Alternatives to Suspension Checklist

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| Is our district’s Code of Conduct aligned with the Michigan Model Code of Conduct? | Yes No | Comments |
| Are suspensions reserved for behaviors that rise to the level of a serious and immediate threat to safety? | Yes No |  |
| Are suspensions used for minor infractions such as tardiness, loitering, use of profanity, dress code violations, disruptiveness, or disrespect? | Yes No |  |
| Is there a teaching component to all disciplinary actions, including suspensions? | Yes No |  |
| Are certain groups of students suspended disproportionately? | Yes No |  |
| Do suspensions result from certain teachers disproportionately? | Yes No |  |
| Is classroom management support provided to teachers with high rates of office discipline referrals and suspensions? | Yes No |  |
| Does our district have a unified, cohesive approach to providing alternatives to suspension? | Yes No |  |
| Are Tier 2 and Tier 3 interventions provided in a timely manner for students with multiple suspensions? | Yes No |  |
| Does our school use a range of options for alternatives to suspension e.g., community service, privilege loss, written contracts, detention, etc. | Yes No |  |
| Does our school use restorative practices both as an alternative and in addition to suspension? | Yes No |  |
| Does our school have a leadership team that analyzes discipline data on a monthly basis and uses it to guide decision-making regarding disciplinary practices? | Yes No |  |
| Have all of our school personnel been give some training in establishing positive relationships with students and techniques for avoiding conflict? | Yes No |  |