# Goals for Productive Discussions and Nine Talk Moves

## Goal One Help Individual Students Share, Expand and Clarify Their Own Thinking

1. **Time to Think**
   - Partner Talk
   - Writing as Think Time
   - Wait Time

2. **Say More:**
   
   - “Can you say more about that?”
   - “What do you mean by that?”
   - “Can you give an example?”

3. **So, Are You Saying…?:**
   
   - “So, let me see if I’ve got what you’re saying. Are you saying…?”
   (always leaving space for the original student to agree or disagree and say more)

## Goal Two Help Students Listen Carefully to One Another

4. **Who Can Rephrase or Repeat?**
   
   - “Who can repeat what Javon just said or put it into their own words?”
   (After a partner talk) “What did your partner say?”

## Goal Three Help Students Deepen Their Reasoning

5. **Asking for Evidence or Reasoning**
   
   - “Why do you think that?”
   - “What’s your evidence?”
   - “How did you arrive at that conclusion?”

6. **Challenge or Counterexample**
   
   - “Does it always work that way?”
   - “How does that idea square with Sonia’s example?”
   - “What if it had been a copper cube instead?”

## Goal Four Help Students Think With Others

7. **Agree/Disagree and Why?**
   
   - “Do you agree/disagree? (And why?)”
   - “What do people think about what Ian said?”
   - “Does anyone want to respond to that idea?”

8. **Add On:**
   
   - “Who can add onto the idea that Jamal is building?”
   - “Can anyone take that suggestion and push it a little further?”

9. **Explaining What Someone Else Means**
   
   - “Who can explain what Aisha means when she says that?”
   - “Who thinks they could explain why Simon came up with that answer?”
   - “Why do you think he said that?”