**Think Out Sheet**

Student’s Name Date/Time Teacher

**I need to R. U. L. E. (show Respect, be Unstoppable, be a Leader and have Empathy)**

**I have this sheet because I am : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I am receiving this because: |  | Arguing with others |  |  | Refusing to work |  | Not paying attention |
|  | Throwing objects |  | Not Following directions |  |  | Socializing |  | Disrespectful |
|  | Cell phone problems |  | Swearing/profanity |  |  | Disruptive |  | Wasting time |
|  | Other:  |  |  |  |  |  | Other  |  |  |  |

What was the problem (who, what, when, and how)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What happened in the classroom or with you as a **result** of this problem? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is going on?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I don’t understand the work |  | I have a problem with \_\_\_\_\_\_\_\_\_\_\_\_\_ |  | I don’t want to be here |
|  | I won’t pass this class anyways |  | I am stressed by others in the class |  | I don’t feel well |
|  | I had an argument during class |  | I am stressed by home or family issues |  | I am distracted |
|  | I don’t know what to do |  | I don’t think that I can finish the work |  | I don’t care |
|  | I am upset |  | I don’t have the right supplies |  | I need a break |
|  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Write ways to R. U.L.E. in the classroom so that you can be successful as a student academically and avoid conflicts with peers/staff (i.e., get your work done, pay attention to expectations, manage problems, etc.)

Be Respectful: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Be Unstoppable: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Be a Leader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Show Empathy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The expectation is for you to turn this sheet in, be a successful student and R.U.L.E.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

Student Signature Staff Acknowledgement Time returned

For staff to complete (RESULTS):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Meeting with student in hallway to accept TOS |  | Meeting with student during prep time |
|  | Phone call to parent regarding behavior |  | Meeting with student and SSW |
|  | Meeting with student and director |  | Referral for student to SSW |
|  | Meeting with parent and student |  | Over 3 TOS, refer to discipline |
|  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |