Planning Tool for Developing Models

Objective/Focus Question

What student work will let you know that students understand? What is the model you want them to develop by the end of the unit? (show example)

What phenomenon will students experience to create an initial model?

What initial model(s) might students make after experiencing this phenomenon?

What evidence will cause students to evaluate and revise their model? How will they gather that evidence?

Evidence:

Interim Model:

Evidence:

Interim Model:

Evidence:

Interim Model: