A little about us…

- 6th and 7th Grade Building
- 794 Students (6th: 386 / 7th 408)
- 38 teachers, 2 counselors, 2 admin assistance, 2 admin, & 1 student-advocate
- Part of the Woodhaven-Brownstown School District
- Not a Title1 building
Our Behavior History

High Numbers of:
Referrals & Suspensions

Nearly 10% of Elementary Students Transferred to Other Schools

Students Did Not Have Buy-In to the Behavioral Programs and There Was a Disconnect Between School and Students
WE SUSPENDED FOR EVERYTHING!!!!!

STUDENTS ONLY RECEIVED CONSEQUENCES NOT DIRECTION & GUIDANCE…
As a building we decided to change our thinking in order to change the thinking of our students.
We wanted the students to know that we are here to work with them and not get rid of them.
We wanted students to know that we want them to find success in and out of the classroom.
We wanted parents to be part of our team and strived to communicate more.
We wanted students to learn from their mistakes instead of just be punished for them so they do not make the same mistakes over and over again.
Finally, we knew we had to create a culture of trust between all stakeholders.
We wanted to teach our students how to **improve** themselves and to **accept** themselves even in their failures.
The Warrior Responsibility Center: The *WRC Room

*PRONOUNCED: “WORK”

We have always had an in-house suspension room, but we needed something more!
IN-HOUSE ROOM

- Student sat alone at a table and did school work for the day

WRC ROOM

- Student does their school work
- Teachers stop in on preps to give direct instruction
- Students work with our Tier II/III Behavioral Coach
- Students work with our Admin and School Counselors on how to change behaviors
- Have peer to peer collaboration
- Students work on behavioral packets with real-life scenarios
- Students create plans to restore themselves
- Student(s), teacher and admin meet to create a plan going forward
NOW… IT’S WAY MORE THAN JUST AN IN-HOUSE ROOM

When a student is having difficulty with their behavior, we have them come to the WRC Room for “RESET”

• Teacher sends student with a RESET form to identify target behavior(s)
• The student takes time to reflect on their behavior
• The Tier II/III Behavioral Coach works with the student and goes over their reflection
• Parent(s) are notified of the RESET
BROWNSTOWN MIDDLE SCHOOL “RESET” FORM
Woodhaven-Brownstown School District

This portion of form needs to be completed by referring Staff Member

Student Name: __________________ Grade: __________
Teacher: _______________ Hour: _______________ Date: __________

Student can return to class:
☐ Once they have completed the form and parent has been contacted
☐ Next scheduled day of class

The purpose for a “RESET” is for a student to take a moment to reflect on their inappropriate behavior, relase their attention, provide feedback to their teacher and notify their parent/guardian of their actions.

REASON FOR STUDENT “RESET”
☐ Insubordination/Refusal to Work
☐ Continual Disruption
☐ Defiance/Disrespect
☐ Inappropriate Language/Gesture
☐ Other: _______________

This portion of form needs to be completed by WRC Room Teacher

Parent Notification Documentation:
☐ Number Called: _______________
☐ Time Called: _______________
☐ Spoke With: _______________
☐ Parent Requested to talk to Teacher
☐ Email was sent to Teacher

Additional Documentation:
☐ Student Completed “RESET” form correctly
☐ Student’s behavior while in WRC Room was:
  ☐ Positive
  ☐ Negative
☐ Student left the WRC Room during Hour: _______________
☐ Administration follow-up is needed

WARRIOR RESPONSIBILITY CENTER

This portion of form needs to be completed by Student
Please write in complete sentences:

1. What were you doing that caused a problem? (Describe your actions honestly).

2. Why were you doing it? (Think carefully about what caused your action).

3. What effect did/could your actions had on...
   (a) You?
   (b) Your classmates?
   (c) Your teacher?

4. What will you do differently next time? (Be very specific).

Once finished with all 4 sections of this form, return it to the WRC Room Teacher.
BEHAVIOR PLANS:

STUDENTS CAN ONLY GO TO RESET TWICE PER TRIMESTER

ON 3RD RESET THE STUDENT WILL BE REFERRED TO THE ADMIN TEAM

ADMIN TEAM WORKS WITH STUDENT AND PARENT(S) TO DEVELOP A BEHAVIOR PLAN

IF A STUDENTS BEHAVIORS CONTINUE, THE DISTRICT BEHAVIORAL TEAM DEVELOPS AN OFFICIAL BEHAVIOR PLAN
VINCENT - 7TH GRADE

6th grade:
Behavior:
Suspended 4 times: (Sep-Nov)
   (Bullying, Fighting (2), and Roughhousing)
8 After-School detentions
Grades: failed most classes
Connections: Open Gym on Fridays
7th Grade:

Behavior:
Suspended ZERO times:
1 After-School detention

Grades: passed all class (Honor Roll)
Connections: Open Gym on Fridays
YOU CAN CREATE A RESPONSIBILITY ROOM, HAVE AMAZING FORMS, AND A CONSISTANT PROCESSES BUT THAT DOES NOT MEAN YOU WILL SEE A CHANGE...
Rules without relationships equals rebellion!

You have to build relationships or it won't work!
<table>
<thead>
<tr>
<th>Prior to 2015.16 School Year</th>
<th>Since 2015.2016 School Year</th>
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<tr>
<td>*Student Council</td>
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<td>*NJHS</td>
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<td>*Yearbook Club</td>
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<td>Spirit Squad</td>
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<td>Open Gym</td>
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<td>3 on 3 Coed Basketball Club</td>
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<td>Yeti Ski Club</td>
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<td>Band Club</td>
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<td>Tutoring (Teacher Led)</td>
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* Paid Position
58% OF OUR STAFF CONNECT WITH STUDENTS OUTSIDE OF THE CLASSROOM

RULES + RELATIONSHIPS = *RECONCILIATION

* THE ACTION OF MAKING ONE VIEW OR BELIEF COMPATIBLE WITH ANOTHER
2017.18 SCHOOL YEAR

“DATA DOESN’T LIE”

* LOWEST NUMBER OF REFERRALS
* LOWEST NUMBER OF DETENTIONS
* LOWEST NUMBER OF SUSPENSIONS

* HIGHEST NUMBER OF HONOR ROLL STUDENTS
* HIGHEST AVERAGE SCHOOL-WIDE GPA
* HIGHEST RATE OF STUDENT INVOLVEMENT
* HIGHEST RATE OF TEACHER INVOLVEMENT

EVER!
ZERO SUSPENSIONS IN FEBRUARY!!!
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SEARCH: BMSWARRIORS67