ESTABLISHING CURRICULUM COHERENCE:
English Language Arts
Guidelines for Developing an Effective Literacy Plan

PHASE 1: Organize for Action
— Develop a school-based literacy team
— Communicate the school’s vision for literacy instruction

- From Standards to Curriculum: Five Big Ideas
- Every Child Every Day
- Guideline for Selection of Materials

Questions for Consideration

Develop a Literacy Action Plan
- What are your school’s literacy goals?
  How will you get buy-in?
- How do your school’s literacy goals align to the district’s goals?
- How do your plan consider: multiple data sets, Michigan’s Standards, tiered system of instruction and intervention, diverse needs of learners, family and community?

School-Wide Structures
- How do school-wide structures support the overall vision for literacy?
- How do structures support teacher planning and collaboration, students’ academic and social literacy growth?

Resource Allocation
- What professional learning will teachers and administrators require to meet literacy goals?
- Wayne RESA Course Offerings

PHASE 2: Use Literacy Research to Assess and Establish Literacy Goals

- Michigan K-12 Standards: ELA
- Literacy Research at-a-Glance
- Adolescent Literacy
- Tiered System of Instruction
- Teaching Reading K-2
- Teaching Reading 3-5
- Second Language Learners
- 21st Literacies Framework

PHASE 3: Examine External Resources

Curriculum Assessment Tools
- Equip Rubrics K-12
- Publishers’ Criteria 3-12
- Instructional Materials Evaluation

Sample Units of Study
- MAISA Units of Study K-12
- EngageNY Curriculum Modules
- ODELL Education Curriculum

Plan Your Own
- Curriculum Mapping
- Planner Document

Curriculum Implementation

Wayne RESA: 33500 Van Born Road • Wayne, MI 48184-2497 • 734.334.1300 • 734.334.1620 Fax • www.resa.net
Board of Education: James S. Beri • Kenneth E. Berlinn • Mary E. Blackmon • Lynda S. Jackson • James Petrie
Steven Ezikian, Interim Superintendent