 p.m.
Feb 19, 2026

[Zoom Registration Link - Wayne Region](#)

HowardP10@michigan.gov
https://www.michigan.gov/mileap/early-childhood-education/cclb

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NEW! VIRTUAL INFANT AND EARLY CHILDHOOD MENTAL HEALTH CONSULTATION (IECMHC) FOR CHILDCARE PROVIDERS AND FAMILIES BIRTH TO AGE 5!

Virtual IECMHC offers no-cost expert support from a mental health consultant through video or phone to help providers manage challenging behaviors, strengthen caregiver-child relationships, and promote children's social-emotional development. This can happen at 2 levels, "Quick Connect," or "Steady Support."

Quick Connect offers 1-3 touchpoints to help with a short term problem or drop in office hours to chat with a consultant and peers to get advice.
Steady Support offers up to 10 touchpoints to learn, plan and receive coaching around more complex issues facing a childcare program or a family in care.

Priority for these services are geared to licensed and registered providers including GSRP classrooms, in counties without in-person consultation. Not sure if you have consultation available? Don't worry contact us for more information!

Contact Us ▶

email: MDHHS-Virtual-IECMHC@michigan.gov

Website: https://michiganiecmhc.org/

Consultant FAQ

ASQ Support

Ages & Stages Questionnaires® (ASQ®) provides reliable, accurate developmental and social-emotional screening for children.

ASQ Technical Assistance is available! If your program needs ASQ Online training, login or password info, or access to the Help Me Grow partner Google Drive please don't hesitate to reach out to Amber Anderson at Help Me Grow. Please see the TA Request Link below.

All GSRP programs should be a Help Me Grow partner to receive their ASQ Online Account.

Amber Anderson
amber@greatstartwayne.org
Care Coordinator/Technical Assistance
Help Me Grow Michigan
Great Start Collaborative Detroit-Wayne
313-410-5235

UPDATED GSRP Office Hours every Friday beginning November 21, 2025
Fridays, 9am and 2pm
Topic: Amber Anderson's Personal Meeting Room

Join Zoom Meeting
https://us06web.zoom.us/j/5969353317
Meeting ID: 596 935 3317

ASQ TA Request Link: [ASQ Assistance Request](#)

Help Me Grow Partner Folder

Help Me Grow WEBSITE

Help Me Grow Partner Website

Great Start to Quality Job Board

Do you have openings in your program? Great Start to Quality can help you find qualified candidates!

[Early Childhood Job Board - Great Start to Quality](#)

Job postings are good for 60 days and can be renewed, if needed.

Send the jobs description(s), program location and submission contact information to jobs@ecic4kids.org

Once a candidate submits a resume or cover letter, Great Start to Quality sends them directly to the program.

School Readiness Advisory Committee

Parent/Guardian SRAC Interest Form

Teacher SRAC Interest Form

These materials were developed under a grant awarded by the Michigan Department of Lifelong Education, Advancement, and Potential.

Quick Links

[25/26 Hub Contact Update Form]

Communications Toolkit to Promote GSRP

GSRP Income Eligibility Guidelines

Great Start Readiness Program Implementation Manual

MDE Professional Learning

EC Digest : Past Editions (pdf version)

Administrative Guidelines and Procedures 2025-2026

Technical Assistance and Consultation Manual for Child Care Providers

Quick Download

DOCX	**2025-2026 4 day common calendar template.docx**	Download 172.4 KB

DOCX	**2025-2026 5 day calendar template.docx**	Download 181.3 KB

PDF	**Payment Schedule (1).pdf**	Download 2.7 MB