### A Student Gives a Response

**You think:**
Huh?? I didn't understand that at all!

**useful move:**
- Say more

**examples**
- Can you _say more about that_?
- Could you _say that again_?
- Can you _give an example_ of what you mean?
- So let me see if I understand. _Are you saying...?_

### Faces Blank. Only 2 Hands Raised

**You think:**
I guess they need time to think!

**useful move:**
- Stop & Think or Stop & Jot (60 seconds) then
- Turn-and-talk (60 seconds) then
- Ask again!

### A Student Gives a Response That Is Wrong or Confused

**You think:**
That's the wrong answer, but it might be very productive to discuss it!

**useful move:**
- Go back to the four moves to the left:
  1. _Say more_
  2. _Can someone rephrase that_
  3. _Why do you think that_
  4. _What do other people think_

**You think:**
That's the wrong answer, and it's not going to take us anywhere!

**useful move:**
- Use your best judgment about how to move on.

**examples**
- Can you say that again?
- Does anyone have a _different view_?
- Well, actually, remember when we ... (give correction)

### Several Student Responses Are Off Topic

**You think:**
We've really gotten off track. Even though they're engaged, this isn't the question we're trying to consider!

**useful move:**
- Use your best judgment to get back on track.

**examples**
- Can you link this back to our question?
- Can someone tell me how this fits in with our question?
- Gee, what _was_ our question? Let's recall where we're going...