PBIS at Mason Elementary
Grosse Pointe Public Schools

Roy Bishop & Brandy Rokicki
WHO ARE WE?

Roy Bishop

- Mason Elementary School Administrator – 2 years
- Assistant principal in Birmingham Public Schools – 4 years
- Technology Coach in Birmingham Public Schools – 1 year
- Classroom Teacher in Birmingham Public Schools – 5 years

Brandy Rokicki

- School Social Worker in Grosse Pointe Schools for 6 years
- Mason Elementary for 4 years, Poupard Elementary for 5 years
Building Demographics

- Approximately 300 students
- 77% Caucasian, 17% African American, 3% Hispanic, 3% 2 or more races, 2% Asian, <1% Hawaiian Native/Pacific Islander and <1% American Indian/Alaska Native
- 24% Title I Population
History with PBIS

- Mason followed a PBIS model for many years, but it became a “rewards” driven program.
- Transitioned to “Mason’s Best” program and stopped Moose Money and incentive parties.
- In transition over last 2 years:
  - New Administrator who values PBIS Programming
  - More consistency in the tracking of data
  - Implementation of new initiatives
Mason ODRs Year to Year
Shift in Mindset

Where we were to where we are going:

- Established a strong PBIS Team & Team meeting schedule
- Meet during PLC (committee time) monthly and 1 half day bi-monthly work sessions
- Using data to drive initiatives
- Helping staff to see this as helpful, not ‘one more thing’
- Using PBIS to continue to build school-wide community, as well as positive behavior and character
How we fostered Teacher Buy In -

- Take something off the teacher’s plate when we were going to put something on it.
  - Turn the music up or down on some things—progress monitoring—make it student driven for other students while focusing on a certain group of students.
  - Give teachers time and resources to do this.
- Offering Teacher’s time to put behavior data into Mi-Star during staff meetings
- Teacher share out what they expect from our PBIS program
- Staff agreements—staff driven
- Collective vision for the program—staff driven town hall meetings
What are we doing?

Town hall meetings

Character education time— all hands on deck

Re-teaching

PLC— 15 minute CPI, classroom management teaching time.

Blue Ribbon Awards— Focus: Hallway Behavior

QR Code for ODRs

Daily announcements
Town Hall Meetings

- Meet monthly upper & lower grades
- Presentation of monthly behavior expectation focus
  - Skits, student presentations, videos
- Student and teacher led
- Parent talking points follow the town hall meetings
- Recognize student talents and goals at this time
- Proactive culture building opportunity
Character Education Time

- Every student, every teacher, every Monday from 11:30-12:00
- Grade level collaboration and presentation
- Cross grade/discipline collaboration and presentation based on classroom needs
Re-teaching

- Every student that receives an Office Discipline Referral will be assigned for Re-Teaching the following lunch recess.
- During Re-teaching, the student will meet with designated staff member and begin by completing a Think Sheet.
- Student and staff will process the behavior and engage in a re-teach in the area they received the ODR.
- Role play, responding to social scenario.
- Lasts typically 8-10 minutes.
- Return to recess as soon as complete.
Teacher PD During PLC

- CPI Techniques - escalation cycle
- Tips & Strategies for difficult student behaviors
- Offering Teacher’s time to put behavior data into Mi-Star
Blue Ribbon Behavior

- Focus on Hallway Behavior
- Classes can earn “Blue Ribbons” from any staff, other than the class’ teacher.
- Classroom rewards at 25 Blue Ribbons & 50 Blue Ribbons
- Rewards: Classroom announced on daily announcements, earn additional recess or computer lab time.
QR Code for Behavior Reporting

● Teachers, staff, Lunch supervisors have access to QR code for ODR reporting.

● Code takes you to Google Form to complete ODR.

● ODR is then sent to Building administrator & School Social Worker
InstaReport 2017 - 2018

Form for teachers to complete if student needs to leave the classroom to office or buddy room.

* Required

Adult Reporter *
Your answer

Student's Homeroom Teacher *
Your answer

Student *
Your answer

Where did the student go? *
Choose

Infraction *
Choose

Location *
Choose

SUBMIT

Never submit passwords through Google Forms.
Daily Announcements
Future opportunities

- Student of the month
- Monthly PBIS Goals posted in the hallway
- Principal Coffee surrounding PBIS topics
Contact Information

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