Jo Brighton Skills Center

- Center program that services students with a moderate cognitive impairment
- MOCI program and Work Skills program
- Services Downriver Districts (Allen Park, Dearborn Heights, Ecorse, Flat Rock, Gibraltar, Grosse Ile, Huron, Lincoln Park, Melvindale, River Rouge, Riverview, Southgate, Taylor, Trenton, Woodhaven-Brownstown, and Wyandotte)
- Part of Wyandotte Public Schools
- About 230 students
- A PBIS school for 9 years
Jo Brighton Skills Center

- Middle and High School MOCI program
- Vocational Program
- Community Program
- Job Development Program
Our Mission

Educate, Prepare, and Empower

Our Vision

Maximize Potential, Opportunities, and Personal Excellence
Our PBIS team...

- Behavior specialist, social worker, transition coordinator, special education teacher, paraprofessional, administrator, and peer to peer coordinator
- We meet every month
- We have a tier 2/3 committee that meets monthly
- Our support/PBIS PLC meets twice a month after school
JB PBIS-Tier 1

- Student PBIS Pep Assemblies
- Teachers teach matrix lessons during the school year
JB PBIS - Tier 1

- Jo Brighton teaches the Virtues Program
- Students learn about a different Virtue each month
- They are taught what the virtue means and why it is important, and they have class discussions, watch film clips, etc. related to the virtue
- Teachers also select a student who best demonstrates the month’s virtue for a Virtuous Student of the Month Award
- The students are given a certificate to take home and their pictures are posted in the building

2017-2018 PBIS VIRTUES

September: RELENTLESS - The strength to continue striving for your goal when the going gets tough.
October: COURAGE - The strength to conquer fear and negative peer pressure in the most adverse and difficult situations, no matter what the consequences may be.
November: SACRIFICE - The strength to forgo one’s own benefit for the good of others.
December: CONSIDERATE - The strength to have a sympathetic and thoughtful regard for the needs of others.
January: PURPOSE - The strength to have a definite goal and direction.
February: RESILIENT - The strength to be able to withstand or recover quickly from difficult conditions.
March: VISION - The strength to plan and prepare with imagination, creativity, and wisdom.
April: SIGNIFICANCE - The strength of being worthy of importance, time and attention.
May: LEGACY - The strength to hand down a virtuous tradition and memory of your actions.
● Students can earn Bulldog Bucks for being respectful, responsible, and safe (following expectations on our matrix)

● All staff have access to Bulldog Bucks—teachers, paraprofessionals, lunch monitors, secretarial staff, etc.

● Students can use the Bulldog Bucks to purchase items in our school store
● School Store Video
Rewards throughout the year
- Movie reward
- Dances
- Basketball games
- Kickball games
- Dodgeball games
JB PBIS- Tier 1-Rewards

- Students that go above and beyond can receive a superstar ticket
  - Those tickets are entered into a drawing
  - We draw once a month for a pizza party with the principal
  - At the end of the year students can win lunch and limo ride
JB PBIS- Tier 1 - Consequences

- Restitution letter
- “Be Cool” videos
  - Try to work on replacement behaviors
- Community service
- Supervision plans
- Counseling

February 21st, 2018

Dear ..., 

I am very sorry for what I said the other day. My behavior was extremely childish, disrespectful and disrespectful to you, my peers, Jo Brighton, and Wyandotte Hospital.

You can expect better and more appropriate behavior from me in the future. I have learned from this experience and understand that a certain level of refrain and professionalism is expected of me in the classroom.

I recognize your dedication to education and your commitment to instill in me the knowledge I need to succeed. I hope our relationship is undamaged from my actions and that I can continue to learn and grow under your guidance.

Sincerely,

Classroom Intervention Suggestions:

<table>
<thead>
<tr>
<th>Consequences</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion with Student</td>
<td>Private time with student to discuss behavior interventions/solutions. This can include directed instruction in acceptable behaviors.</td>
</tr>
<tr>
<td>Conference with Parent</td>
<td>Teachers communicate with student’s parent by phone, writing, or email, to discuss the problem behavior.</td>
</tr>
<tr>
<td>In-Class Time-Out</td>
<td>Predetermined consequence for breaking a classroom rule. Short duration, using a timeout.</td>
</tr>
<tr>
<td>Think Sheet</td>
<td>Forms used to help student identify negative behavior and a choice to write a note.</td>
</tr>
<tr>
<td>Apology Restoration</td>
<td>Students make amends for their negative actions. The student takes the responsibility to correct the problems created by the behavior. This can be a verbal or written declaration of remorse.</td>
</tr>
<tr>
<td>Corrective Assignment Restitution</td>
<td>Completion of a task that compensates for the negative action.</td>
</tr>
<tr>
<td>Privilege Loss</td>
<td>Student is unable to participate in some type of privilege.</td>
</tr>
</tbody>
</table>
JB PBIS- Tier

- Check in/out
- Mentor program
- Social skills instruction
- Active supervision training for paraprofessionals
- Breaks
- Supervision plans
- Men’s group
- We have 26 students receiving tier 2 interventions (10%)
- Data collection
- Tier 2/3 committee
- Teacher, social worker, behavior specialist, administrator attends physician/agency appointments with family
- Meeting with family and CMH agency representative/supports coordinator
- Update FBA/BIP regularly
- Try to build a good relationship with parent
- We have 8 students receiving tier 3 support (3%)
JB PBIS-Funding

- Grant money
- Fundraising
  - Walk-a-Thon
  - JB Apparel
JB PBIS-Student Data

- Second year using MIStar to track majors
- Tier 2/3 committee reviewing every major
- Changes are made each year based on our data
- Huge reductions in ODR’s from last year to this year with locational data
CICO data
JB-PBIS-Staff

- Staff survey responses
- Staff PBIS Calendar
- JB Plate
Questions?

Need more information...

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- Michael Karpinski karpinm@wy.k12.mi.us
- Leslie Victor victorl@wy.k12.mi.us