Traumatic Brain Injury (TBI)

DIAGNOSTIC ASSURANCE STATEMENTS

The MET must consider the following assurance statements before making a recommendation regarding this student’s eligibility:

<table>
<thead>
<tr>
<th>Y</th>
<th>N</th>
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<tr>
<td>R 340.1716(1) TBI means an acquired injury to the brain which is caused by an external force and which results in total or partial functional disability or psychosocial impairment, or both.</td>
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- (1) The term applies to open or closed head injuries resulting in impairment in 1 or more of the following areas:
  - (a) Cognition
  - (b) Language
  - (c) Memory
  - (d) Attention
  - (e) Reasoning
  - (f) Behavior
  - (g) Physical function
  - (h) Information processing
  - (i) Speech

- (2) The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

Adverse Educational Impact:

The suspected disability interferes with access to and progress in general education to the degree that the student requires special education programs/services.

If any of the diagnostic assurance statements are checked no, then the student is not eligible for special education programs/services under R340.1716.

ELIGIBILITY RECOMMENDATION

The Multidisciplinary Evaluation Team:

1. Has checked “Yes” to all of the diagnostic assurance statements
2. Has based conclusions on a variety of sources of information §300.306(c) (1)(i); and
3. Recommends, based on the evaluation findings, that this student is eligible for special education programs/services under R340.1716.

Yes No