Monroe Elementary School

Wyandotte Public Schools

Presenters: Nicole Riopelle - PBIS Chair/Teacher
            Shelby Rempel - PBIS Co-Chair/Teacher
            Melissa Mohlman - PBIS Co-Chair/SSW
            Vicki Wilson - Principal
About our school...

372 students (Young Fives - 5th grade)

Primarily white/non-Hispanic ethnic background

61% economically disadvantaged

PBIS Implementation - 8 years

Implementation at Tiers 1, 2 and 3
## PBIS Referral and Suspension Data

### 2014-2015

<table>
<thead>
<tr>
<th>Grade</th>
<th>ODRs</th>
<th>Suspensions</th>
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<tbody>
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<td>1</td>
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<tr>
<td>1st</td>
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<td>0</td>
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**Total ODRs:** 35

**Total Suspensions:** 7

### 2015-2016

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<tr>
<td>5th</td>
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</table>

**Total ODRs:** 42

**Total Suspensions:** 11

**Total ODRs:**
- 2014-2015: 35
- 2015-2016: 42

**Total Suspensions:**
- 2014-2015: 7
- 2015-2016: 11
Q11 Does your school use any of these alternatives to suspensions? (Check all that apply)

Answered: 10  Skipped: 11

- Community Service: 2
- Restorative Practices: 2
- Responsibility Room (One period or less time-...): 4
- Home/School Contract: 9
- Detention (Any type): 2
2015-2016 PBIS Initiatives

First Four Days and Beyond

Full time SSW

Calming Corner in each classroom

Tier 2 strategy meetings with teacher release (Twice last year)

Re-thinking CICO system using forced choice surveys

One meeting a month dedicated to PBIS work

Professional learning to support students socially and emotionally
2015-2016 Staff Survey Highlights

Q3 Our school's PBIS program has improved since last year.

Answered: 20  Skipped: 1

- Agree strongly: 9
- Agree somewhat: 9
- Disagree somewhat: 1
- Disagree strongly: 1
- This is our first year implementing
2016-2017 New PBIS Initiative

Tier 1
Flexible Seating in All Classrooms
Student Choice Increases Engagement
Hand over the responsibility to the children....
Empower them

Choice creates opportunity and fosters self-awareness and autonomy
Focused Instruction

Whole group learning is close to the teacher on the floor.
Collaboration, Communication, Creativity, & Critical Thinking
⅓ old, ⅓ new, ⅓ repurposed
“If you are always trying to be normal, you will never know how amazing you can be.”

~ Maya Angelo
Where do they put all their “stuff”?
2016-2017 PBIS Initiative

Focused Character Instruction in Leadership Buddies and PBIS Assemblies
Leadership Buddies

Weekly Character Lessons
Kdg/3rd
1st/4th
2nd/5th
2016-2017 PBIS Initiative

Quarterly Tier 2 and 3 Strategy Meetings
Forced Choice Survey

In order to provide you your next reward, please carefully complete the following paragraphs. Below is a paragraph that provides instructions and the end of each paragraph includes a pair of options. Mark your choice below by placing an “X” on the line corresponding to your choice. The statements listed in each pair should be read carefully.

Let’s suppose that you have worked hard on an assignment and you think that you have done a super job on it. In thinking about a reward for your effort, which one of the two things below would you most like to happen? Please choose the one from each pair that you would like and write an “X” in the blank that comes in front of it. Remember, mark only one blank for each pair.

1. __________
   - Teacher writes “100” on your paper. (A)
   - Be first to finish your work. (CM)

2. __________
   - A bag of chips. (CN)
   - Classmates ask you to be on their team. (P)

3. __________
   - Be free to do what you like. (I)
   - Teacher writes “100” on your paper. (A)

4. __________
   - Classmates ask you to be on their team. (P)
   - Be first to finish your work. (CM)

5. __________
   - Be free to do what you like. (I)
   - A bag of chips. (CN)

6. __________
   - Teacher writes “100” on your paper. (A)
   - Classmates ask you to be on their team. (P)

   __________
   - Be first to finish your work. (CM)
   - Be free to do what you like. (I)

   __________
   - A bag of chips. (CN)
   - Teacher writes “100” on your paper. (A)

   __________
   - Classmates ask you to be on their team. (P)
   - Be first to finish your work. (CM)

   __________
   - Be free to do what you like. (I)
   - A bag of chips. (CN)
PBIS Folders of Tier 2 and 3 Support Initiatives and Plans
2016-2017 New PBIS Initiative

Tier 2 and 3 supports in the classroom

- Calming Corners
- Alternate Seating
Calming Corners

A place with “tools” and a timer to calm down in the regular classroom.

Primarily Tier 2 and Tier 3 students.
Tier 3 Interventions

Through Classroom Flexible Seating
2016-2017 New PBIS Initiative

Staff Involvement

● All staff take ownership through sub-committees
Sustaining our PBIS Program by Building Community
PBIS Hallway
A place of celebration

Common Sense

Cooperation
Identity Day

Building connections and relationships
Learning Lobby
Collaborative work spaces
Thank you!!

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