

# Why Did We Begin?

The idea for a Mindfulness Room was shared by Khris Nedham in Warren Consolidated district --

Closet turned into useful space!

We noticed a need for support with self-regulation, especially in our youngest students.

We wanted to develop **kindness** and **gratitude** and encourage students to **respond** rather than react.





# First Step: Staff Training



For 6 weeks in the spring of 2017, 32 staff members participated in the Mindfulness Fundamentals course through Mindful Schools.

This group was made up of the following staff:

- 17 classroom teachers K-5
- 4 special subject teachers (Art, Media, Music)
- 3 support teachers (Literacy Support; Resource Room)
- 2 support staff (School Social Worker; Speech Therapist)
- 1 lunch para
- 1 administrator

Course registration paid through school Misc. funds

## Yoga Trial

For 6 weeks in April & May 2017, Tuesday morning yoga sessions were held for mentors & mentees.

Cosmic Kids Yoga was used as the instruction.

Families were invited to join students on the final day.







## Preparing for the Coming Year

- Transitioned Office Conference Room to Mindfulness Room
- Created Calming Kits for every classroom, including special classes
- Gathered teacher volunteers for morning yoga 4 days a week
- PBIS Team changes:
  - Weekly student recognition from 2 teacher nominees to Kindness Coupon recognition (could be from peers or staff)
  - Transition from Good News Postcards to positive phone calls home
- Recommendations
  - Morning Meetings in classrooms
  - Regularly scheduled Brain Breaks

Calming Kits and Mindfulness Room updates paid for through donations from PTA and sale of Smencils.





#### Tier 1: Mindfulness Practice

Teachers encouraged to introduce principles of mindfulness to students:



MindUp curriculum resources



 Class Dojo Mindfulness resources <a href="https://ideas.classdojo.c">https://ideas.classdojo.c</a> <a href="om/b/mindfulness">om/b/mindfulness</a>

 Morning Meeting or Community Circle

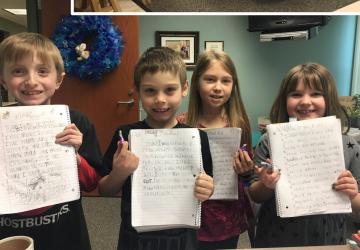
https://youtu.be/LmLxAzna4YI



MINDUPCHEROLUM







# IV BEING Mindful

Today I Went To the hug TO BE MINGRUL TODAKE FOR coum, perexed, and happy TO BE THERE. ILIKESIT (Be cuse) I made mehappy ihsi De Like mind KULTIM aLOT. ILOVE MINIFULNESTION Myhappyrelingwas Apvery my Daby Lasin.

Kindness Coupons & Positive Phone Calls



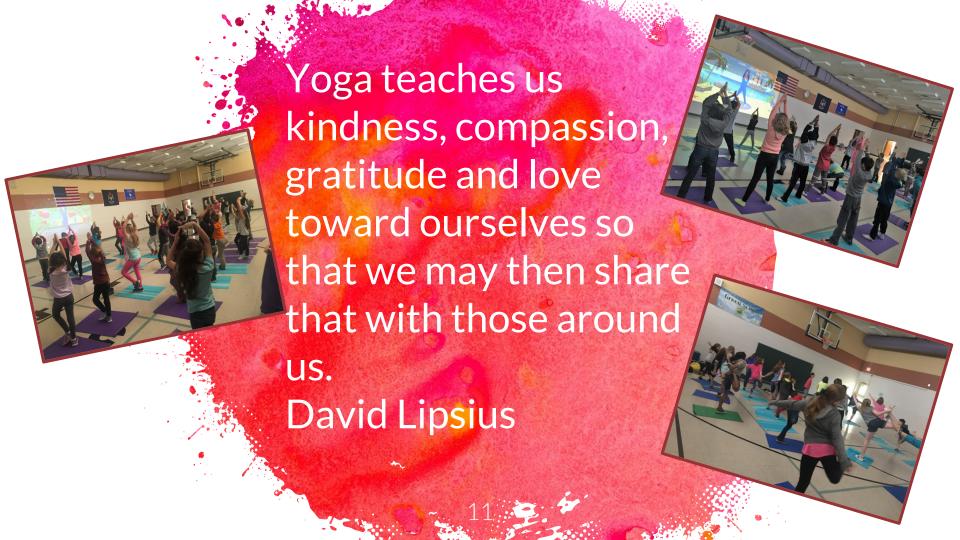


## Tier 1: Yoga Club

- Introduced to two grades at a time beginning in September 2017.
- All students welcome 4 days per week
- 4 different staff host and use different resources
  - Monday -- YouTube channel
  - Tuesday & Wednesday -- Cosmic Kids
  - Thursday -- Mr. Yoga

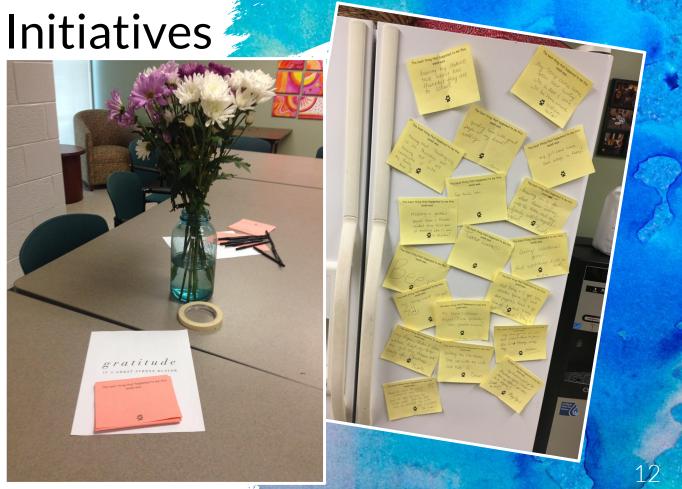






# Tier 1: Staff Initiatives

Gratitude practice



## Tier 2: Classroom Calming Kits

Students visit kits or take tools to use, while remaining in classroom

Some students use headphones for sensory regulation

Tools that failed: Squishy critters from Dollar Store; Pinwheels

Favorite tools: Stretchy snake; Puzzles; Mermaid pillows









### Tier 3: Mindfulness Room

Students request a visit to Mindfulness Room or are referred by teachers.

Upon arrival, staff member sets timer for 5 minutes. Calming tools are available in the room.

\*\* Some calming tools are removed for specific students; ex: Legos, stability ball

When timer rings, student is asked "Is your mind and body ready to learn?"

If so, student returns to class.

If not, additional time is added to timer.













### **Data Collection**

We began collecting data on Yoga attendance and Visitors to the Mindfulness Room:

#### Mindfulness Room Visitors

Month	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
January 2018	14	4	15	3	1	6
February 2018	23	3	10	3	1	1

#### Yoga Attendance (averages)

Month	Mondays	Tuesdays	Wednesdays	Thursdays
February 2018	24	27	28	30

<sup>\*</sup> Anecdotal evidence indicates that attendance was slightly higher in January, esp. Thursdays

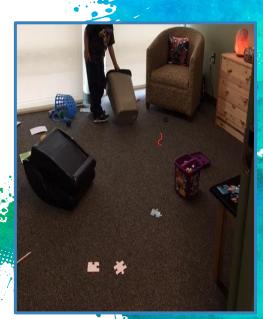


#### Anecdotal Evidence

- Students report feeling calmer upon beginning their day after attending Yoga Club in the morning.
- Parents report students requesting Calming Kits for home use.
- But it's not a perfect science. . .







How Can We Improve? What Next?

Improve fidelity with Tier 1 mindfulness instruction in classrooms

Incorporate elements of Mindfulness more regularly, even in a casual way, specifically in upper grades.

Schoolwide Mindful Moment?

Call for improved social-emotional health initiatives:

https://www.npr.org/sections/ed/2018/03/07/590877717/experts-say-here-s-how-to-prevent-the-next-school-shooting

Day of Kindness March 14





We honor our School Social Workers this week!

Any questions?

Sandy Bennett, School Social Worker

bennett@appublicschools.com

Sara Metzger, Principal

metzger@appublicschools.com