

## Addendum #1

### RFP #WRESA-47-2026-2027-04 ASSESSMENT DATA MANAGEMENT SYSTEM

#### Questions and Answers

**Q.1.** For Proposal Sections 1, 2, and 3, should we enter our Executive Summary, Scope, and Assumptions directly into the RFP document? Alternatively, would they prefer a separate proposal document containing our responses?

**A.1.** You are welcome to enter your responses directly into the RFP document or submit your responses as a separate attachment or do a combination of both. However, all responses that are NOT directly submitted within the RFP document must appropriately reference each section, subsection, etc. Also, please be sure to acknowledge/check the boxes in the sections that simply require it, whether in the RFP document or by stating “yes” or “no” within the separate document.

**Q.2.** Do districts need to fund purchases of our solution on their own, or is this subsidized through RESA?

**A.2.** Districts will need to fund the purchases on their own. This will not be subsidized by Wayne RESA.

**Q.3.** Is the pilot mandatory (ref. page 7)?

**A.3.** A pilot is not mandatory. Districts have the ability to choose another system if they decide to do so.

**Q.4.** In section 1.9 Delivery and Acceptance - should the proposer response include a yes/no checkbox like the requirements before and after it?

**A.4.** In the proposer response box for Section 1.9 Delivery and Acceptance, please state if you agree with no exceptions or if you have exceptions, please clearly state them.

**Q.5.** Regarding implementation, will there be a minimum district wide enrollment commitment required?

**A.5.** No.

**Q.6.** Will districts be mandated to purchase/use the system awarded the contract?

**A.6.** No, districts will not be mandated, though, the awarded system(s) will be recommended.

**Q.7.** Can districts still work with vendors outside of the contract after the RFP?

**A.7.** Wayne RESA will not require districts to use a particular vendor or solution. Each district retains the discretion to make its own purchasing and contracting decisions based on its individual needs and procurement requirements.

**Q.8.** If districts are not required to participate in the awarded contract, is it possible that multiple vendors could be awarded?

**A.8.** Yes. Multiple vendors may be selected for award based on the Evaluation Team's recommendations following a thorough and equitable evaluation process to ensure each selected vendor meets the requirements and can effectively deliver the desired outcomes.

**Q.9.** The RFP talks about the challenges districts face regarding reporting data clearly to school boards and the community...will the scoring matrix award additional or preferential points to platforms that offer **enhanced features** (beyond the RFP requirements) that increase ease of use?

**A.9.** Proposals will be evaluated based on the criteria and requirements identified in the RFP (see Section 3.8 Evaluation Criteria). While the evaluation process is not designed to award separate or preferential points solely for features that exceed the stated requirements, vendors are encouraged to fully describe any additional capabilities that may provide value to Wayne RESA and participating districts.

To the extent that enhanced functionality, usability, reporting capabilities, or other value-added features support the objectives outlined in the RFP and improve the overall effectiveness of the proposed solution, those capabilities may be considered by the evaluation team as part of its assessment of the proposal's overall merits.

**Q.10.** Can vendors propose solutions for only a portion of the requirements listed in the RFP?

**A.10.** Yes, vendors can propose solutions for portions of the requirements listed in the RFP. Vendors should **clearly identify the sections and/or subsections that are not applicable to the solution they can provide.**

**Q.11.** Will the individual district contracts be managed through Wayne RESA and will one combined purchase order be issued to the awarded vendor? Or will each district be

required to manage their individual contract and submit their own purchase order to the awarded vendor?

**A.11.** Wayne RESA will be the contract holder with the awarded vendor and maintain any and all contract amendments. The districts will be able to utilize the contract, but will manage/submit their own purchase orders.

**Q.12.** What will the site visits to the listed references entail?

**A.12.** This clause is boilerplate language in the RFP – meaning that Wayne RESA includes this language in all RFP's as it preserves Wayne RESA's right (but not an obligation) to conduct additional due diligence before making an award decision. This situation rarely occurs or is needed. If Wayne RESA decided a site visit to the listed references is needed, this is what it would entail:

- Observe the solution in a real-world operational environment.
- Verify the system performs as represented.
- Speak directly with end users, administrators, teachers, staff, or other stakeholders.
- Validate claims regarding functionality, scalability, integrations, and outcomes.

**Q.13.** Regarding Section 2, Items a and c, which ask about customizable forms and fields and state-level forms that sync to districts, could you help us understand the primary use case driving these requirements? Specifically, is the focus on intervention and student support documentation that districts would use to track MTSS workflows and goals, or is the intent broader, such as configuring data collection forms across other areas of the platform? And for Item c, when you reference state-level forms syncing to districts, are you envisioning Wayne RESA creating a standardized template that automatically populates across all member districts, or is a coordinated distribution model acceptable where Wayne RESA shares templates that districts then manage independently?

**A.13.** One example of this would be the state mandated Individual Reading Improvement Plan Template. Wayne RESA, in partnership with customer Districts, would support guiding the development of the template, and the goal would be a uniform approach across all user districts. Districts would manage implementation independently. Additionally, these have to be reported to the ISD, so there would be uniform approaches in doing so.

**Q.14.** Given the variability in tools and workflows across member districts, could you share some specific challenges districts have experienced with their current platforms that this procurement is intended to address?

**A.14.** Some challenges have been high costs and having multiple different platforms to meet various needs. Districts would like one system that meets as many of their needs as possible, user-friendly systems for educators and staff, and emergent technologies that enhance ease of use (i.e., AI integrations).

**Q.15.** Is this a competitive bid where you plan to award only one vendor or a prequalified pool of vendors?

**A.15.** Wayne RESA plans to award multiple vendors based on the Evaluation Team's recommendations following a thorough and equitable evaluation process to ensure each selected vendor meets the requirements and can effectively deliver the desired outcomes.

**Q.16.** If a vendor submits a bid and isn't awarded a contract, can the vendor still offer their solution to other districts in Wayne County?

**A.16.** Should another district within Wayne County determine that a different solution better meets its needs, that district would generally be expected to follow its applicable procurement requirements. In most cases, this would involve conducting a competitive procurement process similar to this one, in which vendors submit proposals, an evaluation committee reviews and scores submissions, and a contract is awarded based on the established evaluation criteria. Vendors that are not selected through this procurement may have opportunities to participate in future competitive solicitations issued by individual districts or other eligible entities.

**Q.17.** Does Wayne RESA need oversight or access to the individual district data dashboards or is this going to be something that districts implement on their own?

**A.17.** Wayne RESA plans to provide support and assistance to the districts but will not govern how each individual district uses their dashboards. The districts own their data. Wayne RESA does have data sharing agreements with most LEAs (Local Educational Agencies) in order to support reporting, etc.

**Q.18.** Is the expectation that the Michigan Data Hub remains the system of record for certain domains with this platform serving more as an application layer for analytics and instructional use?

**A.18.** At this time, the expectation is not that the Michigan Data Hub must remain the exclusive system of record for specific domains, nor is integration with the Data Hub a mandatory requirement for proposed solutions. Wayne RESA is open to evaluating solutions based on their overall capabilities and alignment with the requirements outlined in the RFP. While seamless integration with the Michigan Data Hub would be

viewed positively and could simplify implementation efforts, solutions will not be excluded solely because they are not yet fully integrated with the Data Hub.

Additionally, in prior implementations, data exchanges have occurred directly between MiSTAR SIS and the assessment data management system without routing through the Michigan Data Hub. Similar approaches may continue to be considered where appropriate. Vendors should therefore focus on demonstrating how their solution meets the stated requirements, while clearly describing any existing integrations, planned integrations, and data exchange capabilities. Integration with the Michigan Data Hub may provide implementation advantages, but it is not a prerequisite for consideration.

**Q.19.** Does an ISO 27001 certification satisfy the information security compliance requirements specified in the RFP?

**A.19.** Yes, per Section 1.3.2.C.4.a.ii.

**Q.20.** If a vendor has successfully delivered data management engagements, including data engineering, data governance, and data migration for universities and commercial enterprises within the U.S., would this experience be considered sufficient to meet the relevant prior experience requirements of the RFP?

**A.20.** There is a distinction between the needs of K-12 schools and higher education. The districts would be using this system either as an assessment bank to write assessments or to house their assessment data where students take the assessment. The data goes into the system and then teachers are able to do item analysis or proficiency based on the questions, which are tied to standards. If the experience aligns with this, please be sure to provide a detailed description of the relevant experience within Section 2.2 References.

**Q.21.** Should pricing be based on the total Wayne County student population of 260,000, or is there another figure that should be used?

**A.21.** It's not a guarantee that every district and charter school in Wayne County will join the contract. Vendors are welcome to submit tiered pricing if costs are based on student counts and/or districts.

**Q.22.** Can districts continue to purchase outside of the contract after it is awarded or are they mandated to use the contracted vendor?

**A.22.** Once a contract is awarded, districts will be able to utilize the contract but will not be mandated to do so. If a district(s) is currently utilizing another system under contract, they would continue services with that contracted vendor.

**Q.23.** Should the work be delivered on site or is working remote sufficient?

**A.23.** Working remotely is acceptable.

**Q.24.** What triggered the need to issue this RFP? Was it a gap in current tools, increased reporting demands, or something else?

**A.24.** Multiple triggers prompted the issuance of this RFP. With budget and pricing being a concern for multiple districts, Wayne RESA's goal is to provide the best tool/system possible that will meet our clients' (the districts') needs.

**Q.25.** If the contract is successful after the first year, what would be visibly different for district users or leaders?

**A.25.** In the RFP, Section 1.3.2., E. Success Metrics and Outcomes, it specifies what Wayne RESA considers as successful and how it's measured.

**Q.26.** How much variability do you anticipate across districts in terms of workflows, assessment tools, and reporting needs?

**A.26.** This will most likely vary greatly. For example, there will be districts that have a data department, instructional department, etc., and other districts where there is one person. There will be districts who are ready to upload common assessments and other districts who are still writing them.

**Q.27.** Is there an assessment data management system currently being used across Wayne RESA?

**A.27.** Yes, a system that is widely being used is Renaissance Illuminate DNA and some are also using EduClimber in conjunction with it.

**Q.28.** Are you looking for a SaaS solution to meet all of the needs of the RFP or is Wayne RESA open to a COTS (commercial off-the-shelf) solution that might integrate with solutions that provide parts of what you're looking for?

**A.28.** Wayne RESA is open to all solutions.