

Student Case History Form

Identification

Name of Child _____ Date of birth _____

Nickname _____ Age _____ Grade _____

Address _____ City _____

With whom does this child live? _____

Family Information

Mother's Name _____ Age _____ Occupation _____

Phone contacts: Home/Cell _____ Work _____

Notes: _____

Father's Name _____ Age _____ Occupation _____

Phone contacts: Home/Cell _____ Work _____

Notes: _____

Brothers and sisters (include names and ages) _____

Other family history/background information: _____

Statement of Concern

Describe as completely as possible your concerns about your child's speech and/or language.

Speech and Language History

What languages are spoken in the home? What languages does this child speak? What is the primary language of the child? _____

Is there any other speech, language, or hearing problems in your family? If yes, what is the problem? What is the relationship of this person to the child? _____

Is the child aware of the problem? If yes, how does he or she feel about it? _____

How well is the child understood by parents, sibling, relatives, and strangers? _____

If the child has difficulty listening or understanding, please explain _____

Have any other speech-language pathologists seen this child? If yes, what were the conclusions or suggestions? _____

Have any other specialists (physician, psychologist, special education teachers, audiologists, etc) seen this child? If yes, indicate type of specialist, when child was seen, and specialist's conclusions or suggestions. _____

Pregnancy and Birth History

If there were any unusual problems during pregnancy (illness, accident, medications, etc) please describe. _____

If there were any unusual problems during or after labor and delivery, please describe.

Developmental History

Provide an approximate age at which the child began to do the following activities:

Sat _____ Crawl _____ Walk _____
Babbled _____ First Words _____ Use toilet _____
Put words together _____ Grasped Crayon/Pencil _____

Does the child have any difficulty walking, running, or participating in other activities which require small or large motor coordination (i.e.: writing, climbing, etc)? Yes No

If yes, please explain _____

Are there or have there ever been any feeding problems (e.g.: problems with sucking, swallowing, drooling, chewing, etc) Yes No

If yes, please describe: _____

Does your child currently put toys/objects in their mouth? _____

Does your child brush his/her teeth and/or allow brushing? _____

Medical History

Please check any of the following which the child has experienced or which the child has been diagnosed.

Illness/condition	Age(s) of occurrence	Illness/condition	Age(s) of occurrence
ADD/ADHD		Heart Problems	
Adenoidectomy		High Fever(s)	
Allergies		Measles	
Asthma		Meningitis	
Chicken Pox		Mumps	
Cold		Pneumonia	
Concussion		Seizure	
Diabetes		Stroke	
Ear Infections		Sinus Infections	
Encephalitis		Tonsillitis	
Headaches		Tonsillectomy	
Head Injury		Tubes in Ears	

Other illness(s)/details _____

If the child is currently under medical treatment or medication, please describe _____

Has your child had a hearing screening? When and did they pass? _____

Has your child had a vision screening? When and did they pass? _____

Education History

Is your child currently enrolled in a school? If yes, please list grade, school, city, and teacher. _____

How is the child doing academically? Do teachers report any concerns? _____

Does the child receive special services? _____

How does the child interact with others (e.g.: shy, aggressive, uncooperative, outgoing, etc.)?

What are the child's strengths and interests? _____

Please provide any additional information that might be helpful in the evaluation or remediation of the child's struggles. _____

Person completing this form (please print) _____ Date _____

Relationship to child _____ Signature _____

Thank you for completing this form. I appreciate your time and effort.