PBIS is a proactive approach based on a three-tiered model of prevention & intervention aimed at creating safe & effective schools.

**Core Features:**
- Schoolwide Expectations
- System to Acknowledge Behavior
- Consequences for Problem Behavior
- Classroom Systems
- Data & Decision Systems
- Bully Prevention
- Family Engagement
- Leadership Team

**Continuum of Appropriate Consequences:**

**Pre-Corrections:** Frequent reminders of expectations.

**Redirection:** Emphasize what you want student to do.

**Refer to Expectations:** “We respect each other in this class & that means using kind language.”

**Praise in Public, Correct in Private.**
**How Often Should I Give Positive Attention?**

4:1
4 positives to 1 correction.

**Front Loading:**
Prepares students for expected behavior by telling them exactly what you want to see.

“As we head into the hall, I will be looking for quiet & respectful behavior.”

**Frequent Opportunities to Respond:**
- Increases comprehension.
- Allows reluctant learners practice.
- Decreases disruptions.

**Greetings & Positive Attention:**
Greet every student by name & with a positive statement.

- “You must be proud of...”
- “I love the way you...”
- “You made a great choice when you...”
- “You showed respect when you...”
- “You were so responsible when you...”
- “Way to be safe when you...”

**Active Supervision:**
1. Move.
2. Scan- eyes & ears.
3. Frequent positive contacts/greetings.
4. Praise for following expectations.
5. Correct behavior calmly & firmly.
6. Use predetermined consequences.

**Corrective Feedback**

**Name the Problem Behavior** & say: “that was not respectful.”

**What Should You Have Done,** say: “What’s a better way to do that?”

**Practice It,** say: “Let me see that.”

**Acknowledge Cooperation,** say: “Thanks.”

**Give Me 5**

1. Eyes on speaker.
2. Ears listening.
3. Mouth closed.
5. Feet quiet.